



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	DNYANSHREE INSTITUTE OF ENGINEERING AND TECHNOLOGY, SATARA.
• Name of the Head of the institution	Dr. Ajay Dadasaheb Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02162281289
• Mobile No:	8600009010
• Registered e-mail	admindiet@dnyanshree.edu.in
• Alternate e-mail	principal@dnyanshree.edu.in
• Address	A/P SONVADI-GAJVADI SAJJANGAD ROAD SATARA MAHARASHTRA , INDIA 415013
• City/Town	Satara
• State/UT	Maharashtra
• Pin Code	415013
2.Institutional status	
• Affiliated / Constitution Colleges	DNYANSHREE INSTITUTE OF ENGINEERING AND TECHNOLOGY, SATARA
• Type of Institution	Co-education

• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Technological University, Lonere				
• Name of the IQAC Coordinator	Umashankar Ramchandra More				
• Phone No.	02162281289				
• Alternate phone No.	02162281289				
• Mobile	9822013178				
• IQAC e-mail address	iqac@dnyanshree.edu.in				
• Alternate e-mail address	umashankar.more@dnyanshree.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.dnyanshree.edu.in/pdf/AQAR_Report_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dnyanshree.edu.in/pdf/IQAC_Calendar-2023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.55	2023	12/10/2023	11/10/2028
6.Date of Establishment of IQAC			15/01/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Enhancing Teaching-Learning Quality: Implemented measures to improve assessment quality and promote critical thinking. 2. Strategic Planning and Execution: Developed a comprehensive perspective plan for A.Y. 2024-25, focusing on curriculum development, faculty training, and infrastructure improvement. 3. Infrastructure and Welfare Initiatives: Initiated plans to enhance infrastructure for interdisciplinary courses and research activities. 4. Alumni and Community Engagement: Formalized alumni involvement in mentoring, career guidance, and infrastructure support. Expanded community outreach programs with a focus on rural technology development. 5. Quality Assurance and Monitoring: Streamlined the Annual Quality Assurance Report (AQAR) preparation process. Established robust systems for monitoring Quality Circle (QC) activities, ensuring timely execution and alignment with institutional objectives.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Enhance Academic Excellence: Conduct academic audits for in-	1. Academic Excellence: Project-based learning and virtual labs	

<p>semester and end-semester evaluations. Integrate project-based learning and virtual labs into the curriculum. Organize faculty development programs on innovative teaching practices.</p>	<p>were successfully integrated, leading to improvement in course outcomes (COs). Faculty development programs enhanced teaching methodologies, positively impacting student engagement.</p>
<p>2.Foster Research and Innovation: Establish a research mentorship program and allocate funding for interdisciplinary projects. Organize workshops on Intellectual Property Rights (IPR) and patent filing to encourage innovation.</p>	<p>2. Research and Innovation: Symposium and Workshops on Research Methodologies, IPR and patent filing were conducted, boosting awareness and innovation.</p>
<p>3.Strengthen Industry Collaboration: Expand MoU's with industries for internships, projects, and training programs. Conduct industry visits, guest lectures, and certification programs aligned with market needs.</p>	<p>3. Industry Collaboration: New MoUs with industries were signed, enabling internships and real-world projects. Soft Skill and Aptitude training programs were conducted, enhancing employability for final-year students.</p>
<p>4.Develop Infrastructure: Upgrade IT infrastructure, laboratory equipment, and Centre of Excellence. Expand incubation facilities to foster innovation and entrepreneurial projects.</p>	<p>4. Infrastructure Development: New Centre of Excellence and incubation facilities were established to support innovation.</p>
<p>5. Societal Connect: Organize community outreach programs such as health camps, sanitation drives, and rural technology initiatives. Partner with NGOs to implement skill-based initiatives and foster social responsibility.</p>	<p>5. Societal Connect: Community outreach programs impacted over through health and skill-based initiatives. Rural technology projects were completed, addressing local challenges.</p>
<p>6. Student Development: Promote leadership and emotional well-being through workshops on soft skills and aptitude skills.</p>	<p>6. Student Development: Workshops on leadership and soft skills were conducted, benefiting over 559 students.</p>

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	12/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
A.Y. 2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The DIET has successfully organized State Level three day Faculty orientation program on "National Education Policy 2020 from 23rd January to 25th January, 2024 with Objectives to orient faculty and staff about National Education Policy-2020, To be aware of the structural changes in higher education as proposed by NEP-2020, and the introduction of a multidisciplinary approach in higher education, to understand effective pedagogical tools to shift from traditional learning to competency-based education approaches, to explore areas for improvement in the implementation of curriculum.

1. Mandatory Courses to be completed through online platforms (SWAYAM/NPTEL)
2. Sixmonth industrial internship (internship of six months in final semester w.e.f. AY 2021-2022).
3. Frequent revamping of curriculum after every semester as per the need of the hour.
4. Opting new open electives prescribed in the university curriculum as per recent trends.
5. Mandatory subjects from emerging areas were notified by AICTE such as UHV and COI
6. Incubation Center
7. Industry academia linkages (signed MoUs with reputed institutes and industries for joint collaboration)
8. Courses like Financial Management, Universal Human Values, Artificial Intelligence, Basic Human Rights, Employability and Skill Development, and Foreign Language studies are followed which is prescribed by the University curriculum.

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). The University has registered on the ABC portal. All the students are registered on ABC portal and got the ABC ID. Academic Bank of

Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. The affiliating university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. From 2012 onwards, University is uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021-22.

17.Skill development:

The institute is keen on hard and soft skills development by adapting project based learning approach. Laboratory skills are developed in terms of modeling, programming, simulation etc. and soft skills through vocabulary, presentation, mock interview and group discussion type of activities. Emphasis also provided on aptitude training. In the direction of professional development and employability enhancement value added programs, internships, industrial visits and training sessions conducted at the institute. Apart from that periodic project presentations and seminars are also integral part of academic execution. Collaborative initiatives and MoUs with industry and organization are at the place for skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth must be considered a high priority for the country, as it is truly important for the nation's identity as well as for its Economy. In this regard appropriate integration of the Indian Knowledge system particularly teaching in Indian languages is important. In the new curriculum prescribed by the university, various courses in the Indian Knowledge System bucket are offered, such as Indian Art: Materials, Techniques, and Artistic Practices; General Meteorology; Concepts and Applications in Engineering; Course on Mathematical and Computer Logic for Nyaya Sastra Students; Concepts of Drug Design in Ayurveda; Ancient Indian Mathematics; Indian Astronomy; Indian Knowledge System in Architecture and Town Planning; Indian Ethics; and Health Culture of Bharat are offered from AY 2023-24.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) implemented in all programs. Program

specific outcomes, course outcomes, program outcomes are defined and mentioned with respect to each course. Teaching plans developed for course outcomes. Each theory/laboratory course has mapped to POs through its COs at different levels. So is the case for PSOs. Various assessment tools viz. class tests, mid semester examination, assignments, tutorials or course projects, Continuous Assessment Sheet (CAS) based understanding, presentation and punctuality considered for computation of CO, PO and PSO attainment. If attainment target met then targets revised, else process revised.

20.Distance education/online education:

Distance education/Online education platforms used at institute for certification courses, laboratories. Digital resource used in teaching- learning process. MOOC platform, virtual laboratories utilization by the faculty and students is evident through utilization reports. E resource viz. e-journals, e-Books as library resources available to students and faculty at the institute. e-shodhsindu, Delnet and NDLI is functioning in the section of digital library. NDLI club activities executed at the institute by NDLI constitution. Nodal center for virtual laboratory established at the institute. Google classrooms, Google meets used by faculty members in due academic process. Modeling tools are available in server based licensed at the institute to all students and faculty members.

Extended Profile

1.Programme

1.1	328
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	831
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	97
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		189
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		48
File Description		Documents
Data Template		View File
3.2 Number of Sanctioned posts during the year		51
File Description		Documents
Data Template		View File
4.Institution		
4.1 Total number of Classrooms and Seminar halls		16
4.2 Total expenditure excluding salary during the year (INR in lakhs)		413.03
4.3 Total number of computers on campus for academic purposes		272

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Dnyanshree Institute of Engineering & Technology is affiliated with Dr. Babasaheb Ambedkar Technological University, Lonere. The university-authorized academic calendar followed by the institute. In adherence with the academic calendar, the activities planned in administration and academic sections.

The Internal Quality Assurance Cell (IQAC), along with the Teaching, Learning and Monitoring quality circle, ensures the departmental academic calendar, academic diary, theory and practical course files, and laboratory manuals and also plans the academic audit regularly. Laboratory, human resource, infrastructure and ICT requirements identified and fulfilled prior to the conduction of academics.

Subject allotted on the basis of subject choices submitted by the faculty; accordingly, the timetable prepared with inclusion of library and activity hour before the commencement of the term. Along with that, class teachers and mentors appointed as per the process and other portfolios distributed. For the holistic development of the student's co-curricular activities like value-added programmes, Course projects, Mini project and major project competitions, soft skills, and aptitude training, IBM Internships are well planned and executed.

Along with teaching, the learning process emphasis provided on student-centric activities, prerequisites, content beyond syllabus, remedial classes, guest lectures, industrial visits etc. Course attainment computed with different continuous assessment tools. Stakeholders' feedbacks & Department Advisory Board points recorded, analysed and corrective actions executed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university-authorized academic calendar and curriculum structure followed by the institute to execute the academics. The institute prepared an annual calendar including co-curricular, extracurricular, extension and outreach activities and department academic calendars prepared based on it.

In adherence with the academic calendar, the continuous internal evaluation activities planned during the semester.

Internal evaluation comprises Class Test-I, Class Test-II, tutorials & assignments, course project evaluation, laboratory assessment and mid-semester examination ensuring student's regularity. Also Mock Practical and Oral Examination played the supportive role while facing end semester Practical and Oral Examination.

The institute examination cell planned, executed and documented all internal and external examination activities effectively.

To check the effectiveness and adherence to the academic calendar, Head of the departments takes the weekly academic review.

Along with that The Teaching, Learning and Monitoring quality circle, ensure the quality aspect and documentation process in the academic section by conducting In Semester and End Semester Academic Reviews.

Internships, major & mini projects, seminars monitored and assessed regularly and evaluated according to the set rubrics.

The training sessions on formative assessment and attainment computations conducted for the faculty members.

