



Raosahab Wangde Master Charitable Trust's
DNYANSHREE

Institute of Engineering & Technology Satara
(Institute Code- 6797)



Student Training Cell: A.Y.2025-26

About Students Training Cell:

The **Students Training Cell** of Dnyanshree Institute of Engineering & Technology, Satara, plays a vital role in shaping the career paths of promising engineers by bridging the gap between academic learning and industry expectations. The Students Training Cell is dedicated to equipping students with essential technical knowledge, professional skills, and overall personality development to enhance their employability and prepare them for future challenges.

Student Training Cell conducts structured programs, including:

- **Aptitude Training** – Quantitative, logical reasoning, and verbal ability practice for competitive exams and placement tests.
- **Technical Skill Development** – Hands-on sessions, workshops, and training in emerging technologies and industry tools.
- **Soft Skills & Communication Training** – Confidence building, English communication, group discussions, and interview preparation.
- **Career Guidance** – Counselling sessions, resume-building workshops, and career mentoring for higher studies, entrepreneurship, and placements.

The Student Training Cell works in close collaboration with the Placement Cell to ensure that students are not only academically proficient but also industry-ready professionals. With a proactive approach, the cell continuously upgrades its training modules to align with the needs of the corporate world. Our ultimate goal is to empower every student with the right knowledge, skills, and confidence to excel in their chosen career path and contribute effectively to society.



Think Different.....Think Success..... Think Placement.....Think DNYANSHREE

Students' Training Cell: Constitution

Sr. No.	Name of Member	Designation
01	Dr. Ajay D. Jadhav Principal, DIET SATARA	Chairman
02	Prof. Amruta M. Mahadik (Degree) Asst. Professor, Applied Science & Engineering	Member
03	Prof. Nilam S. Jadhav (Degree) Asst. Professor, Applied Science & Engineering	Member
04	Prof. Anuja D. Inamdar (Degree) Asst. Professor, Applied Science & Engineering	Member
05	Prof. Amruta V. Shinde (Degree) Asst. Professor, Applied Science & Engineering	Member
06	Prof. Pravin B. Mohite (Diploma) Lecturer, Electronics & Tele-Comm. Engineering	Member
07	Prof. Ashwini R. Awakirkar (Diploma) Lecturer, Computer Science & Engineering	Member
08	Mr. Irfan M. Shaikh Office Superintendent	Member
09	Mr. Swarali S. Mandave (Civil Engineering)	Member, Students' Representative
10	Mr. Sarthak P. Tarde (Computer Science & Engineering)	Member, Students' Representative
11	Mr. Atharav S. Gurav (Electrical Engineering)	Member, Students' Representative
12	Ms. Farin S. Mulani (Electronics & Tele-Comm. Engineering)	Member, Students' Representative
13	Mr. Abhijit B. Mali (Mechanical Engineering)	Member, Students' Representative
14	Mr. Saifuddin M. Photographer (Applied Science & Engineering)	Member, Students' Representative
15	Prof. Balasaheb S. Nale Training Officer	Member Secretary



Student Training Cell: SWOC Analysis

Strengths

1. Provides skill development programs aligned with current industry requirements.
2. Access to qualified trainers and industry experts for effective skill enhancement.
3. Offers a mix of technical, soft skills, and aptitude training to prepare students for various roles.
4. Strong focus on campus placements through mock interviews, resume workshops, aptitude tests, and career guidance.
5. Availability of computer labs, projectors, and online learning resources...

Weaknesses

1. May lack strong partnerships with major companies for internships or live projects.
2. Training programs may not be fully tailored to individual student needs or emerging fields.
3. Lack of alertness among students

Opportunities

1. Growing demand for skill development and industry-ready graduates.
2. Expanding partnerships with corporates, startups, and alumni networks.
3. Incorporating emerging technologies (AI, data analytics, cloud computing) into training.
4. Collaborations with online platforms (Coursera, Udemy, NPTEL, etc.) for certification programs.
5. Opportunity to become a recognized hub for talent grooming in the region.

Challenges

1. Rapidly changing industry requirements may outpace training initiatives.
2. Competition from private training institutes and online platforms.
3. Balancing academic curriculum with training schedules.
4. Ensuring continuous motivation and participation of students.
5. Maintaining strong industry relations amidst changing corporate priorities.



Standard Operating Procedure (SOP)

The Students Training Cell is established to bridge the gap between academic education and industry requirements. Its purpose is to enhance students' employability through comprehensive training in technical skills, soft skills, and career planning.

Vision

To nurture students' intellectual and professional potential for successful placement and career growth by providing relevant training and industry exposure.

Goals:

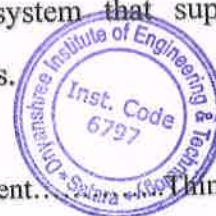
1. To strengthen and enhance Industry Liaison by way of training & workshops, etc.
2. To impart personality development training to the students to face this competitive era.
3. To develop students who are globally employable & ready hands to the industry.
4. To help every student define his/her career interests through individual expert counselling.

Scope (This SOP applies to:)

- All Diploma and undergraduate students of the institute
- Students Training Cell members
- External trainers, industry partners, and resource persons
- Departments participating in training activities

Objectives

1. To identify students' training needs by assessing current skills, industry expectations, employability challenges, and technological trends.
2. To design structured training programs, including induction and progressive year-wise trainings covering technical, communication, aptitude, and industry-oriented skills.
3. To implement a scalable training mechanism through internal /external faculty, industry experts, online platforms, workshops etc.
4. To ensure continuous quality enhancement by developing training materials, strengthening resource persons, and conducting action research on training outcomes.
5. To establish a sustainable, long-term training ecosystem that supports student skill development across all departments and academic levels.



