Year - 2018-19

Branch - General Science & Humanities Department

Type - Student feedback

F.Y.B.Tech Div-A,B & C Semester -I

Form No.					Que	stion No.					
Form No.	01	02	03	04	05	06	07	08	09	10	Sum (Q.1 to Q.10
1	5	5	3	3	1	3	3	1	3	3	30
2	5	5	3	3	1	1	3	3	1	3	28
3	5	3	5	1	3	3	3	5	1	1	30
4	5	3	5	1	3	3	3	5	1	1	30
5	5	3	3	5	1	3	5	5	3	5	38
6	5	3	3	5	1	3	5	5	3	5	38
7	5	3	3	3	3	3	3	3	3	5	34
8	5	3	3	3	3	3	3	3	3	5	34
9	5	5	3	5	3	5	5	5	3	5	44
10	5	5	3	5	3	3	5	5	3	5	42
11	5	3	3	5	1	5	1	3	3	3	32
12	5	3	3	5	1	5	1	3	3	3	32
13	5	5	5	5	5	5	5	5	5	5	50
14	5	5	5	5	5	5	5	5	5	5	50
15	5	5	5	5	5	5	5	5	5	5	
16	5	5	5	5	5	5	5	5	5	5	50
17	5	5	5	5	5	5	5				50
18	5	5	3	5	5	3	5	5	5	3	50
19	5	3	3	5	5	3					42
20	5	5	5	5	5	5	5	3	5	1 -	38
21	5	5	3	3	5		5	5	5	5	50
22	5	3	5			5	5	3	3	5	42
23	5	5	5	5	5	3	5	5	3	3	42
24	5	5		5	5	5	5	5	5	5	50
25	5	3	5	5	5	5	5	5	5	5	50
			5	5	5	3	5	5	5	3	44
26	5	3	5	5	5	5	5	5	5	5	48
27		5	5	3	1 -	5	5	5	5	5	42
28	3	1	5	5	5	3	5	5	5	5	42
29	5	5	5	5	3	3	5	3	5	5	44
30	5	5	5	5	3	3	5	3	5	5	44
31	1	3	3	1	3	3	3	3	1	1	22
32	5	3	3	3	1	3	3	1	1	1	24
33	5	3	3	5	3	3	1	1	3	5	32
34	5	3	3	5	3	3	1	1	3	5	32
35	5	3	3	5	3	3	3	1	1	3	30
36	5	3	3	5	3	3	3	1	1	3	30
37	5	3	3	3	1	5	5	3	3	5	36
38	5	3	3	5	1	5	5	3	5	5	40
39	5	3	3	5	1	5	5	3	5	5	40
40	3	3	3	5	11	5	5	3	5	3	36
41	5	3	3	3	1	5	5	3	3	5	36
42	5	3	5	5	3	3	3	3	5	5	40
43	5	3	5	5	3	3	3	3	5	5	40
44	5	3	3	3	3	5	3	3	5	5	38
45	5	5	3	3	5	3	5	5	5	3	42
46	3	3	3	3	3	3	3	3	3	3	30
47	5	3	5	1	5	5	3	5	3	3	38
48	5	3	1	5	3	5	3	3	3	5	36
49	5	3	1	5	5	5	3	1	5	5	38
50	5	5	5	5	3	5	5	5	5	5	48
51	5	5	5	5	3	5	5	5	5	5	48
52	3	5	5	5	3	5	5	3	3	5	42
53	3	5	5	5	3	5	5	3	3	5	42
54	5	3	5	5	.3	5	3	5	5	5	44
55	5	3	5	5	3	5	3	5	5	5	44
56	5	3	5	5	5	3	5	3	5	3	42
57	5	3	5	5	5	3	5	3	5	3	
58	3	5	3	3	3	5	3	5	3	5	38 40 40 40
59	3	5	3	3	3	5	3	5	5	5	40
60	5	3	3	3	5	5	5	5	3	3	40

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61	5	3	3	3	5	5	5	5	5	5	40 38
62	5	5	3	3	1	5	5	1	5	5	38
63	5	5	3	3	1	5	5	1	1	3	34
	3	3	3	5	3	5	5	3	1		34
64		3	3	5	3	5	5	3	1	3	38
65	3	3	5	5	3	5	5	3	3	3	
66	3	3	5	5	3	5	5	3	3	3	38
67	3		5	3	3	3	3	3	3	3	30
68	1	3		3	3	3	3	3	3	3	28
69	1	3	3		5	3	5	3	5	3	36
70	5	3	1	3		5	5	3	3	5	40
71	3	3	5	5	3		5	3	3	5	40
72	3	3	5	5	3	5		5	3	5	40
73	3	5	3	5	3	5	3		3	5	40
74	3	3	5	5	3	5	5	3	3	5	40
	3	3	5	5	3	5	5	3			26
75	3	1	3	5	3	3	3	1	1	3	26
76		1	3	5	3	3	3	1	1	3	
77	3	1	3	1	3	3	1	1	1	3	20
78	3	1		1	3	3	3	1	1	3	22
79	3	1	3	1		3	3	5	5	5	38
80	5	3	3	1	5	1	5	5	3	5	40
81	5	3	5	5	3	1			5	5	44
82	5	3	3	5	5	5	3	5	5	5	44
	5	3	5	3	5	5	3	5	5		44
83		3	5	5	3	3	5	5	5	5	
84	5		5	5	3	5	5	3	5	5	44
85	5	3		5	3	5	5	3	5	5	44
86	5	3	5			3	3	5	3	5	38
87	3	3	5	3	5	5	5	3	3	5	38
88	3	3	3	5	3		3	1	3	5	36
89	5	3	5	5	3	3			3	5	36
90	5	3	5	5	3	3	3	1		5	44
	5	3	5	5	3	3	5	5	5		44
91		3	5	5	3	3	5	5	5	5	
92	5		5	3	3	5	1	3	3	3	36
93	5	5		3	3	5	1	3	3	3	36
94	5	5	5	5	3	5	5	5	5	3	46
95	5	5	5			5	5	5	5	3	46
96	5	5	5	5	3	1	3	3	5	3	30
97	3	3	3	5	1	1			5	3	30
98	3	3	3	5	11	1	3	3		3	40
99	5	3	5	5	3	3	3	5	5	5	40
		3	5	5	3	3	5	3	3		
100	5	3	3	5	3	1	1	3	5	1	28
101	3			1	3	3	1	3	5	11	26
102	3	3	3	1	5	3	5	1	5	3	40
103	5	5	3	5		3	5	i	5	3	40
104	5	5	3	5	5	5	3	3	5	3	38
105	5	3	5	3	3	5		2	5	3	38
106	5	3	5	3	3	5	3	3	5	5	44
107	5	3	5	3	5	5	3	5	5	5	44
	5	3	5	3	5	5	3	5	5	5	
108	3	5	5	3	5	5	3	5	3	5	42
109	3	5	5	5	5	5	5	5	5	5	50
110	5	5	5	5	5	5	5	5	5	5	50
111	5	5	5	3	5	5	5	5	3	5	46
112	5	5	5	3	5	5	5	5	3	5	46
113	5	5	5	3	5	5	3	5	3	3	26
114	3	1	1	3	1	3	3	3	3	3	24
115	3	1	1	3	1	3	3	3		3	24
116	3	1	1	3	1	3	3	3	3	3	24
	3	1	1	3	1	3	3	3	3	3	1
117			5	5	1	5	5	5	5	5	40
118	5	5		5	3	5	5	5	5	5	48
119	5	5	5	3	1	3	1	1	3	3	20
120	3	3	1_1_	1	1	1 2	1	1	3	3	20
121	3	3	11_	1_1_	1	3		5	5	3	4
122	5	3	3	5	3	5	3	3	5	3	4:
	5	3	5	5	3	5	5	3	5		4
123		3	5	5	3	3	5	3	5	5	4
124	3	3	5	5	3	5	5	3	3	5	4
125	5	3	5	5	3	5	3	5	3	5	4
126	5	5	5	5	3	5	5	3	3	5	4
124 125 126 127 128 129	2 5	3	5	5	5		5	5	3	5	3
128	3	3	3	3	3	5	5	5	3	5	3
	19/3	3	3	3	3	5	5	5	1 3)	1