Slow and advanced learners identified based on internal evaluation and remedial actions imparted.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the

following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

634

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

634

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university syllabi comprise courses such as Basic Human Rights, Universal Human Values, Environmental Studies, Renewable Energy Sources, Engineering Chemistry, Energy & Environment Engineering, Industrial Management, Project Management, and the Indian Constitution, as well as the Essence of Indian Traditional Knowledge, which focuses on cross-cutting issues related to ethics, gender, human values, the environment, and sustainability. All the subjects are included in the timetable and monitored strictly.

Also, to support & fulfil cross-cutting issues, the institute establishes the various quality circles, cells, & clubs, such as the internal committee, NSS cell, extension & outreach quality circle, cultural club, eco-green club & EV club. The various activities are executed, such as e-vehicle foundation, electricity generation through solar panels, and supplying to the grid of Maharashtra State Distribution Company of the Maharashtra State Government;

multidisciplinary and interdisciplinary solution-based project development; eco-friendly construction material development; waste management; environmental awareness programmes; tree plantation programmes; and various NSS activities through students and faculty. Pledges as social belongingness, gender equity, and awareness programmes through gender sensitisation events; representation of girl students and ladies' faculty members in various statutory committees; solution-based projects to address local / global issues in various domains; programmes on ethics and moral values; career guidance; soft skill and aptitude development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

811

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dnyanshree.edu.in/feedbackstakeholder.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic, socioeconomic, and geographic diversity of its student is acknowledged by the Dnyanshree Institute of Engineering & Technology. As many students from rural areas struggled in higher education, the institution launched a number of programs to support them.

Stakeholders feedback helps in framing the programs in the institute.

The planned assignments, tutorials or course projects intended to clarify concepts, difficulties of students and also incorporate critical thinking.

To fulfil the gap between the industry & the academics Value added course, workshops & training sessions conducted in the institute. Also the Internships, Industrial visits enhance the onsite learning experience of the students. MoU with industry provided the platform for students development.

Inclusion of remedial lecture in the time table provided the room to

clarify the doubts and difficulties in the learning.

For better and in-depth knowledge about the course expert talks, webinars organized along with the online platforms like MOOCs, NPTEL, Swayam, virtual laboratories & IBM Internships.

Different provisions provided in library accession through online and offline mode like reference books, e-journals etc. Also the library hour enriches the reading ability of the students.

To enhance the communication and aptitude skill the aptitudes, communication skills, and etiquette training programs organized.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
831	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the experiential learning, the university curriculum provides the internships or field training, seminar, workshop practice, major & mini projects for this institute, strictly monitor & evaluate the participation of the students.

Also, to support the student-centric process, the institute periodically takes the stakeholders feedback and plans and executes the programme accordingly. The institute focuses on different experiential learning programmes such as simulation-based learning, training programmes, value-added programmes, industrial visits, course projects, webinars, workshops, and kits/model development.

Group discussions, brainstorming sessions, assignments, tutorials, quizzes, puzzles, crosswords are all covered in participatory learning. Guest lectures, supported or sponsored laboratories, sponsored projects, and other activities are common practices in collaborative learning.

Institute collaborates with Virtual Laboratories (VLab) to perform a range of simulation-based experiments. A wide range of programme participants are registering for courses offered by the MOOCs like National Programme on Technology-Enhanced Learning (NPTEL).

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute had set up modern ICT infrastructure, to facilitate teaching and learning including LED TVs, projector screens, and projectors with 8400 Lumens luminous flux and 1080p full HD capacity, installed in every classroom and seminar hall. Most projectors had HDMI connectivity, Miracast, and screen mirroring, allowing faculty to display learning materials and PowerPoint presentations from mobile phones.

The Institute also had wireless access points with speeds up to 1300 Mbps, while its LAN included a total 154 Mbps internet connections to support the teaching-learning process.

Faculty members were allowed to select from a variety of ICT resources. The campus-wide intranet and high-speed internet enabled stakeholders to access information even in rural areas. Faculty used desktop computers, laptops, or the "Thinclient Micro-4" device in ICT-equipped classrooms, computer centers, and seminar halls.

Applications like SolidWorks, AutoCAD, MATLAB, and Python were used for experiments and presentations. Students utilized digital libraries and e-journals for academic needs. Online courses from platforms like NPTEL, SWAYAM, Udemy, and Coursera were completed by both faculty and students. Course materials were shared through Google Classrooms. In addition to this, the students and faculty take part in IBM internship, Red Hat, IIT Bombay's virtual

laboratory nodal center, and NPTEL courses.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dnyanshree.edu.in/IET.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

253

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute-maintained transparency in evaluating theory, practical sessions, seminars, and projects. Class tests, mid-semester exams, and assignments were conducted as per the academic calendar. Class Test 1 assessed the first two units, the mid-semester examination covered three units, and Class Test 2 evaluated the remaining units through an open-book format to encourage critical thinking. Question papers were reviewed by department coordinator and approved by head and then submitted to the examination cell. Evaluated answer sheets were shown in class, transparency ensured by student sign on mark lists.

Practical courses included additional experiment conducted using setups, kits, or virtual labs. Mock practical exams were organized to build students' confidence. Assignments involved descriptive questions, while tutorials focused on programming, simulations, and case studies. Weekly or Monthly evaluations of Mini and major

project were conducted by panels based on initiative, punctuality, and technical knowledge.

The progress of seminar course on multidisciplinary topics were assessed weekly by faculty. Students completed internships presented their work and submitted reports for evaluation. All assessments were documented in academic diaries, ensuring transparency and accountability. The class tests, mid semester examination, tutorials, course projects, and assignments were all part of the term work of the theory course.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute has a clear and effective procedure for handling complaints about internal exams. Internal tests were carefully carried out in accordance with university guidelines of the affiliated university. The constitution of the institute examination exam cell was at the place for conduction of internal and university examinations. The rules and regulations were communicated to students, support personnel, invigilators, and office bearers via circulars and on notice boards.

A university-appointed external senior supervisor and an internal senior supervisor oversaw the procedure during end-of-semester exams, acting promptly in accordance with university directives. The CCTV was used to monitor exams, and the institute examination cell monitored, reported and settled any illegal incidents if any.

The examination cell, under the direction of the principal, was in charge of oversight procedures such as online exam form submission, mark list corrections, online payments, rechecking, revaluation, and exam conduct. The problems were settled in accordance with the affiliated university's established protocols. Furthermore, an examination cell kept an eye on its effectiveness and suggested changes to the principal, guaranteeing ongoing enhancements to the conduction, evaluation and documentation procedures.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute implemented Outcome-Based Education (OBE) by upskilling teachers and students through orientation programs, Faculty Development Programs, and short-term training. The faculty members oriented the students about the defined program and course outcomes and their mapping at the beginning of each course.

Academic advisory committees were in place in each department to define and establish curriculum delivery methods. The advisory committee, led by the institute's principal, met twice a year and was composed of internal faculty, industry professionals, academic specialists, alumni, and parent representatives.

Each program has its own set of Program Education Objectives (PEOs), Program Specific Outcomes (PSOs), Program Outcomes (POs), Course Outcomes (COs). In departmental meetings, course teachers discussed their thoughts on framed COs and its mapping with POs. Further it was approved by the head. Every course teacher defined three to six Course Outcomes (COs) for respective theory and laboratory courses. COs were designed using Bloom's taxonomy of action verbs, ensuring measurability and observability.

The dissemination of stated programme and course outcomes were done on institute website, academic diary, corridor boards, journals, project books, laboratory manuals, and classroom teaching. This approach ensured awareness of the program and course outcomes amongst all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute's assessment framework was well-organized and focused on Outcome-Based Education (OBE), achieved through systematic upskilling of both teachers and students. Measurable Course Outcomes (COs) were established for each course based on Bloom's Taxonomy, with Program Educational Objectives (PEOs) defined for the program. COs were designed using action verbs from Bloom's taxonomy to ensure they were measurable and aligned with the departments and institute's vision.

Student performance in theory courses was assessed through Continuous Assessment Sheets (CAS) of assignments, tutorials and course projects, mid-semester exams, and university exams. Rubrics for mini projects, major projects, internships, and seminars included criteria like initiative, punctuality, and technical knowledge. Internship evaluations were based on student presentations and work during the tenure.

Rubrics for assignments, tutorials, course projects, and practical's focused on knowledge, regularity, and presentation. Periodic reports on student performance and attainment of POs and COs were calculated, with a weighted approach of 60% for end-of-semester exams and 40% for in-semester assessments.

Test results were analysed to identify strengths and weaknesses in course attainment, and corrective actions like remedial lectures, learner activities, value-added programs, guest lectures, content beyond the syllabus, and industrial visits addressed the identified gaps.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dnyanshree.edu.in/HLinks/AOAR/2023-24/Criterion 2/2.7/2.7.1/All student satisfaction survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.196

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Development of students is the ultimate objective of the institute which can be achieved through extension activities. Rural location of the institute itself signifies the vision of parent trust. These activities foster a deeper understanding of societal challenges and encourage proactive engagement.

1. National Service Scheme activities -assistance and service camp to pilgrims, organization of blood donation camp, etc.
2. Human values and Community services -voters registration camp, Swachha Bharat Abhiyan, celebration of constitutional day, commemorative days, online pledges, mathematics sessions for 7th and 8th grades students of Shrimant Chh. Abhaysinhraje Bhosale Vidyalaya Sonawadi-Gajwadi.
3. Cultural promotion - organization of cultural programs and festivals.
4. Health & hygiene - guest lecture on Nutritious Diet and Yoga and Women's Wellness, Cleanliness Drive, HB Testing and Dental Checkup Camp.
5. Environment consciousness - development of environmentally sustainable projects, EV Free Checkup camp.
6. Agriculture support - development of agricultural innovation projects to support farmers.
7. Woman empowerment and gender sensitization - organization of seminars and women wellness programs.