Training Program Categories

1. First Year (Degree & Diploma)

The Student Induction Program (SIP) and Soft Skills workshop to introduce engineering fundamentals, learning methodologies, professional ethics, communication and soft skills, and the institute's systems, laboratories etc.

2. Progressive Training Programs (Degree & Diploma)

Structured year-wise training for continuous skill development:

- Second Year
 - Foundational technical skills
 - Programming skills, analytical skills
 - Basic aptitude and communication
- Third Year
 - Advanced domain-specific skills
 - Mini-project skills, internship readiness
 - Soft skills & interview preparation
- Final Year
 - Employability enhancement
 - Mock interviews, GD, aptitude
 - Industry certifications
 - Career counselling and placement preparation

Roles and Responsibilities

1. Students' Training Cell

- Identify training needs through surveys and departmental interactions
- Prepare and publish annual training calendar
- Coordinate trainers, schedule sessions, and arrange logistics
- Monitor student participation and progress
- Maintain training records and certifications
- Prepare annual reports and submit to IQAC



2. Department Coordinators

- Assist in identifying department-specific training needs
- Monitor departmental participation and achievements
- Coordinate all training-related activities, including students' training attendance, documentation, communication with allotted departments, etc.
- Maintain updated records and documentation of student training activities.
- Ensure students register and adhere to rules and discipline during the training process.
- Monitor student progress and provide feedback to improve training modules.
- Organize regular soft skills and technical skill workshops focusing on communication, teamwork, problem-solving, and domain-specific knowledge.
- Conduct personality development programs and career planning workshops.
- Arrange resume-building activities for students to simulate actual placement scenarios.

3. Trainers / Resource Persons

- Deliver well-structured sessions
- Provide learning materials
- Conduct assessments, workshops, and hands-on activities
- Share feedback on student performance

4. Students

- Register to participate in training activities.
- Students are expected to maintain discipline and abide by the dress code during training and workshops.
- Attendance is mandatory for training sessions, exempted for valid reasons only.
- Students must provide accurate information in registration forms.
- Any misconduct, misbehaviour, or breach of rules will lead to disqualification from training activities.
- Dedicated team for coordinating training activities, including Training Officer, faculty coordinators, and student coordinators.



Training Process Workflow

- Training Needs Analysis (TNA) is conducted through student surveys, industry feedback, and evaluation of previous training outcomes.
- The Students' Training Cell Calendar is designed with year-wise and category-wise scheduling along with appropriate resource allocation.
- Trainers and resources are finalized by engaging internal / external faculty, industry experts, and approved online platforms.
- Training programs are implemented through workshops, seminars, hands-on labs, bootcamps, bridge courses, mock interviews, and aptitude tests.
- Assessment and feedback are collected through pre- and post-training evaluations, student feedback forms, and trainer inputs.
- Documentation and reporting include maintaining attendance records, completion certificates, activity reports, and annual training summaries.

Compliance Requirements

- Attendance in designated training is mandatory for all students.
- Completion of an activities per academic year is compulsory.

Training performance will contribute to:

- Internship allotments
- Campus placement eligibility
- Overall professional development evaluation

Quality Assurance

- Students' Training Cell will regularly revise training modules based on latest industry trends
- Cell integrate NEP-2020, OBE, and employability standards
- Cell will conduct regular audits to ensure effectiveness and impact
- Cell collaborates with industry, alumni, and training partners



Record Keeping

The Students' Training Cell will maintain:

- Year-wise training calendar
- Attendance logs and assessment data
- Activity completion records
- Feedback and evaluation reports
- Annual Training Report

Review and Amendments

This SOP shall be reviewed annually by the Students' Training Cell in consultation with IQAC, departments, and placement cell. Revisions will be based on:

- Feedback from stakeholders
- Industry requirements
- Policy and regulatory changes
- Internal quality improvement goals




(T.K. Nalke B.S.)

Head, Students Training Cell



IQAC



Vice-Principal



Principal

Sr. No.	Planned Activity	Duration in hours	Class	Tentative Date	Department
1.	Personality Development Program (SWOC, Goal Settings, Communication Skills, Attitude, and Motivation Self-Esteem and Confidence Interpersonal Skills and Relationships Professionalism and Etiquette Stress and Conflict Management)	3 days	All Classes of Diploma	Semester-I	Diploma
2	Career Launchpad: Placement Excellence Program (Phase 1) (Aptitude & Logical Reasoning Communication & Soft Skills, Resume Writing Interview and Selection Process Training)	30 hrs.	All Final year B.Tech	Semester- I	Degree
3	Placement Readiness Test	1 hr.	All Final year B.Tech	Semester- I	Degree
4	Placement Readiness Program (Aptitude & Problem-Solving Soft Skills & Personality Development Behavioural and Employability Training Presentation Skills Resume Writing)	30 hrs.	All T. Y B.Tech	Semester- I	Degree
5	Soft Skills Workshop	30 hrs.	F.Y Degree	Semester- II	ALL
6	Career Launchpad: Placement Excellence Program (Phase 2) (Aptitude & Logical Reasoning Communication & Soft Skills, Resume Writing Interview and Selection Process Training)	30 hrs.	All Final year B.Tech	Semester- II	ALL
7	Placement Readiness Program (Aptitude & Problem-Solving Soft Skills & Personality Development Behavioural and Employability Training Presentation Skills Resume Writing)	30 hrs.	All T. Y B.Tech	Semester- II	ALL

NOTE: In the case of clashes in dates of other academic activities, the above-mentioned dates may vary accordingly.


Mr. Nale B.J.)
Head, Students Training Cell


IQAC


Vice-Principal




Principal