Quotient	4.41	3.61	3.97	4.13	3.26	4.06	3.94	3.58	3.77	4.02	38.74
Total	639	523	575	599	473	589	571	519	547	583	5618
145	5	3	5	11	5	3	5	5	3	3	38
144	5	5	5	5	3	5	3	3	3	3	40
143	5	5	5	5	3	5	3	3	3	3	40
142	5	5	5	5	3	3	3	3	3	5	40
141	5	5	5	5	3	5	3	3	3	. 5	42
140	5	5	5	5	5	5	5	5	5	5	50
139	5	5	5	5	5	5	5	5	5	5	50
138	5	3	3	5	1	3	3	1	5	3	32
137	5	3	3	5	1	3	3	1	5	3	32
136	5	5	5	5	5	5	5	5	5	3	48
135	5	5	5	5	5	5	5	5	5	3	48
134	5	5	5	5	5	5	5	5	5	5	50
133	5	5	5	5	5	5	5	5	5	5	50
132	5	3	5	3	5	3	1	5	11	3	34
131	5	5	3	3	3	5	5	3	3	3	38
130	5	5	3	3	3	5	5	3	3	3	38

reserve the reserve to the first the first than the first the firs

Performance Index -	3.87
Teacher's Satisfaction in %	77.49



Year - 2018-19

Branch - General Science & Humanities Department

Type - Student feedback

F.Y.B.Tech Div-C Semester -I

Form No.	Question No.												
rorm ro.	01	02	03	04	05	06	07	08	09	10	Q.10)		
1	5	5	3	3	1	3	3	1	3	3	30		
2	5	5	3	3	1	1	3	3	1	3	28		
3	5	3	5	1	3	3	3	5	1	1	30		
4	5	3	5	1	3	3	3	5	1	1	30		
5	5	3	3	5	1	3	5	5	3	5	38		
6	5	3	3	5	1	3	5	5	3	5	38		
7	5	3	3	3	3	3	3	3	3	5	34		
8	5	3	3	3	3	3	3	3	3	5	34		
9	5	5	3	5	3	5	5	5	3	5	44		
10	5	5	3	5	3	3	5	5	3	5	42		
11	5	3	3	5	1	5	1	3	3	3	32		
12	5	3	3	5	1	5	1	3	3	3	32		
13	5	5	5	5	5	5	5	5	5	5	50		
14	5	5	5	5	5	5	5	5	5	5	50		
15	5	5	5	5	5	5	5	5	5	5	50 .		
16	5	5	5	5	5	5	5	5	5	5	50		
17	5	5	5	5	5	5	5	5	5	5	50		
18	5	5	3	5	5	3	5	3	5	3	42		
19	5	3	3	5	5	3	5	3	5	1	38		
20	5	5	5	5	5	5	5	5	5	5	50		
21	5	5	3	3	5	5	5	3	3	5	42		
22	5	3	5	5	5	3	5	5	3	3	42		
23	5	5	5	5	5	5	5	5	5	5	50		
24	5	5	5	5	5	5	5	5	5	5	50		
25	5	3	5	5	5	3	5	5	5	3	44		
26	5	3	5	5	5	5	5	5	5	5	48		
27	3	5	5	3	1	5	5	5	5	5	42		
28	3	1	5	5	5	3	5	5	5	5	42		
29	5	5	5	5	3	3	5	3	5	5	44		
30	5	5	5	5	3	3	5	3	5	5	44		
31	1	3	3	1	3	3	3	3	1	1	22		
32	5	3	3	3	1	3	3	1	1	1	24		
33	5	3	3	5	3	3	1	1	3	5	32		
34	5	3	3	5	3	3	1	1	3	5	32		
35	5	3	3	5	- 3	3	3	1	1	3	30		



Quotient	4.74	3.74	3.83	4.22	3.13	3.83	4.04	3.61	3.70	4.04	38.87
Total	218	172	176	194	144	176	186	166	170	186	1788
46	3	3	3	3	3	3	3	3	3	3	30
45	5	5	3	3	5	3	5	5	5	3	42
44	5	3	3	3	3	5	3	3	5	5	38
43	5	3	5	5	3	3	3	3	5	5	40
42	5	3	5	5	3	3	3	3	5	5	40
41	5	3	3	3	1	5	5	3	3	5	36
40	3	3	3	5	1	5	5	3	5	3	36
39	5	3	3	5	1	5	5	3	5	5	40
38	5	3	3	5	1	5	5	3	5	5	40
37	5	3	3	3	1	5	5	3	3	5	36
36	5	3	3	5	3	3	3	1 -	1	3	30

Performance Index -	3.8
Teacher's Satisfaction in %	77.7391304



Year - 2018-19

Branch - General Science & Humanities Department

Type - Student feedback

F.Y.B.Tech Div-B Semester -I

Form No.					Que	stion No.					Sum (Q
	01	02	03	04	05	06	07	08	09	10	to Q.10
1	5	3	5	1	5	5	3	5	3	3	38
2	5	3	1	5	3	5	3	3	3	5	36
3	5	3	1	5	5	5	3	1	5	5	38
4	5	5	5	5	3	5	5	5	5	5	48
5	5	5	5	5	3	5	5	5	5	5	48
6	3	5	5	5	3	5	5	3	3	5	42
7	3	5	5	5	3	5	5	3	3	5	42
8	5	3	5	5	3	5	3	5	5	5	44
9	5	3	5	5	3	5	3	5	5	5	44
10	5	3	5	5	5	3	5	3	5	3	42
11	5	3	5	5	5	3	5	3	5	3	42
12	3	5	3	3	3	5	3	5	3	5	38
13	3	5	3	3	3	5	3	5	5	5	40
14	5	3	3	3	5	5	5	5	3	3	40
15	5	3	3	3	5	5	5	5	3	3	40
16	5	5	3	3	1	5	5	1	5	5	38
17	5	5	3	3	1	5	5	1	5	5	38
18	3	3	3	5	3	5	5	3	1	3	34
19	3	3	3	5	3	5	5	3	1	3	34
20	3	3	5	5	3	5	5	3	3	3	38
21	3	3	5	5	3	5	5	3	3	3	38
22	1	3	5	3	3	3	3	3	3	3	30
23	1	3	3	3	3	3	3	3	3	3	28
24	5	3	1	3	5	3	5	3	5	3	36
25	3	3	5	5	3	5	5	3	3	5	40
26	3	3	5	5	3	5	5	3	3	5	40
27	3	5	3	5	3	5	3	5	3	5	40
28	3	3	5	5	3	5	5	3	3 000	110 95	40
29	3	3	5	5	3	5	5	3	/ 3	5	40
30	3	1	3	5	3	3	3	1	le le lo	18131	26
31	3	1	3	5	3	3	3	1	18/	3	26
32	3	1	3	1	3	3	1	1		3.7	20
33	3	1	3	1	3	3	3		-	3	22
34	5	3	3	1	5	3	3/:02	Engineer	5	5	38
35	5	3	5	5	3	1	5	. 1	8 166) 3	5	40

Total Quotient	236 4.07	3.38	4.00	244 4.21	192 3.31	4.00	226 3.90	194 3.34	218 3.76	4.00	37.97
58	5	5	3	5	5	3	5	1	5	3	40
57	5	5	3	5	5	3	5	1	5	3	40
56	3	3	3	1	3	3	1	3	5	1	26
55	3	3	3	5	3	1	1	3	5	1	28
54	5	3	5	5	3	3	5	3	3	5	40
53	5	3	5	5	3	3	3	5	5	3	40
52	3	3	3	5	1	1	3	3	5	3	30
51	3	3	3	5	1	1	3	3	5	3	30
50	5	5	5	5	- 3	5	5	5	5	3	46
49	5	5	5	5	3	5	5	5	5	3	46
48	5	5	5	3	3	5	1	3	3	3	36
47	5	5	5	3	3	5	1	3	3	3	36
46	5	3	5	5	3	3	5	5	5	5	44
45	5	3	5	5	3	3	5	5	5	5	44
44	5	3	5	5	3	3	3	1	3	5	36
43	5	3	5	5	3	3	3	1	3	5	36
42	3	3	3	5	3	5	5	3	3	5	38
41	3	3	5	3	5	3	3	5	3	5	38
40	5	3	5	5	3	5	5	3	5	5	44
39	5	3	5	5	3	5	5	3	5	5	44
38	5	3	5	5	3	3	5	5	5	5	44
36	5	3	5	3	5	5	3	5	5	5	44