Participation in these activities enhances essential skills such as communication, teamwork, leadership, and problem-solving. This experience helps students to gain confidence, enriching their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

957

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is committed to provide a conducive environment and healthy infrastructure. The campus spans 13.02 acres, with a built-up area of 13,888.47 square meters. The institute is equipped with modern academic facilities and adheres to norms such as Classrooms and tutorial rooms with whiteboards/blackboards, featuring ICT facilities, proper lighting, ventilation and comfortable seating arrangements, ensuring an optimal learning experience for students. The institute has Modern central library with infrastructure, all required Laboratories fulfilling Norms, industry supported and collaborative laboratory setup and center of excellence at the place. All necessary licenced copies of operating system, modelling, simulation and design tools purchased. Utilization of open source tools/platforms also included in the curriculum transaction. The spacious seminar hall is equipped with a public address system, lighting, and ICT capabilities. The computer centre with state-of-the-art computing systems connected to a server via LAN, safeguarded by a firewall and antivirus software. common facilities include a language lab, workshop/additional workshops, training and placement cell, administrative office, examination control room and question paper delivery room. Ventilated and well-furnished drawing hall with adequate seating capacity made available to conduct relevant course sessions. CAD centre with necessary computing facilities and tools established in the institute. The institute has CCTV cameras for security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with facilities to support the cultural activities, sports, wellness programs for fostering holistic development among students. It provides dedicated spaces such as open-air stages for cultural events, enabling students to showcase their talents in music, dance, drama, and other artistic pursuits.

The institute also boasts a modern and well-equipped gymkhana with state-of-the-art gym and yoga center. The institution also emphasizes physical fitness and sports, offering well-maintained two grounds for outdoor games like cricket, volleyball, kho-kho, kabaddi, discus throw, shot put, and javelin throw, athletics and Indoor games like carrom and chess are also available. These amenities not only support recreational and fitness activities but also promote teamwork, discipline, and a balanced lifestyle. Through these comprehensive facilities, the institution ensures that students have ample opportunities to engage in extracurricular activities, fostering physical health, cultural appreciation, and overall personal development.

The institute organises annual sports event, cultural events and extracurricular activities utilizing these facilities.

Furthermore, the institute provides additional support facilities such as, separate common rooms for boys and girls, canteen, incubation centre, NSS office, stationery store, central store, medical room, fire and safety systems, solar energy system, barrier-free infrastructure, and electrical backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute provides a digital library equipped with sufficient IT infrastructure. Open Educational Resources (OER) like NPTEL and SWAYAM are utilized, and the institute hosts an NDLI club with active participation. Platforms like DELNET, e-Shodhsindhu and Science Open are used for acquiring and accessing e-journals. The book bank scheme has been established as per the norms of competent

authorities, providing significant benefits to students.

The Institute Library is fully integrated with the Library Management Software which leads to effective management of the Library. Barcode System is implemented in the Library for smooth functioning of issuing and returning the books. E-Granthalya software supports flexible workflow to cover activities related to acquisition of books, serials control, and funds monitoring. This software has modules like Admin, Book Acquisition, Cataloguing, Circulation, Serial Control, Budgets and Search. Module is utilized for generating accession register reports, patron record, updating item lending policy and its status. Circulation module has books issue, return, and reserve options. Various reports such as loan borrower, circulation status summary, operator wise transactions can be generated in this module. The indigenous library management functions designed and developed by students and faculty of the institute installed and fully functioning in the central library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.0014

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute ensures regular maintenance and updates for computing devices, peripherals, operating systems, application software, and other accessories. IT policies established for utilization, augmentation, procurement, and maintenance of ICT infrastructure. The institute installed state of the art configuration servers and computing terminals all linked via an intranet.

For internet access, the institute has a 100 Mbps leased line, a 4 Mbps BSNL line, and a 50 Mbps Skynet wireless broadband connection. Wi-Fi connectivity provided to all stakeholders within the institute. The Upgradation of carried out in Wi-Fi network, computing devices, printers, photocopier machines, projects/Smart TV and CCTV camera. The Application Software -Campus wide MATLAB was installed into the Campus.

Biometric attendance system and Tally software is used for accounting, the system and application software regular updated as per requirements and norms.

A firewall with a capacity to manage up to 5,000 users has been

installed for enhanced security. The institute's website is regularly updated with current information. To enhance outreach, connectivity with alumni and students, and to share news and updates, the institute maintains active accounts on social media platforms, including Facebook, YouTube, Instagram, Twitter, and LinkedIn.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

272

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute have established procedures for maintaining and utilizing its extensive facilities such as class rooms, tutorials rooms, laboratories, lab equipment, machinery, library, computer and peripherals devices. As per the timetable the class rooms, tutorial rooms and laboratories are utilized for academic conduction. Lab adequacy report were taken before starting the academic conduction, Cleanliness and hygiene are maintained by the housekeeping staff of all amenities.

The institute has annual maintenance contracts with various agencies covering building maintenance, furniture, common amenities, solar/UPS/Backup System, Lab equipment fire equipment, computing facilities, workshop equipment and machinery, gardening and securities.

Preventive and breakdown maintenance practices are followed to ensure optimal functionality. Regular maintenance activities include cleaning computer systems, updating software and antivirus programs, and managing server maintenance through maintenance contracts. Breakdowns are recorded in a register, with minor issues addressed by technical staff, while major faults are resolved by vendors or under maintenance contracts. Routine upkeep of equipment is conducted, and significant repairs are handled by engineers from designated companies.

The institute maintain playgrounds and sports utilities. Transportation services are provided for students, staff, and faculty, with minor repairs handled in-house. Safety measures include emergency exits and firefighting systems were regularly maintained and updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

763

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

433

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

433

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

81

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dnyanshree institute of Engineering and Technology (DIET) is always promoting the students to participate in various administrative responsibilities, co- curricular and extracurricular activities to inculcate administrative skills and attitude among the students. The special policy is devised for students by the institute which provides enough platforms to students for representing and getting engaged in various activities. The role of students in different committees, cells and clubs are as coordinator, secretary and member, for planning and execution of activities. Students are part of Anti-Ragging Committee, Library Committee, Canteen Committee,

Student Council, Students' Grievance Committee, Training and Placement Cell, different Clubs etc., which promote their holistic development. National Service Scheme is sanctioned to the Institute with capacity of 100 units which provides opportunities to engage in community services, fostering a sense of social responsibility and developing leadership qualities. Students also organizing programs like cultural and sports events, celebrations of national/international commemorative days, societal activities, Projects exhibitions, technical and non-technical competitions etc. Students are proactively works in professional bodies like IETE (Institution of Electronics and Telecommunication Engineers). Dnyanshree Ignite Incubation Council helps students to provide support in developing innovative ideas into products.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Dnyanshree Institute of Engineering & Technology, (Degree) is registered in the year 2020 at the Office of the Registrar of Societies, Satara. Registration number is 'Ref No. MAHA/17152/SATARA'. The institute has been functioning in liaison with alumni with following intents:

1. To strengthen association among alumni and institute.
2. To receive current trends, techniques and technology information from alumni.
3. To provide a common platform to alumni, students and faculty to exchange their ideas, social issues, industrial issues and cultural issues.

The alumni of the institute are proud representatives, excelling both in the corporate world and in society at large. While many are still in the early stages of their careers, over 25 alumni have successfully ventured into entrepreneurship till date. Alumni are members of the departmental advisory board. Alumni contribute to the development of the institute in the following ways:

1. Alumni are visiting the institute and conducting lectures/training/workshops in the area they are working in.
2. Alumni actively support current students by providing valuable career guidance and assisting with placements.
3. Alumni participate in evaluation of techno cultural activities for current batch students. Also, they provide feedback on curriculum contents, ambiance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Dnyanshree Institute of Engineering and Technology (DIET) aligns closely with its vision to be a Center of Excellence in Engineering and Technological Education and its mission to promote sustainable development, ethical values, and technical competence among students, especially in its rural background.

Institution organizes faculty induction program of policies and practices. Institution has regulatory and benchmarking policies to ensure the quality standards of institution's practices especially on the onset of NEP 2020.

Academic monitoring audit ensures quality of an academics considering feedback of all stakeholders. Performance appraisal for faculty and staff provides feedback for the assessment and improvement.

The institute focuses on increasing awareness about technical education in rural areas through outreach programs, project exhibition / competition like "Dnyanavishkar," career fairs, and industry visits. Regular monitoring, feedback, and process improvements ensure high academic standards and compliance. It emphasizes holistic student development by fostering research, innovation, and ethical practices. Industry-supported laboratories and collaborative MoU's with organizations facilitate faculty and students to gain contemporary knowledge of technological advancements. The institute promotes values through national celebrations and societal contributions. Faculty and student's development programs conducted regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational structure of the institution reflects a framework

of decentralization and participative management. It outlines clear roles and responsibilities, fostering inclusivity in decision-making processes. The governing body approves the resolutions from local management committee, supported by the Managing Director, CEO, and Principal. Decentralization is evident in the institutions' functional divisions. The Vice Principal (Academics) leads academic operations, supported by heads, faculty and technical staff. Committees for ICT, infrastructure developments, new purchase, maintenance, admission process, training and placements, students' section, research and development section, innovation cells established at the institute. Statutory committees work according to the prescribed process. Dnyanshree Ignite Incubation Council (DIC) established at the institute. Quality assurance is overseen by the Internal Quality Assurance Cell (IQAC) with quality agendas viz. academic monitoring, research, industry collaboration, etc. IQAC prepared institute calendar, strategic planning and ensures its deployment. Students' clubs viz. Robotics, Cultural, Eco Green, communication, e-vehicle, engages students in respective activities. Office Superintendent admin accounts, establishment, students, examination, transportation, and housekeeping sections. In summary, the institutional practices at DIET demonstrate a culture of decentralized governance, empowering all stakeholders and fostering a sense of collective responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Key points in the perspective plan include,

Academic excellence: Academic calendar, monitoring and feedback, collaborated skill development programs, course projects, remedial classes, technical activities, mentor-mentee meetings, etc. implemented to strengthen academics.

Research and Innovation: Institute Innovation Cell (IIC), Industry Institute Partnership Cell (IIPC), R&D cells are functioning at the institute. Seed money to innovative developments. Intellectual property rights (IPR) and patent filing awareness programs conducted. Faculty and students published technical papers and IPRs.

Employability & Entrepreneurship: Training and placement cell conducted soft skill and aptitude programs. Preplacement talks, mock interviews, group discussion sessions and placement drives organized. Alumni engagement in various events.

Industry Collaboration: Industry collaborations through MoUs, internships and industry-certified training programs. Industrial visits, sessions incorporated in academic calendar. Certification and value-added programs completed.