Performance Index -	3.8
Teacher's Satisfaction in %	75.93



Year - 2018-19

Type - Student feedback

Branch - General Science & Humanities Department

F.Y.B.Tech Div-A Semester -I

	NEW TOTAL	ACK				F.Y.B.1ec	ch Div-A Sem	ester -I			
Form No.					Que	stion No.					Sum
	01	02	03	04	05	06	07	08	09	10	to Q
1	5	3	5	3	3	5	3	3	5	3	38
2	5	3	5	3	3	5	3	3	5	3	38
3	5	3	5	3	5	5	3	5	5	5	44
4	5	3	5	3	5	5	3	5	5	5	44
5	3	5	5	3	5	5	3 .	5	3	5	42
6	5	5	5	5	5	5	5	5	5	5	50
7	5	5	5	5	5	5	5	5	5	5	50
8	5	5	5	3	5	5	5	5	3	5	40
9 .	5	5	5	3	5	5	5	5	3	5	4
10	3	1	1	3	1	3	3	5	3	3	20
11	3	1	1	3	1	3	3	3	3	3	2
12	3	1	1	3	1	3	3	3	3	3	2.
13	3	1	1	3	1	3	3	3	3	3	2.
14	5	5	5	5	1	5	5	5	5	5	4
15	5	5	5	5	3	5	5	5	5	5	4
16	3	3	1	1	1	3	1	1	3	3	20
17	3	3	1	1	1	3	1	1	3	3	20
18	5	3	3	5	3	5	3	5	5	3	40
19	5	3	5	5	3	5	5	3	5	3	42
20	3	3	5	5	3	3	5	3	5	5	40
21	5	3	5	5	3	5	5	3	3	5	42
22	5	5	5	5	3	5	3	5	3	5	44
23	5	3	5	5	5	5	5	3	3	5	44
24	3	3	3	3	3	5	5	5	3	5	38
25	3	3	3	3	3	5	5	5	3	5	38
26	5	5	3	3	3	5	5	3	3	3	38
27	5	5	3	3	3	5	5	3	3	3	38
28	5	3	5	3	5	3	1	5	1	3	34
	5	5	5	5	5	5	5	5	5	5	50
30	5	5	5	5	5	5	5	5	5	5	50
32	5	5	5	5	5	5	5	5	5	3	48
33	5	3	5	5	5	5	5	5	5	3	48
34	5		3	5	1	3	3	1	5	3	32
35	5	5	3	5	1	3	3	1	5	3	32
36	5	5	5	5	5	5	5	5	5	5	50
37	5	5	5	5	5	5	5	5	5	5	50
38	5	5	5	5	3	5	3	3	3	5	42
39	5	5	5	5	3	3	3	3	3	5	40
40	5	5	5	5	3	5	3	3	3	3	40
41	5	3	5	1	5	5	3	3	3	3	40
otal	185	155	167	161		3	5	5	3	3	38
otient	4.51	3.78	4.07		137	181	159	159	159	165	1628
		517.0	4.07	3.93	3.34	4.41	3.88	3.88	3.88	4.02	39.71

Performance Index - 3.97
Teacher's Satisfaction in % Inst. Code 79.41

Year - 2018-19

Branch - General Science & Humanities Department

Type - Student feedback

Form No.					Ques	tion No.					
Form No.	01	02	03	04	05	06	07	08	09	10	Sum (Q.1 to Q.1:
1	5	5	3	3	1	3	3	1	3	3	30
2	5	5	3	3	1	1	3	3	1	3	28
3	5	3	5	1	3	3	3	5	1	1	30
4	5	3	5	1	3	3	3	5	1	1	30
5	5	3	3	5	1	3	5	5	3	5	38
6	5	3	3	5	1	3	5	5	3	5	38
7	5	3	3	3	3	3	3	3	3	5	34
8	5	3	3	3	3	3	3	3	3	5	34
9	5	5	3	5	3	5	5	5	3	5	44
10	5	5	3	5	3	3	5	5	3	5	42
11	5	3	3	5	1	5	1	3	3	3	32
12	5	3	3	5	1	5	1	3	3	3	32
13	5	5	5	5	5	5	5	5	5	5	50
14	5	5	5	5	5	5	5	5	5	5	50
15	5	5	5	5	5	5	5	5	5	5	50
16 17	5	5	5	5	5	5	5	5	5	5	50
18	5	5	3	5	5	3	5	5 3	5	5	50 42
19	5	3	3	5	5	3	5	3	5	1	38
20	5	5	5	5	5	5	5	5	5	5	50
21	5	5	3	3	5	5	5	3	3	5	42
22	5	3	5	5	5	3	5	5	3	3	42
23	5	5	5	5	5	5	5	5	5	5	50
24	5	5	5	5	5	5	5	5	5	5	50
25	5	3	5	5	5	3	5	5	5	3	44
26	5	3	5	5	5	5	5	5	5	5	48
27	3	5	5	3	ī	5	5	5	5	5	42
28	3	1	5	5	5	3	5	5	5	5	42
29	5	5	5	5	3	3	5	3	5	5	44
30	5	5	5	5	3	3	5	3	5	5	44
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32	5	3	3	3	1	3	3	1	1	i	24
33	5	3	3	5	3	3	1	1	3	5	32
34	5	3	3	5	3	3	1	1	3	5	32
35	5	3	3	5	3	3	3	1	1	3	30
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39	5	3	3	5	1	5	5	3	5	5	40
40	3	3	3	5	1	5	5	3	5	3	36
41	5	3	3	3	1	5	5	3	3	5	36
42	5	3	5	5	3	3	3	3	5	5	40
43	5	3	5	5	3	3	3	3	5	5	40
45	5	5	3	3	3 5	5 3	3	3	5	5	38
46	3	3	3	3	3	3	5	5 3	5	3	42
47	5	3	5	1	5	5	3	5	3	3	30
48	5	3	1	5	3	5	3	3	3	3	38
49	5	3	1	5	5	5	3	1	5	5	36
50	5	5	5	5	3	5	5	5	5	5	38 48
51	5	5	5	5	3	5	5	5	5	5	48
52	3	5	5	5	3	5	5	3	3	5	42
53	3	5	5	5	3	5	5	3	3	5	42
54	5	3	5	5	3	5	3	5	5	5	44
55	5	3	5	5	3	5	3	5	5	5	44
56	5	3	5	5	5	3	5	3	5	3	42
57	5	3	5	5	5	3	5	3	5	3	42
58	3	5	3	3	3	5	3	5	3	5	38
59	3	5	3	3	3	5	3	5	5	5	40 40
60	5	3	3	3	5	5	5	5	3	3	40

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61	5	3	3	3	5	5	5	5	3	3	40
62	5	5	3	3	1	5	5	1	5	5	38
63	5	5	3	3	1	5	5	1	5	5	38
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66	3	3	5	5	3	5	5	3	3	3	38
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67	3	3									
68	1	3	5	3	3	3	3	3	3	3	30
69	1	3	3	3	3	3	3	3	3	3	28
70	5	3	1	3	5	3	5	3	5	3	36
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72	3	3	5	5	3	5	5	3	3	5	40
73	3	5	3	5	3	5	3	5	3	5	40
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75	3	3	5	5	3	5	5	3	3	5	40
76	3	1	3	5	3	3	3	1	1	3	26
77	3	1	3	5	3	3	3	I	1	3	26
78	3	1	3	1	3	3	1	1	1	3	20
79	3	1	3	1	3	3	3	1	1	3	22
80	5	3	3	1	5	3	3	5	5	5	38
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81	5	3	5	5	3	1	5	5	3		
82	5	3	3	5	5	5	3	5	5	5	44
83	5	3	5	3	5	5	3	5	5	5	44
84	5	3	5	5	3	3	5	5	5	5	44
85	5	3	5	5	3	5	5	3	5	5	44
86	5	3	5	5	3	5	5	3	5	5	44
87	3	3	5	3	5	3	3	5	3	5	38
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89	5	3	5	5	3	3	3	1	3	5	36
90	5	3	5	5	3	3	3	1	3	5	36
91	5	3	5	5	3	3	5	5	5	5	44
92	5	3	5	5	3	3	5	5	5	5	44
93	5	5	5	3	3	5	1	3	3	3	36
94	5	5	5	3	3	5	1	3	3	3	36
95	5	5	5	5	3	5	5	5	5	3	46
96	5	5	5	5	3	5	5	5	5	3	46
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98	3	3	3	5	1	1	3	3	5	3	30
99	5	3	5	5	3	3	3	5	5	3	40
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102	3	3	3	1	3	3	1	3	5	1	26
103	5	5	3	5	5	3	5	<u> </u>	5	3	40
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105	5	3	5	3	3	5	3	3	5	3	38
106	5	3	5	3	3	5	3	3	5	3	38
107	5	3	5	3	5	5	3	5	5	5	44
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111	5	5	5	5	5	5	5	5	5	5	50
112	5	5	5	3	5	5	5	5	3	5	46
113	5	5	5	3	5	5	5	5	3	5	46
114	3	1	1	3	1	3	3	5	3	3	26
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115	3	1	1	3	1	3	3	3	3	3	24
116	3	1	l	3	1	3	3	3	3	3	24
117	3	1	1	3	1	3	3	3	3	3	24
118	5	5	5	5	1	5	5	5	5	5	46
119	5	5	5	5	3	5	5	5	5	5	48
120	3	3	1	1	1	3	1	1 1	3	3	20
121	3	3	1	1	1	3	1	1	3		
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122	5	3	3	5	3	5	3	5	5	3	40
123	5	3	5	5	3	5	5	3	5	3	42
124	3	3	5	5	3	3	5	3	5	5	40
125	. 5	3	5	5	3	5	5	3	3	5	42
126 127	5	5	5	5	3	5	3	5	3	5	44
127	5	3	5	5	5	5					
127	ça 3						5	3	3	5	44
	63	3	3	3	3	5	5	5	3	5	38
128	. 32	3	3	3	3	5	5	5	3	5	38
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Quotient	4.41	3.61	3.97	4.13	3.26	4.06	3.94	3.58	3.77	4.02	38.74
Total	639	523	575	599	473	589	571	519	547	583	5618
145	5	3	5	1	5	3	5	5	3	3	38
144	_ 5	5	5	5	3	5	3	3	3	3	40
143	5	5	5	5	3	5	3	3	3	3	40
142	5	5	5	5	3	3	3	3	3	5	40
141	5	5	5	5	3	5	3	3	3	5	42
140	5	5	5	5	5	5	5	5	5	5	50
139	5	5	5	5	5	5	5	5	5	5	50
138	5	3	3	5	1	3	3	1	5	3	32
137	5	3	3	5	1	3	3	1	5	3	32
136	5	5	5	5	5	5	5	5	5	3	48
135	5	- 5	5	5	5	5	5	5	5	3	48
134	5	5	5	5	5	5	5	5	5	5	50
133	5	5	5	5	5	5	5	5	5	5	50
132	5	3	5	3	5	3	1	5	1	3	34
131	5	5	3	3	3	5	5	3	3	3	38
130	5	5	3	3	3	5	5	3	3	3	38

Performance Index -	3.87
Parents Satisfaction in %	77.49





RAOSAHEB WANGDE MASTER CHARITABLE TRUST'S DNYANSHREE INSTITUTE OF ENGINEERING AND TECHNOLOGY, SATARA.

Department of General Science and Humanities

Academic Year 2018-19

Action taken based on Students and Teachers feedback on Curriculum

Sr. No.	Particulars	Recommendations	Actions Taken
		based on feedback	
		analysis	А
1	1.solution of complex engineering problems.	As FY B Tech courses are based on	Inculcate Project based learning
. 19	2.Practical components in the	fundamentals of basic and	among students by organizing project
	curriculum	Engineering Science. It is required to	exhibition and competition.
		develop higher order thinking in students	
		and improve psychometric skills.	
2	New Technological	Organize expert	Plan Student
	advances	lectures from industry and field	Internship Activities
	3	training	

Head of Department

NERAL SCIENCE & HUMANITIES (DEGREE)
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.



Principal
RWMCT's Dnyanshree Institute of
Engineering & Technology, Sajjangad, Satara



RAOSAHEB WANGDE MASTER CHARITABLE TRUST'S

Dnyanshree Institute of Engineering & Technology

A/P:-SONAVADI-GAJAVADI. SAJJANGAD ROAD, TAL & DIST: SATARA

Department of General Science & Humanities Student Feedback Analysis Academic Year 2018-19, Semester-II

Question No.1	The curriculum provides the basis of fundamental knowledge of professional engineering.
Question No.2	The curriculum aimed for Identification ,Formulation,Analysis,design and solution of the Engineering problem/s.
Question No.3	The computational and logical components/s is covered in the syllabus.
Question No.4	The practical component / to improve skills is covered in the syllabus.
Question No.5	The curriculum provides the foundation required for research,innovation,product development abilities.
Question No.6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.
Question No.7	The curriculum provides sufficient multidisplinary aspects.
Question No.8	The curriculum covers the required courses for Higher studies Entrepreneurship/Employability.
Question No.9	The curriculum incorporates the new technological advances.
Question No.10	The curriculum emphasize on the usage of computing facilities.

Student Feedback Analysis Academic Year 2018-19, Semester -II 4.27, 10% 4.94, 12% 4.17, 10% 4.05, 10% 4.12, 4.39, 10% 4.34, 10% 3.97, 9% 3.84, 9% 4.35, 10% ■ Question No.1 ■ Question No.2 ■ Question No.3 ■ Question No.4 ■ Question No.5 ■ Question No.6 ■ Question No.7 ■ Question No.8 ■ Question No.9 ■ Question No.10



Head of Department

GENERAL SCIENCE & HUMANITIES (DEGREE)
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Principal
RWMCT's Dnyanshree Institute of
Engineering & Technology Salignand Sales



RAOSAHEB WANGDE MASTER CHARITABLE TRUST'S

Dnyanshree Institute of Engineering & Technology

A/P:-SONAVADI-GAJAVADI. SAJJANGAD ROAD, TAL & DIST: SATARA

Department of General Science & Humanities Student Feedback Analysis Academic Year 2018-19, Semester-I

Question No.1	The curriculum provides the basis of
	fundamental knowledge of professional engineering.
Question No.2	The curriculum aimed for Identification
	,Formulation,Analysis,design and solution of the Engineering problem/s.
Question No.3	The computational and logical components/s is covered in the syllabus.
Question No.4	The practical component / to improve skills is covered in the syllabus.
Question No.5	The curriculum provides the foundation required for research,innovation,product development abilities.
Question No.6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.
Question No.7	The curriculum provides sufficient multidisplinary aspects.
Question No.8	The curriculum covers the required courses for Higher studies Entrepreneurship/Employability.
Question No.9	The curriculum incorporates the new technological advances.
Question No.10	The curriculum emphasize on the usage of computing facilities.