Infrastructure Development: The emphasis on industry supported laboratories, center of excellence and incubation center. IT infrastructure augmented.

The progress is tracked using Key Performance Indicators (KPI).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion_6/6.2/6.2.1/3_PRESPECTIVE_PLAN_C.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is in effect through policies, administrative setup, and adherence to structured procedures.

The organizational chart reflects administrative framework. The governing body and the local management committee provide strategic oversight, according to vision and mission. The Managing Director, CEO, and Principal involve in policy making and facilitation.

The Vice Principal (Academics), supported by Heads of Departments (HoDs) and faculty, oversees academic activities. The Internal Quality Assurance Cell (IQAC) monitors adherence to policies and standards.

Recruitment, promotion, and appraisal processes executed with policies. Anti-Ragging, SC/ST, and Grievance Redressal Committees

contribute to an inclusive and safe institutional environment.

Administrative efficiency is further reinforced by specialized cells like the Examination Cell, Training and Placement Cell, and Dnyanshree Ignite Incubation Council (DIC). These units, operating under dedicated leadership, ensure procedural integrity and seamless service delivery.

The support infrastructure, including accounts, transportation, and housekeeping, operates under the supervision of the Office Superintendent, ensuring smooth day-to-day functioning. Student engagement through clubs and committees adds another layer of participative governance, fostering collaboration and leadership.

In summary, DIET's policies, administrative structure, and procedures collectively ensure effective governance and efficient institutional functioning, reinforcing its commitment to academic excellence and stakeholder satisfaction.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://dnyanshree.edu.in/HLinks/AQAR/2023-24/Others/Organization Chart Signed.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

DIET is having following welfare measures for teaching and non-teaching staff are as follows:

? Leave policy: Leave policy that complies with regulatory recommendations.

? PF Schemes: Eligible employees are covered by the system.

? Clean and Green Campus: Electricity with non-conventional sources, clean washrooms, and housekeeping.

? Transport Support: Appropriate arrangements for stakeholders.

? Support provided for Professional/ career development.

? Performance-Based Appraisal System: for teaching and non-teaching staff.

? Financial assistance for conference/Publication: Special funding provided for attending seminars and conferences, and publication fees.

? Academic Advancements: Assistance given to obtain a higher level of education.

? Compensatory Off: Extra work is compensated with compensatory off leaves.

? Group Insurance Scheme: available for employees.

? Advance salary: Employees receive their advance salary in case of a financial emergency.

? Employee ward scheme: Faculty and staff member's wards are assisted by granting their students a fee concession at the institute.

? Festival gifts: Employee bonuses and festive gifts are provided by the institute.

? Wi-Fi Facility: Access to Wi-Fi is provided to all teaching and non-teaching staff.

? **Canteen Facility:** Canteen Facility is available for all faculty members in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute is very keen on the continuous improvement of internal stake holders. Annual performance assessed by well-defined norms set separately for teaching and non-teaching staff. The performance of the employee evaluated according to pre-set rubrics. The assessment serves as a tool for performance analysis. Self-evaluation encourages the stake holder for continuous improvement. It also

assists management in determining training needs and enabling improvements. The self-assessed appraisal's information is verified by the administration. Qualification upgradation, number of leaves availed during a year, contribution in co-curricular

activities, research, publications, intellectual property rights, events planning, new partnership initiatives, projects, student development, portfolios at the department and university levels etc. these all are used to evaluate faculty performance. Employees receive performance reviews that include self-evaluations and ratings of their own work. After self-evaluation, head of the department, IQAC, head of the institution evaluates the appraisal and then forwarded to the management with remark and suggestion by each authority. Confidentiality of these documents is maintained during the whole evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanshree Institute of Engineering and Technology ensures effective financial governance through a robust budgetary control system. The Accounts and Finance Committee, a pivotal body comprising the Principal, management representatives, teaching staff, and administrative members, plays a central role in overseeing financial planning and execution. At the beginning of each academic year, the committee solicits budgetary requirements from various departments and cells, prepares comprehensive annual budgets, and reviews and approves them based on the institution's income and resources. The committee bifurcates for recurring and non-recurring expenditures to ensure financial prudence.

The institute implemented a internal and external financial audit system. Internal audits, conducted by qualified in-house auditors and their team. Appraisal's assessment is done by the respective head of department. External audits are carried out quarterly by a designated authority. These audits include a detailed examination of income and expenditure statements aligned with statutory

regulations, receipts, fees collection, concessions, and write-offs under authorized approvals, advances, infra related expenses, etc. The audit procedure is transparent. Through the diligent efforts of the Accounts and Finance Committee, the institution has maintained a seamless financial administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dnyanshree Institute of Engineering and Technology (DIET) has well-defined strategies for mobilizing and utilizing resources efficiently, ensuring financial transparency and sustainability.

The institute allocates its annual budget strategically: 20-40% for administration, 60-80% for establishment, and 5% each for educational expenses and new purchases or upgrades. The budget is prepared by the Principal, reviewed by the College Development Committee (CDC)/Local Management Committee (LMC), and approved by the Governing Body. Funds are used to support academic and infrastructure development, such as the establishment of an incubation center, a Center of Excellence, IT infrastructure, laboratory equipment, and sports and cultural activities. Provisions are also made for faculty and student participation in research,

conferences, workshops, and community programs.

The Accounts Section manages income sources, including student fees, trust contributions, and consultancies, using Tally software for accurate record-keeping. The Finance and Account Committee oversees financial management, ensuring proper use of funds through regular inspections, quarterly reviews, and annual audits by an external Chartered Accountant. This robust financial management system ensures resource optimization, compliance with policies, and support for the institute's growth and development goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Dnyanshree Institute of Engineering and Technology (DIET) was established in the academic year 2020-21 and has since it has been pivotal in driving quality assurance and institutional development. IQAC ensured the effective implementation of Outcome-Based Education (OBE), focusing on achieving well-defined learning outcomes to enhance the educational experience. It integrated quality assurance strategies into the institute's core functions, including teaching-learning, monitoring and feedback, research and innovation, assessment, infrastructure development, and training and placement. Additionally, IQAC promotes industry-institute partnerships, societal outreach, and lifelong learning initiatives, contributing to the holistic growth of DIET. The IQAC regularly monitors and audits institutional processes, identifying areas for reform and implementing improvements through effective mechanisms and processes. IQAC meets quarterly with all members and reviews deployment of strategies. IQAC has fostered a culture of excellence and continuous improvement, aligning the institute's practices with evolving educational standards and industry requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC).

IQAC prepares the academic calendar and oversees its execution through the Teaching Learning Monitoring Quality Circle (TLMQC). It provides regular feedback to departments. Mid-semester and end-semester internal academic audits conducted. Annual academic report and affiliating university academic audit report prepared. Annual academic audit conducted at the institute from external auditors and submitted report to the university.

Assessment tools suggested and rubrics are developed by IQAC to evaluate students' performance. Class tests, mid-semester exam, assignments, tutorials and or course projects are tools for internal evaluation. Continuous assessment is subject to students' performance in terms of knowledge, presentation and punctuality in that course and used to determine the attainment levels of course outcomes.

Value Added Courses are conducted regularly, while faculty encouraged for paper publications.

Quality improvement initiatives are taken through Cells and Quality Circles (QCs). Student-focused activities organized under clubs like the EV Club, Robotics Club, and Eco Green Club. IQAC also suggested NEP 2020 implementations guidelines in Prima facia for its implementation in next academic year.

IQAC's systematic reviews and incremental improvements have institutionalized a culture of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion_6/6.1/2023-24_Annual_Report_Edited[signed].pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dnyanshree Institute of Engineering and Technology is committed to promoting gender equity and providing a safe and inclusive environment for all stakeholders. The institute has established an Internal Committee (IC) for promoting gender equity, sensitizing stakeholders, and organizing co-curricular and extracurricular activities. The institution has hosted guest lecture on importance on nutritious, diet and Yoga. In academic year 2023-24, number of girl students are almost equivalent to boys' students. The institute always provide opportunities to women faculty to work on responsible

administrative post like Head of Department, Librarian and involved in institute policy making. Rights and responsibilities of citizen are inculcated and students made aware about discipline and institute policy through student induction programme. The institution has actively worked to increase the representation of female students and faculty members in various cells, clubs, committees, cultural and sports events

The institute campus and transportation facility is under CCTV surveillance to ensure security of stakeholders. The institution offers maternity leaves, paternity leaves, special leaves, and study leaves. A medical facility and common room is available in campus.

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion 7/7.1/7.1.1/AP1 C.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion 7/7.1/7.1.1/7.1.1.docx C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DnyanshreeInstitute of Engineering and Technology utilizes a septic tank to treat toilet waste through anaerobic processes. The treated liquid is then directed to soak pits, allowing for underground percolation. Solid waste is segregated into wet and dry waste and

collect separately at each source level. Organic waste is treated through a composting pit located on campus, with the composting process managed by internal staff. The resulting compost is utilized as fertilizer for gardening purposes. Dry waste, on the other hand, is collected by the local village gram panchayat facility. The institution has implemented a rooftop rainwater harvesting system, which collects rainwater and recharges groundwater through a recharge pit located in campus. An eco-green club of institute organize drive to collect E waste from students and Faculty members. Such activity creates awareness about recycling of E waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dnyanshree Institute of Engineering and Technology (DIET) is located at remote place. It provides transportation facility to students and faculty members from urban as well as rural region of district. Every year institute organizes Value Added programs to inculcate soft skills and communication skills among the students. The college uniform is designed to promote a sense of equality among students. Furthermore, the institution has established a student activity cell, which plans organizes various cultural events like Dnyanotsav, Engineers Day, Teachers Day etc. This year Dnyanotsav 2024 was organized under "Atulya Bharat" theme, where students have represented culture of each state of India. Similarly, celebration of Shivjayanti, Birth anniversary of Dr. Babasaheb Ambedkar provides harmony in various community of society. celebration of Independence Day, Republic Day, Constitutional Day, Voters Day, World Environment Day, National Science Day etc. to imbibe patriotism, scientific approach among the students. Special facility like book bank scheme is provided to reserved category and economically weaker students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The daily performance of the National Anthem serves a sense of

respect, pride, and responsibility among students regarding constitutional duties and rights. As required by the Indian Constitution and the All India Council for Technical Education (AICTE), the institute also provides courses on Basic Human Rights and Universal Human Values. These courses are incorporated into the curriculum of the Affiliating University in order to impart values and increase students' knowledge of their rights and responsibilities as citizens.

The institute has created a Student Activity Cell in an effort to promote a culture of holistic development. This cell is organizing and carrying out a number of events, including guest lectures on subjects including civic duty, environmental preservation, and artistic expression. The National Social Scheme (NSS) plan and conduct various social awareness programme. The institute organizes a tree planting on World Environment Day, Republic Day and Independence Day festivities, and the reciting of the Preamble on Constitution Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dnyanshree Institute of Engineering and Technology (DIET) plans and participates in national and international events, which help its staff and students develop a sense of cultural awareness, social responsibility, and patriotism. National and international commemorative days are celebrated to foster a sense of community and motivate students to actively contribute to the nation's development and well-being. Events such as Independence Day, Republic Day, Dr. Babasaheb Ambedkar's Birth Anniversary, Mahatma Gandhi Jayanti, Sardar Vallabhbhai Patel Jayanti, Maharashtra Day, World Environment Day, Women's Day, International Book Day, World Earth Day, Science Day, and others are observed. A vibrant atmosphere encourages students to participate in extracurricular activities like Engineer's Day, Teacher's Day, Girl Child's Day, Technology Day, Dnyanshree Krida Mahotsav (sports event), and Dnyanavishkar (technical project exhibition). The Students' Activities Cell plays a pivotal role in planning and executing these events and fostering a sense of community among students, faculty, and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Value-Added Programs (VAP)

Objectives: To address the gap between academic learning and real-world application by equipping students with industry-relevant knowledge and skills.

The Context: Traditional curricula often fail to meet evolving industry needs and technological advancements. VAPs enhance the curriculum to better prepare students for professional challenges.

The Practice: Domains for VAPs are identified based on curriculum gaps and industry requirements. In collaboration with industry experts, the institute conducts 30-hour programs that combine theoretical learning with hands-on experience in advanced domains.

Evidence of Success: Participants exhibit improved technical skills, higher employability, and the ability to effectively apply theoretical knowledge to practical problems.

Problems Encountered and Resources Required: Key challenges include scheduling sessions with industry experts and ensuring adequate facilities. Support from industry and financial resources is essential.

Project Exhibition

Objectives: To promote innovation, teamwork, critical thinking, and skill application through project-based learning.

The Context: Engineering education benefits from practical exposure. The annual "Dnyanvishkar" exhibition connects academic learning with industry expectations.

The Practice: Students present mini and major projects, models, and posters evaluated by experts, alumni entrepreneurs, and academicians. This fosters knowledge sharing and professional insights.

Evidence of Success: The event showcases creativity, problem-solving, and an understanding of current trends, establishing itself as a platform for technical innovation.

Problems Encountered and Resources Required: Organizing requires extensive planning, collaboration, and funding. Industry and alumni

support are crucial for its success.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dnyanshree Institute of Engineering and Technology (DIET) excels in providing quality engineering education at a rural location, distinguishing itself through its modern infrastructure and state-of-the-art facilities. Guided by core values and a commitment to meeting global standards, DIET bridges the gap between rural challenges and contemporary engineering education.

Despite facing locational disadvantages such as limited exposure to soft skills, low higher education awareness, and scarce industrial connectivity, DIET fosters holistic student development. The management and internal stakeholders have prioritized innovative teaching methodologies and extracurricular activities to enhance students' technical, personal, and professional growth.

DIET's emphasis on practical learning and industry-relevant skills equips students to overcome local constraints, preparing them to excel in national and global engineering domains. This blend of academic precision and value-driven education reflects DIET's distinctive contribution to advancing rural engineering education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Dnyanshree Institute of Engineering & Technology is affiliated with Dr. Babasaheb Ambedkar Technological University, Lonere. The university-authorized academic calendar followed by the institute. In adherence with the academic calendar, the activities planned in administration and academic sections.

The Internal Quality Assurance Cell (IQAC), along with the Teaching, Learning and Monitoring quality circle, ensures the departmental academic calendar, academic diary, theory and practical course files, and laboratory manuals and also plans the academic audit regularly. Laboratory, human resource, infrastructure and ICT requirements identified and fulfilled prior to the conduction of academics.

Subject allotted on the basis of subject choices submitted by the faculty; accordingly, the timetable prepared with inclusion of library and activity hour before the commencement of the term. Along with that, class teachers and mentors appointed as per the process and other portfolios distributed. For the holistic development of the student's co-curricular activities like value-added programmes, Course projects, Mini project and major project competitions, soft skills, and aptitude training, IBM Internships are well planned and executed.

Along with teaching, the learning process emphasis provided on student-centric activities, prerequisites, content beyond syllabus, remedial classes, guest lectures, industrial visits etc. Course attainment computed with different continuous assessment tools. Stakeholders' feedbacks & Department Advisory Board points recorded, analysed and corrective actions executed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university-authorized academic calendar and curriculum structure followed by the institute to execute the academics. The institute prepared an annual calendar including co-curricular, extracurricular, extension and outreach activities and department academic calendars prepared based on it.

In adherence with the academic calendar, the continuous internal evaluation activities planned during the semester.

Internal evaluation comprises Class Test-I, Class Test-II, tutorials & assignments, course project evaluation, laboratory assessment and mid-semester examination ensuring student's regularity. Also Mock Practical and Oral Examination played the supportive role while facing end semester Practical and Oral Examination.

The institute examination cell planned, executed and documented all internal and external examination activities effectively.

To check the effectiveness and adherence to the academic calendar, Head of the departments takes the weekly academic review.

Along with that The Teaching, Learning and Monitoring quality circle, ensure the quality aspect and documentation process in the academic section by conducting In Semester and End Semester Academic Reviews.

Internships, major & mini projects, seminars monitored and assessed regularly and evaluated according to the set rubrics.

The training sessions on formative assessment and attainment computations conducted for the faculty members.

Slow and advanced learners identified based on internal evaluation and remedial actions imparted.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

24

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

634

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

634

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university syllabi comprise courses such as Basic Human Rights, Universal Human Values, Environmental Studies, Renewable Energy Sources, Engineering Chemistry, Energy & Environment Engineering, Industrial Management, Project Management, and the Indian Constitution, as well as the Essence of Indian Traditional Knowledge, which focuses on cross-cutting issues related to ethics, gender, human values, the environment, and sustainability. All the subjects are included in the timetable and monitored strictly.

Also, to support & fulfil cross-cutting issues, the institute establishes the various quality circles, cells, & clubs, such as the internal committee, NSS cell, extension & outreach quality circle, cultural club, eco-green club & EV club. The various activities are executed, such as e-vehicle foundation, electricity generation through solar panels, and supplying to the

grid of Maharashtra State Distribution Company of the Maharashtra State Government; multidisciplinary and interdisciplinary solution-based project development; eco-friendly construction material development; waste management; environmental awareness programmes; tree plantation programmes; and various NSS activities through students and faculty. Pledges as social belongingness, gender equity, and awareness programmes through gender sensitisation events; representation of girl students and ladies' faculty members in various statutory committees; solution-based projects to address local / global issues in various domains; programmes on ethics and moral values; career guidance; soft skill and aptitude development.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

55

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
811	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dnyanshree.edu.in/feedbackstakeholder.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

35

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic, socioeconomic, and geographic diversity of its student is acknowledged by the Dnyanshree Institute of Engineering & Technology. As many students from rural areas struggled in higher education, the institution launched a number of programs to support them.

Stakeholders feedback helps in framing the programs in the institute.

The planned assignments, tutorials or course projects intended to clarify concepts, difficulties of students and also incorporate critical thinking.

To fulfil the gap between the industry & the academics Value added course, workshops & training sessions conducted in the institute. Also the Internships, Industrial visits enhance the onsite learning experience of the students. MoU with industry

provided the platform for students development.

Inclusion of remedial lecture in the time table provided the room to clarify the doubts and difficulties in the learning.

For better and in-depth knowledge about the course expert talks, webinars organized along with the online platforms like MOOCs, NPTEL, Swayam, virtual laboratories & IBM Internships.

Different provisions provided in library accession through online and offline mode like reference books, e-journals etc. Also the library hour enriches the reading ability of the students.

To enhance the communication and aptitude skill the aptitudes, communication skills, and etiquette training programs organized.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
831	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the experiential learning, the university curriculum provides the internships or field training, seminar, workshop practice, major & mini projects for this institute, strictly monitor & evaluate the participation of the students.

Also, to support the student-centric process, the institute periodically takes the stakeholders feedback and plans and executes the programme accordingly. The institute focuses on different experiential learning programmes such as simulation-

based learning, training programmes, value-added programmes, industrial visits, course projects, webinars, workshops, and kits/model development.

Group discussions, brainstorming sessions, assignments, tutorials, quizzes, puzzles, crosswords are all covered in participatory learning. Guest lectures, supported or sponsored laboratories, sponsored projects, and other activities are common practices in collaborative learning.

Institute collaborates with Virtual Laboratories (VLab) to perform a range of simulation-based experiments. A wide range of programme participants are registering for courses offered by the MOOCs like National Programme on Technology-Enhanced Learning (NPTEL).

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute had set up modern ICT infrastructure, to facilitate teaching and learning including LED TVs, projector screens, and projectors with 8400 Lumens luminous flux and 1080p full HD capacity, installed in every classroom and seminar hall. Most projectors had HDMI connectivity, Miracast, and screen mirroring, allowing faculty to display learning materials and PowerPoint presentations from mobile phones.

The Institute also had wireless access points with speeds up to 1300 Mbps, while its LAN included a total 154 Mbps internet connections to support the teaching-learning process.

Faculty members were allowed to select from a variety of ICT resources. The campus-wide intranet and high-speed internet enabled stakeholders to access information even in rural areas. Faculty used desktop computers, laptops, or the "Thinclient Micro-4" device in ICT-equipped classrooms, computer centers, and seminar halls.