Student Feedback **Analysis** Academic Year: 2018-19 Semester - I 4.02, 10% 4.41, 11% 3.77, 10% 3.61, 9% 3.58, 9% 3.97, 10% 3.94, 10% 4.13, 11% 4.06, 11% 3.26, 9% ■ Question No.1 ■ Question No.2 ■ Question No.3 ■ Question No.4 ■ Question No.5 ■ Question No.6 ■ Question No.7 ■ Question No.8 ■ Question No.9 ■ Question No.10



HOD

Head of Department
GENERAL SCIENCE & HUMANITIES (DEGREE)
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Year -2018-19

Branch-General Science And Humanities

Type-Student Feedback

F.Y.B.Tech Div -A,B & C Semester-II

			ta la	Ques	tion no.	d March	120 D.C.V.)	B & C Sen			
Form no.	1	2	3	4	5	6	7	8	9	10	Sum (Q. 1 Q. 10)
1	5	5	5	5	3	3	5	5	3	3	42
2	5	5	5	5	5	3	1	5	1	5	
3	5	5	5	3	1	1	5	5	1	5	40
4	5	5	5	5	5	5	3	3	3	5	36
5	5	5	3	1	1	5	5	5	5	5	44
6	5	5	5	5	5	3	5	5	5	5	48
7	5	5	5	5	5	5	3	5	5	3	
8	5	5	5	3	3	3	5	5	5	5	46
9	5	3	5	5	5	3	5	1	5	5	44
10	5	5	3	3	5	5	3	5	3		42
11	5	5	3	5	3	5	5	_		5	42
12	5	5	3	5	5	5	5	5	5	5	46
13	5	5	5	5	3	5	3	5	5	3	46
14	5	5	5	3	1	5	5	5	5	3	44
15	5	5	5	5	3	5			5	5	44
16	5	5	3	5	5	3	3	5	5	3	44
17	5	3	5	3	5	5	5	5	3	5	44
18	5	5	5	3	5	5	3	3	5	5	42
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21	5	5				3	5	3	3	5	42
22	5		5	3	5	3	3	5	3	5	42
23	5	5	3	5	5	3	5	3	5	5	44
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25	5	5	3	5	3	5	3	5	5	3	42
26	5		5	5	3	3	5	3	5	5	42
27	5	3	5	3	5	3	5	5	3	5	42
28			5	3	5	1	5	3	5	3	38
29	5	5	3	5	1	5	3	5	3	5	40
30	5	3	5	3	5	5	3	5	1	5	40
31	5	5	3	5	1 -	5	3	5	3	5	40
	5	3	5	3	5	3	5	3	5	5	42
32	5	3	5	1	5	3	5	3	5	5	40
33		3	5	3	5	3	5	3	5	1	38
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38	5	5		3 5	5	3	5	3	5	1	38
39	5	5	3		3	5	5	3	5	3	42
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41	5	3	5	3	5	3	5	3	5	1	38
42	5	3	5		5	3	5	3	5	1	38
43	5	5	3	3	5	3	5	3	1	5	38
44	5	3	5	5	5	3	1	5	5	5	42
45	5	3		3	5	5	5	5	3	5	44
46	5		5	3	5	3	5	3	5	3	40
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59	5	3	5	3	5	3	1	5	3	5	38
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62	5			5	3	5	5	3	5	5	44
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67	5	3	5	5	3	5	5	3	5	5	46
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77	5	3	5	5	5	5	3	5	3	1	40
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92	5	5	3	5	3	5	3		5	3	42
93	5	3	5	3	5	5	5	3	5	3	40
94	5	3	5	3	5	3	5	3		5	42
95	5	3	3	5	5	3	5	3	5		42
96	5	3	5	3	5	3	5	3	5	5	
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101	5	3	5	5	5	3	5	5	3	5	44
102	5	5	3	5	3	5	3	5	- 5	5	44
103	1	5	5	5	3	1	5	5	3	5	42
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108	5	5	3	5	3	5	3	5	3	5	42
109	5	5	3	5	3	5	3	5	3	5	42
110	5	3	5	3	5	3	5	5	3	5	42
111	5	5	3	5	5	3	5	3	5	3	42
112	5	5	5	3	3	3	5	5	5	3	42
113	5	3	5	3	5	3	5	5	5	5	44
114	5	3	5	3	5	3	5	3	5	3	40
115	5	3	5	3	5	3	1	5	5	3	38
116	5	5	3	5	5	3	5	5	5	3	44
117	5	5	3	5	3	5	3	5	3	5	42
118	5	5	5	3	3	3	5	5	3	5	42
119	5	3	5	3	5	3	1	5	3	5	38
120	5	3	5	3	5	3	5	3	5	3	40
121	5	3	5	3	5	3	5	3	5	3	40
122	5	3	5	3	5	5	3	5	3	5	42
123	5	3	5	3	5	3	5	1	5	3	38
124	5	3	5	3	5	3	5	. 3	1	5	38
125	5	3	5	3	.5	. 3	5	3	5	3	40
126	5	3	5	3	5	3	5	3	5	5	42
127	5	3	5	3	5	3	5	3	5	3	40
128	5	3	5	3	5	3	5	3	5	3	40
129	5	3	5	3	5	3	5	3	1	5	38
130	5	5	5	5	3	5	5	3	5	5	46
131	5	3	5	5	5	5	3	5	5	5	46
132	5	5	5	5	5	3	5	1	5	5	44
133	5	5	3	5	3	5	5	5	3	5	44
134	5	5	3	1	5	5	3	5	5	3	40
135	5	3	5	3	- 5	3	5	5	5	3	42
136	5	- 3	5	5	5	5	5	5	5	5	48
137	5	5	3	5	5	3	5	5	3	5	44
138	5	3	5	5	3	5	3	5	3	5	42
139	5	5	5	5	5	- 3	5	5	5	3	46
140	5	3	5	3	5	3	5	3	3	5	40
141	5	5	5	3	5	3	5	. 3	5	3	42
142	5	5	5	3	5	5	3	5	3	5	44
143	5	3	5	3	5	3	5	3	5	3	40
144	5	3	5	3	5	3	5	3	5	3	40
145	5	3	5	5	5	5	5	5	5	3	46
otal	717	587	637	575	631	557	629	597	605	619	6154
Quotient	4.94	4.05	4.39	3.97	4.35	3.84	4.34	4.12	4.17	4.27	42.44

Performance Index	Mis of Change	eering	4.24
Teachers's Satisfaction in %	Insul	100	84.88
	a Inst. Co	de Ch	

Satara

Year -2018-19

Branch-General Science And Humanities

Type-Student Feedback

F.Y.B.Tech Div -C Semester-II

Form no.					tion no.						Sum (Q. 1 to
	1	2	3	4	5	6	7	.8	9	10	Q. 10)
1	5	5	3	5	3	5	3	5	5	5	44
2	5	3	5	5	5	3	5	5	3	5	44
3	5	5	3	5	3	5	3	5	5	5	44
4	5	5	5	5	3	1	5	5	3	5	42
5	5	5	5	3	5	5	3	5	3	5	44
6	5	5	5	5	5	3	5	5	5	5	48
7	5	3	5	3	5	3	5	3	5	3	40
8	5	5	5	5	5	5	3	5	3	5	46
9	5	5	3	5	3	5	3	5	3	5	42
10	5	5	3	5	3	5	3	5	3	5	42
11	5	3	5	3	5	3	5	5	3	5	42
12	5	5	3	5	5	3	5	3	5	3	42
13	5	5	5	3	3	3	5	5	5	3	42
14	5	3	5	3	5	3	5	5	5	5	44
15	5	3	5	3	5	3	5	3	5	3	40
16	5	3	5	3	5	3	1	5	5	3	38
17	5	5	3	5	5	3	5	5	5	3	44
18	5	5	3	5	3	5	3	5	3	5	42
19	5	5	5	3	3	3	5	5	3	5	42
20	5	3	5	3	5	3	1	5	3	5	38
21	5	3	5	3	5	3	5	3	5	3	40
22	5	3	5	3	5	3	5	3	5	3	40
23	5	3	5	3	5	5	3	5	3	5	42
24	5	3	5	3	5	3	5	1	5	3	38
25	5	3	5	3	5	3	5	3	1	5	38
26	5	-3	5	3	5	3	5	3	5	3	40
27	5	3	5	3	5	3	5	3	5	5	42
28	5	3	5	3	5	3	5	3	5	3	40
29	5	3	5	3	5	3	5	3	5	3	40
30	5	3	5	3	5	3	5	3	1	5	38
31	5	5	5	5	3	5	5	3	5	5	46
32	5	3	5	5	5	5	3	5	5	5	46
33	5	5	5	5	5	3	5	1	5	5	44
34	5	5	3	5	3	5	5	-5	3	5	44
35	5	5	3	1	5	5	3	5	5	3	40
36	5	3	5	3	5	3	5	5	5	3	42
37	5	3	5	5	5	5	5	5	5	5	48
38	5	5	3	5	5	3	5	5	3	5	44
39	5	3	5	5	3	5	3	5	3	5	42
40	5	5	5	5	5	3	5	5	5	3	46
41	5	3	5	3	5	3	5	3	3	5	40
42	5	5	5	3	- 5	3	5	3	5	3	42
43	5	5	5	3	5	5	3	5	3	5	44
44	5	3	5	3	5	3	5	3	5	3	40
45	5	3	5	3	5	3	5	3	5	3	40
46	5	3	5	5	5	5	5	5	5	3	46
Total	230	180	210	176	208	168	198	190	190	192	1942
Quotient	5.00	3.91	4.57	3.83	4.52	3.65	4.30	4.13	4.13	4.17	42.22