Applications like SolidWorks, AutoCAD, MATLAB, and Python were

used for experiments and presentations. Students utilized digital libraries and e-journals for academic needs. Online courses from platforms like NPTEL, SWAYAM, Udemy, and Coursera were completed by both faculty and students. Course materials were shared through Google Classrooms. In addition to this, the students and faculty take part in IBM internship, Red Hat, IIT Bombay's virtual laboratory nodal center, and NPTEL courses.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dnyanshree.edu.in/IET.html

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

253

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute-maintained transparency in evaluating theory, practical sessions, seminars, and projects. Class tests, mid-semester exams, and assignments were conducted as per the academic calendar. Class Test 1 assessed the first two units, the mid-semester examination covered three units, and Class Test 2 evaluated the remaining units through an open-book format to encourage critical thinking. Question papers were reviewed by department coordinator and approved by head and then submitted to the examination cell. Evaluated answer sheets were shown in class, transparency ensured by student sign on mark lists.

Practical courses included additional experiment conducted using setups, kits, or virtual labs. Mock practical exams were organized to build students' confidence. Assignments involved descriptive questions, while tutorials focused on programming, simulations, and case studies. Weekly or Monthly evaluations of Mini and major project were conducted by panels based on initiative, punctuality, and technical knowledge.

The progress of seminar course on multidisciplinary topics were assessed weekly by faculty. Students completed internships presented their work and submitted reports for evaluation. All assessments were documented in academic diaries, ensuring transparency and accountability. The class tests, mid semester examination, tutorials, course projects, and assignments were all part of the term work of the theory course.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute has a clear and effective procedure for handling complaints about internal exams. Internal tests were carefully carried out in accordance with university guidelines of the affiliated university. The constitution of the institute examination exam cell was at the place for conduction of internal and university examinations. The rules and regulations were communicated to students, support personnel, invigilators, and office bearers via circulars and on notice boards.

A university-appointed external senior supervisor and an internal

senior supervisor oversaw the procedure during end-of-semester exams, acting promptly in accordance with university directives. The CCTV was used to monitor exams, and the institute examination cell monitored, reported and settled any illegal incidents if any.

The examination cell, under the direction of the principal, was in charge of oversight procedures such as online exam form submission, mark list corrections, online payments, rechecking, reevaluation, and exam conduct. The problems were settled in accordance with the affiliated university's established protocols. Furthermore, an examination cell kept an eye on its effectiveness and suggested changes to the principal, guaranteeing ongoing enhancements to the conduction, evaluation and documentation procedures.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute implemented Outcome-Based Education (OBE) by upskilling teachers and students through orientation programs, Faculty Development Programs, and short-term training. The faculty members oriented the students about the defined program and course outcomes and their mapping at the beginning of each course.

Academic advisory committees were in place in each department to define and establish curriculum delivery methods. The advisory committee, led by the institute's principal, met twice a year and was composed of internal faculty, industry professionals, academic specialists, alumni, and parent representatives.

Each program has its own set of Program Education Objectives (PEOs), Program Specific Outcomes (PSOs), Program Outcomes (POs), Course Outcomes (COs). In departmental meetings, course teachers discussed their thoughts on framed COs and its mapping with POs. Further it was approved by the head. Every course teacher defined three to six Course Outcomes (COs) for respective theory and

laboratory courses. COs were designed using Bloom's taxonomy of action verbs, ensuring measurability and observability.

The dissemination of stated programme and course outcomes were done on institute website, academic diary, corridor boards, journals, project books, laboratory manuals, and classroom teaching. This approach ensured awareness of the program and course outcomes amongst all stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute's assessment framework was well-organized and focused on Outcome-Based Education (OBE), achieved through systematic upskilling of both teachers and students. Measurable Course Outcomes (COs) were established for each course based on Bloom's Taxonomy, with Program Educational Objectives (PEOs) defined for the program. COs were designed using action verbs from Bloom's taxonomy to ensure they were measurable and aligned with the departments and institute's vision.

Student performance in theory courses was assessed through Continuous Assessment Sheets (CAS) of assignments, tutorials and course projects, mid-semester exams, and university exams. Rubrics for mini projects, major projects, internships, and seminars included criteria like initiative, punctuality, and technical knowledge. Internship evaluations were based on student presentations and work during the tenure.

Rubrics for assignments, tutorials, course projects, and practical's focused on knowledge, regularity, and presentation. Periodic reports on student performance and attainment of POs and COs were calculated, with a weighted approach of 60% for end-of-semester exams and 40% for in-semester assessments.

Test results were analysed to identify strengths and weaknesses in course attainment, and corrective actions like remedial lectures, learner activities, value-added programs, guest

lectures, content beyond the syllabus, and industrial visits addressed the identified gaps.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion_2/2.7/2.7.1/All_student_satisfaction_survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.196

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Development of students is the ultimate objective of the institute which can be achieved through extension activities. Rural location of the institute itself signifies the vision of parent trust. These activities foster a deeper understanding of societal challenges and encourage proactive engagement.

1. National Service Scheme activities -assistance and service camp to pilgrims, organization of blood donation camp, etc.

2. Human values and Community services -voters registration camp, Swachha Bharat Abhiyan, celebration of constitutional day, commemorative days, online pledges, mathematics sessions for 7th

and 8th grades students of Shrimant Chh. Abhaysinhraje Bhosale Vidyalaya Sonawadi-Gajwadi.

3. Cultural promotion - organization of cultural programs and festivals.

4. Health & hygiene - guest lecture on Nutritious Diet and Yoga and Women's Wellness, Cleanliness Drive, HB Testing and Dental Checkup Camp.

5. Environment consciousness - development of environmentally sustainable projects, EV Free Checkup camp.

6. Agriculture support - development of agricultural innovation projects to support farmers.

7. Woman empowerment and gender sensitization - organization of seminars and women wellness programs.

Participation in these activities enhances essential skills such as communication, teamwork, leadership, and problem-solving. This experience helps students to gain confidence, enriching their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

957

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute is committed to provide a conducive environment and healthy infrastructure. The campus spans 13.02 acres, with a built-up area of 13,888.47 square meters. The institute is equipped with modern academic facilities and adheres to norms such as Classrooms and tutorial rooms with whiteboards/blackboards, featuring ICT facilities, proper lighting, ventilation and comfortable seating arrangements, ensuring an optimal learning experience for students. The institute has Modern central library within infrastructure, all required Laboratories fulfilling Norms, industry supported and collaborative laboratory setup and center of excellence at the place. All necessary licenced copies of operating system, modelling, simulation and design tools

purchased. Utilization of open source tools/platforms also included in the curriculum transaction. The spacious seminar hall is equipped with a public address system, lighting, and ICT capabilities. The computer centre with state-of-the-art computing systems connected to a server via LAN, safeguarded by a firewall and antivirus software. Common facilities include a language lab, workshop/additional workshops, training and placement cell, administrative office, examination control room and question paper delivery room. Ventilated and well-furnished drawing hall with adequate seating capacity made available to conduct relevant course sessions. CAD centre with necessary computing facilities and tools established in the institute. The institute has CCTV cameras for security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with facilities to support the cultural activities, sports, wellness programs for fostering holistic development among students. It provides dedicated spaces such as open-air stages for cultural events, enabling students to showcase their talents in music, dance, drama, and other artistic pursuits.

The institute also boasts a modern and well-equipped gymkhana with state-of-the-art gym and yoga center. The institution also emphasizes physical fitness and sports, offering well-maintained two grounds for outdoor games like cricket, volleyball, kho-kho, kabaddi, discus throw, shot put, and javelin throw, athletics and Indoor games like carrom and chess are also available. These amenities not only support recreational and fitness activities but also promote teamwork, discipline, and a balanced lifestyle. Through these comprehensive facilities, the institution ensures that students have ample opportunities to engage in extracurricular activities, fostering physical health, cultural appreciation, and overall personal development.

The institute organises annual sports event, cultural events and extracurricular activities utilizing these facilities.

Furthermore, the institute provides additional support facilities such as, separate common rooms for boys and girls, canteen, incubation centre, NSS office, stationery store, central store, medical room, fire and safety systems, solar energy system, barrier-free infrastructure, and electrical backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute provides a digital library equipped with sufficient IT infrastructure. Open Educational Resources (OER) like NPTEL and SWAYAM are utilized, and the institute hosts an NDLI club with active participation. Platforms like DELNET, e-ShodhSindhu and Science Open are used for acquiring and accessing e-journals. The book bank scheme has been established as per the norms of competent authorities, providing significant benefits to students.

The Institute Library is fully integrated with the Library Management Software which leads to effective management of the Library. Barcode System is implemented in the Library for smooth functioning of issuing and returning the books. E-Granthalya software supports flexible workflow to cover activities related to acquisition of books, serials control, and funds monitoring. This software has modules like Admin, Book Acquisition, Cataloguing, Circulation, Serial Control, Budgets and Search. Module is utilized for generating accession register reports, patron record, updating item lending policy and its status. Circulation module has books issue, return, and reserve options. Various reports such as loan borrower, circulation status summary, operator wise transactions can be generated in this module. The indigenous library management functions designed and developed by students and faculty of the institute installed and fully functioning in the central library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.0014

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute ensures regular maintenance and updates for computing devices, peripherals, operating systems, application software, and other accessories. IT policies established for utilization, augmentation, procurement, and maintenance of ICT infrastructure. The institute installed state of the art configuration servers and computing terminals all linked via an intranet.

For internet access, the institute has a 100 Mbps leased line, a 4 Mbps BSNL line, and a 50 Mbps Skynet wireless broadband connection. Wi-Fi connectivity provided to all stakeholders within the institute. The Upgradation of carried out in Wi-Fi network, computing devices, printers, photocopier machines, projects/Smart TV and CCTV camera. The Application Software -Campus wide MATLAB was installed into the Campus.

Biometric attendance system and Tally software is used for accounting, the system and application software regular updated as per requirements and norms.

A firewall with a capacity to manage up to 5,000 users has been installed for enhanced security. The institute's website is regularly updated with current information. To enhance outreach, connectivity with alumni and students, and to share news and updates, the institute maintains active accounts on social media platforms, including Facebook, YouTube, Instagram, Twitter, and LinkedIn.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

272

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute have established procedures for maintaining and utilizing its extensive facilities such as class rooms, tutorials rooms, laboratories, lab equipment, machinery, library, computer and peripherals devices. As per the timetable the class rooms, tutorial rooms and laboratories are utilized for academic conduction. Lab adequacy report were taken before starting the academic conduction, Cleanliness and hygiene are maintained by the housekeeping staff of all amenities.

The institute has annual maintenance contracts with various agencies covering building maintenance, furniture, common amenities, solar/UPS/Backup System, Lab equipment fire equipment, computing facilities, workshop equipment and machinery, gardening

and securities.

Preventive and breakdown maintenance practices are followed to ensure optimal functionality. Regular maintenance activities include cleaning computer systems, updating software and antivirus programs, and managing server maintenance through maintenance contracts. Breakdowns are recorded in a register, with minor issues addressed by technical staff, while major faults are resolved by vendors or under maintenance contracts. Routine upkeep of equipment is conducted, and significant repairs are handled by engineers from designated companies.

The institute maintain playgrounds and sports utilities. Transportation services are provided for students, staff, and faculty, with minor repairs handled in-house. Safety measures include emergency exits and firefighting systems were regularly maintained and updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

763

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

433

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

433

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

81	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dnyanshree institute of Engineering and Technology (DIET) is always promoting the students to participate in various administrative responsibilities, co-curricular and extracurricular activities to inculcate administrative skills and attitude among the students. The special policy is devised for students by the institute which provides enough platforms to students for representing and getting engaged in various activities. The role of students in different committees, cells and clubs are as coordinator, secretary and member, for planning and execution of activities. Students are part of Anti-Ragging Committee, Library Committee, Canteen Committee, Student Council, Students' Grievance Committee, Training and Placement Cell, different Clubs etc., which promote their holistic development. National Service Scheme is sanctioned to the Institute with capacity of 100 units which provides opportunities to engage in community services, fostering a sense of social responsibility and developing leadership qualities. Students also organizing programs like cultural and sports events, celebrations of national/international commemorative days, societal activities, Projects exhibitions, technical and non-technical competitions etc. Students are proactively works in professional bodies like IETE (Institution of Electronics and Telecommunication Engineers). Dnyanshree Ignite Incubation Council helps students to provide support in developing innovative ideas into products.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Dnyanshree Institute of Engineering & Technology, (Degree) is registered in the year 2020 at the Office of the Registrar of Societies, Satara. Registration number is 'Ref No. MAHA/17152/SATARA'. The institute has been functioning in liaison with alumni with following intents:

1. To strengthen association among alumni and institute.
2. To receive current trends, techniques and technology information from alumni.
3. To provide a common platform to alumni, students and faculty to exchange their ideas, social issues, industrial issues and cultural issues.

The alumni of the institute are proud representatives, excelling both in the corporate world and in society at large. While many are still in the early stages of their careers, over 25 alumni have successfully ventured into entrepreneurship till date. Alumni are members of the departmental advisory board. Alumni contribute to the development of the institute in the following ways:

1. Alumni are visiting the institute and conducting lectures/training/workshops in the area they are working in.
2. Alumni actively support current students by providing valuable career guidance and assisting with placements.
3. Alumni participate in evaluation of techno cultural activities for current batch students. Also, they provide feedback on curriculum contents, ambiance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Dnyanshree Institute of Engineering and Technology (DIET) aligns closely with its vision to be a Center of Excellence in Engineering and Technological Education and its mission to promote sustainable development, ethical values, and technical competence among students, especially in its rural background.

Institution organizes faculty induction program of policies and

practices. Institution has regulatory and benchmarking policies to ensure the quality standards of institution's practices especially on the onset of NEP 2020.

Academic monitoring audit ensures quality of an academics considering feedback of all stakeholders. Performance appraisal for faculty and staff provides feedback for the assessment and improvement.

The institute focuses on increasing awareness about technical education in rural areas through outreach programs, project exhibition / competition like "Dnyanavishkar," career fairs, and industry visits. Regular monitoring, feedback, and process improvements ensure high academic standards and compliance. It emphasizes holistic student development by fostering research, innovation, and ethical practices. Industry-supported laboratories and collaborative MoU's with organizations facilitate faculty and students to gain contemporary knowledge of technological advancements. The institute promotes values through national celebrations and societal contributions. Faculty and student's development programs conducted regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The organizational structure of the institution reflects a framework of decentralization and participative management. It outlines clear roles and responsibilities, fostering inclusivity in decision-making processes. The governing body approves the resolutions from local management committee, supported by the Managing Director, CEO, and Principal. Decentralization is evident in the institutions' functional divisions. The Vice Principal (Academics) leads academic operations, supported by heads, faculty and technical staff. Committees for ICT, infrastructure developments, new purchase, maintenance, admission process, training and placements, students' section, research and development section, innovation cells established at the institute. Statutory committees work according to the prescribed process. Dnyanshree Ignite Incubation Council (DIC) established

at the institute. Quality assurance is overseen by the Internal Quality Assurance Cell (IQAC) with quality agendas viz. academic monitoring, research, industry collaboration, etc. IQAC prepared institute calendar, strategic planning and ensures its deployment. Students' clubs viz. Robotics, Cultural, Eco Green, communication, e-vehicle, engages students in respective activities. Office Superintendent admins accounts, establishment, students, examination, transportation, and housekeeping sections. In summary, the institutional practices at DIET demonstrate a culture of decentralized governance, empowering all stakeholders and fostering a sense of collective responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Key points in the perspective plan include,

Academic excellence: Academic calendar, monitoring and feedback, collaborated skill development programs, course projects, remedial classes, technical activities, mentor-mentee meetings, etc. implemented to strengthen academics.

Research and Innovation: Institute Innovation Cell (IIC), Industry Institute Partnership Cell (IIPC), R&D cells are functioning at the institute. Seed money to innovative developments. Intellectual property rights (IPR) and patent filing awareness programs conducted. Faculty and students published technical papers and IPRs.

Employability & Entrepreneurship: Training and placement cell conducted soft skill and aptitude programs. Preplacement talks, mock interviews, group discussion sessions and placement drives organized. Alumni engagement in various events.

Industry Collaboration: Industry collaborations through MoUs, internships and industry-certified training programs. Industrial visits, sessions incorporated in academic calendar. Certification and value-added programs completed.

Infrastructure Development: The emphasis on industry supported laboratories, center of excellence and incubation center. IT infrastructure augmented.

The progress is tracked using Key Performance Indicators (KPI).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dnyanshree.edu.in/HLinks/AOAR/2023-24/Criterion 6/6.2/6.2.1/3 PRESPECTIVE PLAN C.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is in effect through policies, administrative setup, and adherence to structured procedures.

The organizational chart reflects administrative framework. The governing body and the local management committee provide strategic oversight, according to vision and mission. The Managing Director, CEO, and Principal involve in policy making and facilitation.

The Vice Principal (Academics), supported by Heads of Departments (HoDs) and faculty, oversees academic activities. The Internal Quality Assurance Cell (IQAC) monitors adherence to policies and standards.

Recruitment, promotion, and appraisal processes executed with policies. Anti-Ragging, SC/ST, and Grievance Redressal Committees contribute to an inclusive and safe institutional environment.

Administrative efficiency is further reinforced by specialized cells like the Examination Cell, Training and Placement Cell, and Dnyanshree Ignite Incubation Council (DIC). These units, operating under dedicated leadership, ensure procedural integrity and seamless service delivery.

The support infrastructure, including accounts, transportation,

and housekeeping, operates under the supervision of the Office Superintendent, ensuring smooth day-to-day functioning. Student engagement through clubs and committees adds another layer of participative governance, fostering collaboration and leadership.

In summary, DIET's policies, administrative structure, and procedures collectively ensure effective governance and efficient institutional functioning, reinforcing its commitment to academic excellence and stakeholder satisfaction.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://dnyanshree.edu.in/HLinks/AOAR/2023-24/Others/Organization Chart Signed.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

DIET is having following welfare measures for teaching and non-teaching staff are as follows:

? Leave policy: Leave policy that complies with regulatory recommendations.

- ? PF Schemes: Eligible employees are covered by the system.
- ? Clean and Green Campus: Electricity with non-conventional sources, clean washrooms, and housekeeping.
- ? Transport Support: Appropriate arrangements for stakeholders.
- ? Support provided for Professional/ career development.
- ? Performance-Based Appraisal System: for teaching and non-teaching staff.
- ? Financial assistance for conference/Publication: Special funding provided for attending seminars and conferences, and publication fees.
- ? Academic Advancements: Assistance given to obtain a higher level of education.
- ? Compensatory Off: Extra work is compensated with compensatory off leaves.
- ? Group Insurance Scheme: available for employees.
- ? Advance salary: Employees receive their advance salary in case of a financial emergency.
- ? Employee ward scheme: Faculty and staff member's wards are assisted by granting their students a fee concession at the institute.
- ? Festival gifts: Employee bonuses and festive gifts are provided by the institute.
- ? Wi-Fi Facility: Access to Wi-Fi is provided to all teaching and non-teaching staff.
- ? Canteen Facility: Canteen Facility is available for all faculty members in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42	
File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute is very keen on the continuous improvement of internal stake holders. Annual performance assessed by well-defined norms set separately for teaching and non-teaching staff. The performance of the employee evaluated according to pre-set rubrics. The assessment serves as a tool for performance analysis. Self-evaluation encourages the stake holder for continuous improvement. It also assists management in determining training needs and enabling improvements. The self-assessed appraisal's information is verified by the administration. Qualification upgradation, number of leaves availed during a year, contribution in co-curricular

activities, research, publications, intellectual property rights, events planning, new partnership initiatives, projects, student development, portfolios at the department and university levels etc. these all are used to evaluate faculty performance. Employees receive performance reviews that include self-evaluations and ratings of their own work. After self-evaluation, head of the department, IQAC, head of the institution evaluates the appraisal and then forwarded to the management with remark and suggestion by each authority. Confidentiality of these documents is maintained during the whole evaluation process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Dnyanshree Institute of Engineering and Technology ensures effective financial governance through a robust budgetary control system. The Accounts and Finance Committee, a pivotal body comprising the Principal, management representatives, teaching staff, and administrative members, plays a central role in overseeing financial planning and execution. At the beginning of each academic year, the committee solicits budgetary requirements from various departments and cells, prepares comprehensive annual budgets, and reviews and approves them based on the institution's income and resources. The committee bifurcates for recurring and non-recurring expenditures to ensure financial prudence.