tute of	Engine	4.22
18/	199	84.43
Inst.	Code So	
186 67	97	
	Inst.	6800 G

Curriculum Feedback Analysis

Year - 2018-19

Branch -Civil Engineering

Type: Students feedback	Semester - III

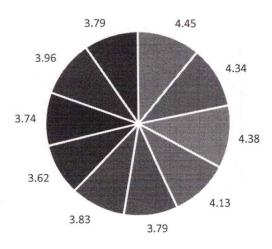
Type. Studen	dents feedback Semester - 111 Question No. Sum (0								Sum (Q.	.It		
Form No.	1	2	3	4	5	6	7	8	9	10	Q.10	
1	5	3	5	5	3	5	3	5	5	5	44	
2	3	3	5	5	3	5	3	5	3	5	40	
3	5	5	5	3	3	3	5	5	5	5	44	\perp
4	5	5	5	5	5	3	3	3	3	3	40	
5	5	5	5	5	5	5	3	3	3	3	42	
6	5	5	5	5	3	3	3	5	5	5	44	1
7	5	5	5	5	3	3	3	3	5	5	42	1
8	5	5	5	5	5	5	5	3	3	3	44	1
9	5	5	5	5	5	3	3	3	5	5	44	1
10	5	5	5	3	3	3	3	5	5	5	42	1
11	5	5	5	5	5	5	5	5	3	3	46	1
12	3	3	3	3	3	5	5	5	5	5	40	1
13	3	3	3	3	3	3	5	5	5	5	38	
14	5	5	5	5	3	3	3	5	5	5	44	
15	5	5	5	5	5	5	3	3	3	3	42	
16	5	5	5	5	5	5	3	3	3	3	42	
17	5	5	5	5	3	3	3	3	5	5	42	
18	3	3	3	3	3	5	5	5	3	3	36	
19	3	3	3	3	3	5	5	5	5	5	40	
20	5	5	3	3	5	. 3	5	3	5	3	40	
21	5	5	5	5	3	3	5	5	3	3	42	
22	5	5	5	5	5	5	5	3	3	3	44	T
23	5	5	5	5	3	3	3	5	5	5	44	T
24	5	5	5	5	5	5	3	3	3	3	42	\Box
25	5	5	5	5	5	5	3	3	3	3	42	
26	5	5	5	5	5	3	3	3	5	5	44	T
27	3	3	3	1	3	3	1	3	3	3	26	T
28	5	3	5	3	5	3	5	3	5	3	40	T
29	- 5	3	3	5	5	3	3	5	5	3	40	T
30	3	5	5	3	3	5	5	5	5	5	44	
31	3	3	3	3	3	5	5	5	5	5	40	T
32	5	5	5	5	3	3	3	3	5	5	42	
33	5	5	5	3	5	3	5	5	3	1	40	
34	3	5	5	3	3	5	3	5	3	5	40	П
35	1	3	3	3	1	3	3	1	3	3	24	П
36	5	5	5	5	3	3	3	3	5	5	42	П
37	5	5	5	5	5	5	3	3	3	3	42	П
38	5	5	5	5	5	5	3	3	3	3	42	П
39	5	5	3	3	5	5	5	3	5	5	44	П
40	5	5	5	5	5	3	3	3	3	3	40	П
41	5	5	5	5	5	3	3	3	3	3	40	Ħ
42	5	5	5	5	3	3	1	3	3	3	36	П
43	5	5	5	5	3	3	3	3	5	5	42	П
44	5	5	3	3	3	5	5	3	5	5	42	T
45	1	3	3	3	5	5	5	5	3	3	36	П
46	5	3	5	5	3	3	5	5	. 5	1	40	Ħ
47 /	5	3	5	5	3	3	5	5	5	1	40	П
otal	209	204	206	194	178	180	170	176	186	178	1881	T
uotient	4.45	4.34	4.38	4.13	3.79	3.83	3.62	3.74	3.96	3.79	40.89	
	Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Foundation for Research, Innovation	Environmental conscious	Multidiciplinary aspects	Required courses for Higher Studies/Entreprene ur/ Employability	New Technological advances	Uses for computing facilities		
										mance Index -	4.00	
									Student Sa	tisfaction in %	81.78	П



Head of Department
CIVIL ENGINE ERING
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara

Fundamental knowledge	Formulation, Analysis Design	Computation al & logical components	Practical	Foundation for Research, Innovation	Environment	Multidiciplin	Required courses for Higher Studies/Entrepre neur/ Employability	New Technologic al advances	Uses for computing facilities
4.45	4.34	4.38	4.13	3.79	3.83	3.62	3.74	3.96	3.79

Student Feedback Analysis 2018-19(Semester III- Odd)



- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

Class Teacher



Head prepartment CIVIL ENGINEERING RWMCT's Drivad shree Institute of Engineering in it is in the Enggy Dept wadi-Gajawadi, Sajjangad Road, Satara.



Raosaheb Wangde Master Charitable Trust's

S.Y. Meh son

DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

STUDENTS FEEDBACK

Yea	or of Admission: Academic Year: 2018	8-19			
Sr. No.	Particulars	5	3	1	
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~			
D 2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		V		
3	The computational and logical component/s is covered in the syllabus.	/			
4	The practical component/ to improve skills is covered in the syllabus.	/			
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	~			
7	The curriculum provides sufficient multidisciplinary aspects.	100	~		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	V			
9	The curriculum incorporates the new technological advances.	~			
10	The curriculum emphasize on the usage of computing facilities.	~			





STUDENTS FEEDBACK

r of Admission: Academic Year: 2018	9		
Particulars	5	3	1
the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
The curriculum provides the basis of fundamental knowledge of professional engineering.		/	
The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		V	
The computational and logical component/s is covered in the syllabus.	V		
The practical component/ to improve skills is covered in the syllabus.	1		
The curriculum provides the foundation required for research, innovation, product development abilities.		/	
The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	/		
The curriculum provides sufficient multidisciplinary aspects.		/	
The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	/		
The curriculum incorporates the new technological advances.		/	
The curriculum emphasize on the usage of computing facilities.	/		
ease feel free to mention additional comments:			
	Particulars The following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate) The curriculum provides the basis of fundamental knowledge of professional engineering. The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus. The practical component/ to improve skills is covered in the syllabus. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides sufficient multidisciplinary aspects. The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability. The curriculum incorporates the new technological advances.	Particulars The following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate) The curriculum provides the basis of fundamental knowledge of professional engineering. The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus. The practical component/ to improve skills is covered in the syllabus. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides sufficient multidisciplinary aspects. The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability. The curriculum incorporates the new technological advances. The curriculum emphasize on the usage of computing facilities.	Particulars The following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate) The curriculum provides the basis of fundamental knowledge of professional engineering. The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus. The practical component/ to improve skills is covered in the syllabus. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides sufficient multidisciplinary aspects. The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability. The curriculum incorporates the new technological advances. The curriculum emphasize on the usage of computing facilities.



STUDENTS FEEDBACK

Sr. No.	Particulars	5	3	
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	/		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			
3	The computational and logical component/s is covered in the syllabus.	/		
4	The practical component/ to improve skills is covered in the syllabus.			
5	The curriculum provides the foundation required for research, innovation, product development abilities.			
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.			
10	The curriculum emphasize on the usage of computing facilities.			

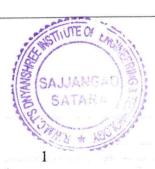






STUDENTS FEEDBACK

Yea	r of Admission: Academic Year: 2018	3-19					
Sr.	Particulars	5	3	1	1		
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				T		
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V					
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V					
3	The computational and logical component/s is covered in the syllabus.	~					
4	The practical component/ to improve skills is covered in the syllabus.		~				
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~				
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		V				
7	The curriculum provides sufficient multidisciplinary aspects.	~					
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	V					
9	The curriculum incorporates the new technological advances.	~					
10	The curriculum emphasize on the usage of computing facilities.	V					





STUDENTS FEEDBACK

Yea	er of Admission: Academic Year: 2018	79			
Sr.	Particulars	5	3	1	
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.				
D ₂	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		a	,	
3	The computational and logical component/s is covered in the syllabus.	~			
4	The practical component/ to improve skills is covered in the syllabus.				
5	The curriculum provides the foundation required for research, innovation, product development abilities.				
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.				
7	The curriculum provides sufficient multidisciplinary aspects.		~	-	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~		
9	The curriculum incorporates the new technological advances.			1	
10	The curriculum emphasize on the usage of computing facilities.				



Curriculum Feedback Analysis

Year - 2018-19

Branch - Civil Engineering

Sem		 K 7

ype: Students	feedback				Questio	mester - V					Sum (Q.1 to
Form No.	1	2	3	4	5	6	7	8	9	10	Q.10)
1	3	1	3	1	3	1	1	1	3	3	20
2	5	3	1	3	1	1	3	1	3	1	22
3	5	3	1	3	1	3	1	3	3	1	24
4	3	1	3	3	1	I	3	3	1	1	20
5	3	1	3	3	3	1	5	3	3	3	28
6	1	3	3	ĺ	3	1	5	1	3	3	24
7	3	7	3	3	1	ı	3	1	5	3	30
8	3	3	3	3	3	3	5	1	3	3	30
9	3	3	3	3	3	5	3	5	3	5	36
10	3	3	3	3	5	5	5	3	3	3	36
11	3	5	3	5	3	5	3	5	3	5	40
12	5	3	3	5	3	1	3	3	3	3	32
13	3	3	3	3	3	3	3	3	1	3	28
14	3	3	5	5	3	3	5	5	3	3	38
15	3	3	3	3	3	5	5	3	3	3	34
16	5	5	3	3	3	3	3	3	3	1	32
17	3	3	3	3	3	3	3	3	3	5	32
18	3	3	3	3	3	3	3	3	5	3.	32
19	3	3	5	3	3	3	3	3	3	3	32
20	3	3	3	1	3	3	3	3	3	3	28
21	3	5	3	1	3	5	3	3	5	3	34
22	3	5	3	3	3	5	5	5	3	3	38
23	3	3	1	5	3	1	5	3	1	5	30
24	3	1	5	3	3	3	5	3	3	3	32
25	5	3	3	3	3	5	3	3	5	3	36
26	5	3	3	1	3	1	1	3	3	1	24
27	5	* 3	3	3	3	3	3	3	3	3	32
28	5	3	3	5	1	3	3	1	1	1	26
29	5	5	3	3	3	3	1	1	1	1	26
30	5	5	3	3	3	3	3	1	1	1	28
Γotal	108	98	90	90	82	86	100	82	86	82	904
Quotient	3.60	3.27	3.00	3.00	2.73	2.87	3.33	2.73	2.87	2.73	30.13
	Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Foundation for Research, Innovation	Environmental conscious	Multidiciplinary aspects	Required courses for Higher Studies/Entrepren eur/ Employability	New Technological advances	Uses for computing facilities	
										mance Index - atisfaction in %	3.01

Class Teacher

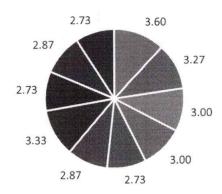


HOD

Civil Engg. Dept. Head of Department CIVIL ENGINEERING RWMCT's Dnyanshree Institute of Engineering & Technology, Sonawadi-Gajawadi, Sajjangad Road, Satara.

Fundamental knowledge	Formulation,	Computation al & logical components	Practical	Ifor Research.	Environment al conscious		Required courses for Higher Studies/Entr epreneur/ Employabilit y	al advances	Uses for computing facilities
3.60	3.27	3.00	3.00	2.73	2.87	3.33	2.73	2.87	2.73

Student Feedback Analysis 2018-19 (Semester V- Odd)



- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

Class Teacher



HOD

Civil Engg. Dept.

Head of Department CIVIL ENGINEERING

RWMCT's Dnyanshree Institute of Engineering & Technology, Sonawadi-Gajawadi, Sajjangad Road, Satara.

Raosaheb Wangde Master Charitable Trust's

DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

T.Y. 30

STUDENTS FEEDBACK

Year	of Admission: Academic Year: 2018	-19		
Sr.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.		V	
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			V
3	The computational and logical component/s is covered in the syllabus.		~	
4	The practical component/ to improve skills is covered in the syllabus.			1
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	l		~
7	The curriculum provides sufficient multidisciplinary aspects.			1
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.		,	~
9	The curriculum incorporates the new technological advances.		V	
10	The curriculum emphasize on the usage of computing facilities.		-	

Please feel free to mention additional comments:

Lack of prouched language



04



STUDENTS FEEDBACK

Year	Year of Admission: Academic Year: 20(8-(9)							
Sr. No.	Particulars	5	3	1				
Rate tl	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)							
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	/						
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		~					
3	The computational and logical component/s is covered in the syllabus.			V				
4	The practical component/ to improve skills is covered in the syllabus.		~					
5	The curriculum provides the foundation required for research, innovation, product development abilities.			~				
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			~				
7	The curriculum provides sufficient multidisciplinary aspects.		V					
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.			V				
9	The curriculum incorporates the new technological advances.		V					
10	The curriculum emphasize on the usage of computing facilities.			~				

Please feel free to mention additional comments:

OK







STUDENTS FEEDBACK

Year	Year of Admission: Academic Year: 2018-9								
Sr. No.	Particulars	5	3	1					
Rate t	ate the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)								
1	The curriculum provides the basis of fundamental knowledge of professional engineering.								
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		/						
3	The computational and logical component/s is covered in the syllabus.								
4	The practical component/ to improve skills is covered in the syllabus.								
5	The curriculum provides the foundation required for research, innovation, product development abilities.								
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	-							
7	The curriculum provides sufficient multidisciplinary aspects.								
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.								
9	The curriculum incorporates the new technological advances.								
10	The curriculum emphasize on the usage of computing facilities.								

Please feel free to me	ention additional com	ments:		





64

STUDENTS FEEDBACK

Year	of Admission: Academic Year: 20	84	9	
Sr. No.	Particulars	5	3	1
ate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.		V	
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		27	V
3	The computational and logical component/s is covered in the syllabus.		~	
4	The practical component/ to improve skills is covered in the syllabus.		V	
5	The curriculum provides the foundation required for research, innovation, product development abilities.			1
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			V
7	The curriculum provides sufficient multidisciplinary aspects.		V	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			-
9	The curriculum incorporates the new technological advances.			~
10	The curriculum emphasize on the usage of computing facilities.			1



Curriculum Feedback Analysis

Year - 2019-19

Branch - Civil Engineering

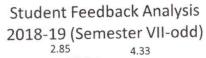
ype: Students	s feedback		*		Sen	nester - VII					
Form No.			,		Questio 5	on No.	7	8	9	10	Sum (Q.1 t
	1	2	3	4				3	1	1	Q.10) 36
1	5	5	5	5	5	3	3		1	1	38
2	5	5	5	5	5	5	3	3		3	42
3	.5	5	5	5	5	5	3	3	3		
4	5	5	5	3	3	5	5	5	3	3	42
5	3	3	3	3	3	3	5	5	5	5	38
6	3	3	3	3	3	3	5	5	5	5	38
7	5	5	3	3	5	5	3	3	5	5	42
8	3	3	3	3	3	3	5	5	5	5	38
9	5	5	5	5	5	5	3	3	3	3	42
10	5	5	5	5	5	5	5	3	1	1	40
11	5	5	5	5	5	3	3	3	3	3	40
12	5	5	5	5	5	5	5	3	3	5	46
13	3	3	3	3	5	5	5	3	3	3	36
14	5	5	5	5	5	3	3	3	5	3	42
15	3	3	3	3	3	3	3	5	5	5	36
16	5	5	5	5	5	5	3	3	3	3	42
17	5	5	5	5	5	3	3	3	1	1	36
18	3	3	3	3	5	5	5	5	1	1	34
19	3	3	3	3	3	3	3	5	5	5	36
20	5	5	5	5	5	5	5	5	5	3	48
21	5	5	3	3	3	5	5	5	3	1	38
22	5	5	5	5	5	3	3	3	5	ī	40
23	5	5	3	3	3	5	5	5	3	3	40
24	5	5	5	5	3	3	3	5	3	1	38
25	5	5	5	3	3	3	3	5	1	1	34
26	5	5	3	3	5	5	5	3	3	3	40
27	1	3	3	3	5	5	5	5	3	3	36
	117	119	111	107	115	111	107	107	87	77	1058
otal	4.33	4.41	4.11	3.96	4.26	4.11	3.96	3.96	3.22	2.85	39.19
ıotient	Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Foundation for Research, Innovation	Environmental conscious	Multidiciplinary aspects	Required courses for Higher Studies/Entreprene ur/ Employability	New Technological advances	Uses for computing facilities	
								i		mance Index -	3.92 78.37