The institute implemented a internal and external financial audit system. Internal audits, conducted by qualified in-house auditors and their team. Appraisal's assessment is done by the respective head of department. External audits are carried out quarterly by a designated authority. These audits include a detailed examination of income and expenditure statements aligned with statutory regulations, receipts, fees collection, concessions, and write-offs under authorized approvals, advances, infra related expenses, etc. The audit procedure is transparent. Through the diligent efforts of the Accounts and Finance Committee, the institution has maintained a seamless financial administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dnyanshree Institute of Engineering and Technology (DIET) has well-defined strategies for mobilizing and utilizing resources efficiently, ensuring financial transparency and sustainability.

The institute allocates its annual budget strategically: 20-40% for administration, 60-80% for establishment, and 5% each for educational expenses and new purchases or upgrades. The budget is prepared by the Principal, reviewed by the College Development Committee (CDC)/Local Management Committee (LMC), and approved by the Governing Body. Funds are used to support academic and infrastructure development, such as the establishment of an incubation center, a Center of Excellence, IT infrastructure, laboratory equipment, and sports and cultural activities. Provisions are also made for faculty and student participation in research, conferences, workshops, and community programs.

The Accounts Section manages income sources, including student fees, trust contributions, and consultancies, using Tally software for accurate record-keeping. The Finance and Account Committee oversees financial management, ensuring proper use of funds through regular inspections, quarterly reviews, and annual audits by an external Chartered Accountant. This robust financial management system ensures resource optimization, compliance with policies, and support for the institute's growth and development goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Dnyanshree Institute of Engineering and Technology (DIET) was established in the academic year 2020-21 and has since it has been pivotal in driving quality assurance and institutional development. IQAC ensured the effective implementation of Outcome-Based Education (OBE), focusing on achieving well-defined learning outcomes to enhance the educational experience. It integrated quality assurance strategies into the institute's core functions, including teaching-learning, monitoring and feedback, research and innovation, assessment, infrastructure development, and training and placement. Additionally, IQAC promotes industry-institute partnerships, societal outreach, and lifelong learning initiatives, contributing to the holistic growth of DIET. The IQAC regularly monitors and audits institutional processes, identifying areas for reform and implementing improvements through effective mechanisms and processes. IQAC meets quarterly with all members and reviews deployment of strategies. IQAC has fostered a culture of excellence and continuous improvement, aligning the institute's practices with evolving educational standards and industry requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews its teaching-learning processes, operational structures, and learning outcomes through the Internal Quality Assurance Cell (IQAC).

IQAC prepares the academic calendar and oversees its execution through the Teaching Learning Monitoring Quality Circle (TLMQC). It provides regular feedback to departments. Mid-semester and end-semester internal academic audits conducted. Annual academic report and affiliating university academic audit report prepared. Annual academic audit conducted at the institute from external auditors and submitted report to the university.

Assessment tools suggested and rubrics are developed by IQAC to evaluate students' performance. Class tests, mid-semester exam, assignments, tutorials and or course projects are tools for internal evaluation. Continuous assessment is subject to students' performance in terms of knowledge, presentation and punctuality in that course and used to determine the attainment levels of course outcomes.

Value Added Courses are conducted regularly, while faculty encouraged for paper publications.

Quality improvement initiatives are taken through Cells and Quality Circles (QCs). Student-focused activities organized under clubs like the EV Club, Robotics Club, and Eco Green Club. IQAC also suggested NEP 2020 implementations guidelines in Prima facia for its implementation in next academic year.

IQAC's systematic reviews and incremental improvements have institutionalized a culture of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dnyanshree.edu.in/HLinks/AOAR/2023-24/Criterian 6/6.1/2023-24 Annual Report Edited[signed].pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dnyanshree Institute of Engineering and Technology is committed to promoting gender equity and providing a safe and inclusive environment for all stakeholders. The institute has established an Internal Committee (IC) for promoting gender equity, sensitizing stakeholders, and organizing co-curricular and extracurricular activities. The institution has hosted guest lecture on importance on nutritious, diet and Yoga. In academic year 2023-24, number of girl students are almost equivalent to boys' students. The institute always provide opportunities to women faculty to work on responsible administrative post like Head of Department, Librarian and involved in institute policy making. Rights and responsibilities of citizen are inculcated and students made aware about discipline and institute policy through student induction programme. The institution has actively worked to increase the representation of female students and faculty members in various cells, clubs, committees, cultural and sports events

The institute campus and transportation facility is under CCTV surveillance to ensure security of stakeholders. The institution offers maternity leaves, paternity leaves, special leaves, and study leaves. A medical facility and common room is available in campus.

File Description	Documents
Annual gender sensitization action plan	https://www.dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion_7/7.1/7.1.1/AP1_C.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dnyanshree.edu.in/HLinks/AQAR/2023-24/Criterion_7/7.1/7.1.1/7.1.1.docx_C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DnyanshreeInstitute of Engineering and Technology utilizes a septic tank to treat toilet waste through anaerobic processes. The treated liquid is then directed to soak pits, allowing for underground percolation. Solid waste is segregated into wet and dry waste and collect separately at each source level. Organic waste is treated through a composting pit located on campus, with the composting process managed by internal staff. The resulting compost is utilized as fertilizer for gardening purposes. Dry waste, on the other hand, is collected by the local village gram panchayat facility. The institution has implemented a rooftop rainwater harvesting system, which collects rainwater and recharges groundwater through a recharge pit located in campus. An eco-green club of institute organize drive to collect E waste from students and Faculty members. Such activity creates awareness about recycling of E waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Dnyanshree Institute of Engineering and Technology (DIET) is

located at remote place. It provides transportation facility to students and faculty members from urban as well as rural region of district. Every year institute organizes Value Added programs to inculcate soft skills and communication skills among the students. The college uniform is designed to promote a sense of equality among students. Furthermore, the institution has established a student activity cell, which plans organizes various cultural events like Dnyanotsav, Engineers Day, Teachers Day etc. This year Dnyanotsav 2024 was organized under "Atulya Bharat" theme, where students have represented culture of each state of India. Similarly, celebration of Shivjayanti, Birth anniversary of Dr. Babasaheb Ambedkar provides harmony in various community of society. celebration of Independence Day, Republic Day, Constitutional Day, Voters Day, World Environment Day, National Science Day etc. to imbibe patriotism, scientific approach among the students. Special facility like book bank scheme is provided to reserved category and economically weaker students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The daily performance of the National Anthem serves a sense of respect, pride, and responsibility among students regarding constitutional duties and rights. As required by the Indian Constitution and the All India Council for Technical Education (AICTE), the institute also provides courses on Basic Human Rights and Universal Human Values. These courses are incorporated into the curriculum of the Affiliating University in order to impart values and increase students' knowledge of their rights and responsibilities as citizens.

The institute has created a Student Activity Cell in an effort to promote a culture of holistic development. This cell is organizing and carrying out a number of events, including guest lectures on subjects including civic duty, environmental preservation, and artistic expression. The National Social Scheme (NSS) plan and conduct various social awareness programme. The

institute organizes a tree planting on World Environment Day, Republic Day and Independence Day festivities, and the reciting of the Preamble on Constitution Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dnyanshree Institute of Engineering and Technology (DIET) plans and participates in national and international events, which help its staff and students develop a sense of cultural awareness, social responsibility, and patriotism. National and international commemorative days are celebrated to foster a sense of community and motivate students to actively contribute to the nation's

development and well-being. Events such as Independence Day, Republic Day, Dr. Babasaheb Ambedkar's Birth Anniversary, Mahatma Gandhi Jayanti, Sardar Vallabhbhai Patel Jayanti, Maharashtra Day, World Environment Day, Women's Day, International Book Day, World Earth Day, Science Day, and others are observed. A vibrant atmosphere encourages students to participate in extracurricular activities like Engineer's Day, Teacher's Day, Girl Child's Day, Technology Day, Dnyanshree Krida Mahotsav (sports event), and Dnyanavishkar (technical project exhibition). The Students' Activities Cell plays a pivotal role in planning and executing these events and fostering a sense of community among students, faculty, and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Value-Added Programs (VAP)

Objectives: To address the gap between academic learning and real-world application by equipping students with industry-relevant knowledge and skills.

The Context: Traditional curricula often fail to meet evolving industry needs and technological advancements. VAPs enhance the curriculum to better prepare students for professional challenges.

The Practice: Domains for VAPs are identified based on curriculum gaps and industry requirements. In collaboration with industry experts, the institute conducts 30-hour programs that combine theoretical learning with hands-on experience in advanced domains.

Evidence of Success: Participants exhibit improved technical

skills, higher employability, and the ability to effectively apply theoretical knowledge to practical problems.

Problems Encountered and Resources Required: Key challenges include scheduling sessions with industry experts and ensuring adequate facilities. Support from industry and financial resources is essential.

Project Exhibition

Objectives: To promote innovation, teamwork, critical thinking, and skill application through project-based learning.

The Context: Engineering education benefits from practical exposure. The annual "Dnyanvishkar" exhibition connects academic learning with industry expectations.

The Practice: Students present mini and major projects, models, and posters evaluated by experts, alumni entrepreneurs, and academicians. This fosters knowledge sharing and professional insights.

Evidence of Success: The event showcases creativity, problem-solving, and an understanding of current trends, establishing itself as a platform for technical innovation.

Problems Encountered and Resources Required: Organizing requires extensive planning, collaboration, and funding. Industry and alumni support are crucial for its success.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dnyanshree Institute of Engineering and Technology (DIET) excels in providing quality engineering education at a rural location, distinguishing itself through its modern infrastructure and state-of-the-art facilities. Guided by core values and a commitment to meeting global standards, DIET bridges the gap between rural

challenges and contemporary engineering education.

Despite facing locational disadvantages such as limited exposure to soft skills, low higher education awareness, and scarce industrial connectivity, DIET fosters holistic student development. The management and internal stakeholders have prioritized innovative teaching methodologies and extracurricular activities to enhance students' technical, personal, and professional growth.

DIET's emphasis on practical learning and industry-relevant skills equips students to overcome local constraints, preparing them to excel in national and global engineering domains. This blend of academic precision and value-driven education reflects DIET's distinctive contribution to advancing rural engineering education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Department Accreditation of the eligible departments and acquiring National Institutional ranking.
2. Strengthening research and development activities through Research and Innovation Cell.
3. Increase funding through government and non-government agencies for research and development.
4. Upgradation of IT infrastructure in terms of computing systems and softwares.
5. Readiness required for implementation of National Education Policy 2020