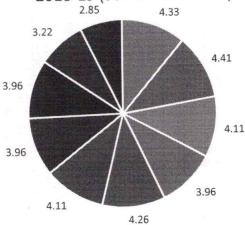
Class Teacher



Head of Denorment
CIVIL ENGINEERING
RWMCT'S Dryal Fines Dept tute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Fundamental knowledge	Formulation,	Computation al & logical components	Practical components	Foundation for Research, Innovation	Environment al conscious	Multidiciplin ary aspects	Required courses for Higher Studies/Entrepre neur/ Employability		Uses for computing facilities
4.33	4.41	4.11	3.96	4.26	4.11	3.96	3.96	3.22	2.85





- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

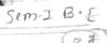
Class Teacher

Inst. Code 6797

Head of Department

RWMCT's Dnyanshree Institute of Englixil Engle Depty, Sonawadi-Gajawadi, Sajjangad Road, Satara.







STUDENTS FEEDBACK

Year	Year of Admission: Academic Year: 20 (312)							
Sr.	Particulars	5	3	1				
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)							
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~						
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		,				
3	The computational and logical component/s is covered in the syllabus.	~						
4	The practical component/ to improve skills is covered in the syllabus.	~						
5	The curriculum provides the foundation required for research, innovation, product development abilities.	V						
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		~					
7	The curriculum provides sufficient multidisciplinary aspects.	, ii	~					
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		L					
3	The curriculum incorporates the new technological advances.			-				
10	The curriculum emphasize on the usage of computing facilities.			-				







STUDENTS FEEDBACK

Yea	r of Admission: Academic Year: 2018	9		
Sr. No.	Particulars	5	3	1
Rate t	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~		
) 2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.	~		
4	The practical component/ to improve skills is covered in the syllabus.	~		
5	The curriculum provides the foundation required for research, innovation, product development abilities.	V		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	V		
7	The curriculum provides sufficient multidisciplinary aspects.		V	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~	
9	The curriculum incorporates the new technological advances.			~
10	The curriculum emphasize on the usage of computing facilities.			2







STUDENTS FEEDBACK

Year	r of Admission: Academic Year: 2018-	19			
Sr.	Particulars	5	3	1	
Rate t	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V	-		
D ₂	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V			
3	The computational and logical component/s is covered in the syllabus.	V	1		
4	The practical component/ to improve skills is covered in the syllabus.	V			
5	The curriculum provides the foundation required for research, innovation, product development abilities.	~	- Y.		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	-			
7	The curriculum provides sufficient multidisciplinary aspects.		2		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		V		
9	The curriculum incorporates the new technological advances.		V		
10	The curriculum emphasize on the usage of computing facilities.		~		







STUDENTS FEEDBACK

Year	r of Admission: Academic Year: 2018-	19			
Sr.	Particulars	5	3	1	
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~			
) 2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.				
3	solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus.				
4	The practical component/ to improve skills is covered in the syllabus.		~		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	_			
7	The curriculum provides sufficient multidisciplinary aspects.	~			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	~	in the second		
9	The curriculum incorporates the new technological advances.		-	h, d	
10	The curriculum emphasize on the usage of computing facilities.		-		







STUDENTS FEEDBACK

Yea	Year of Admission: Academic Year: 2018-				_
Sr.	Particulars	5	3	1	
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.		~		
D ₂	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		V		
3	The computational and logical component/s is covered in the syllabus.		~		
4	The practical component/ to improve skills is covered in the syllabus.		~		Ya.
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		V		
7	The curriculum provides sufficient multidisciplinary aspects.	V			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	~			
9	The curriculum incorporates the new technological advances.	V			
10	The curriculum emphasize on the usage of computing facilities.	V			





RAOSAHEB WANGDE MASTER CHARITABLE TRUST'S DNYANSHREE INSTITUTE OF ENGINEERING AND TECHNOLOGY, SATARA.

Departm

ent of Civil Engineering Academic Year 2018-19

Action taken based on Students and Teachers Feedback on Curriculum

Sr.	Particulars	Recommendations	Actions Taken
No.		based on feedback	
		analysis	
1.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	For the enhancement of employability we should incorporate the guest sessions, workshop, industrial Visits, Value Added Program etc.	-An industrial visit was conducted to Sewage treatment plant and water treatment plan,karad A session on Carrier choices after graduation was deliveredA Value added course on Staad Pro. V8i software 7& ETabs was conducted.
2.	The curriculum provides sufficient multidisciplinary aspects.	incorporate the multidisciplinary projects, Guest Lectures etc.	-A Site visit to Urmodi dam Avalion power & site exploration was organized.
3.	The curriculum provides the foundation required for research, innovation, productdevelopment abilities.	Incorporate guest lectures, industrial visit that have any new techniques introduced.	 -A Guest session was organized for Earthquake Engineering. -A site visit was conducted for bridge foundation at Karad.
4.	The curriculum incorporates the new technological advances.	Conduct the Industrial visits, workshops etc. to incorporate the new technological advances	 -A guest lecture was conducted for advance surveying techniques. - A guest lecture was conducted for recent development in civil Engineering. -A Value added course was conducted on Modern Surveying Techniques.

Head of He Orbies

RWMSCPT. of Civil Engineering Engineering Cajawadi, Sajjangad Road, Salara.

Curriculum Feedback Analysis

Year - 2018-19

Branch -Civil Engineering

Semester - 1		Semester -	I
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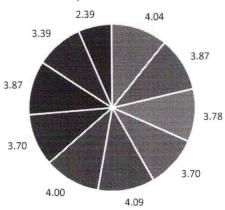
Type: Studen	ts feedback				Questi	Semester - IV					Sum (Q.1 t
Form No.	1	2	3	4	5	6	7	8	9	10	Q.10)
	5	5	5	5	5	5	5	5	3	3	46
1	3	3	3	3	3	3	3	3	5	5	34
2		5	5	5	5	5	3	3	3	3	42
3	5			3	5	5	5	3	3	1	34
4	3	3	5	5	3	3	3	3	3	3	38
5	5	5		5	5	5	5	5	5	5	50
6	5	5	5		3	3	3	3	3	1	28
7	3	3	3	3	3	3	3	1	1	1	32
8	5	5	5	5	5	5	5	3	3	1	34
9	3	3	3	3		5	5	3	1	1	32
10	3	3	3	3	5		5	3	3	3	44
11	5	5	5	5	5	5	3	3	1	1	30
12	3	3	3	3	5	5		5	1	1	36
13	5	5	5	5	3	3	3		3	1	40
14	5	5	5	5	5	5	3	3	5	1	40
15	5	5	5	5	3	3	3	5		1	38
16	3	3	3	3	5	5	5	5	5	3	36
17	3	3	3	3	3	3	5	5		1	32
18	5	3	3	5	3	11	3	5	3		
19	3	3	3	5	5	5	3	3	3	3	36
20	3	3	3	3	3	3	5	5	5	1	
21	3	3	3	3	5	5	5	5	5	1	38
22	3	3	3	3	3	5	5	5	1	1	32
23	3	3	3	5	3	5	3	5	3	1	34
24	3 .	3	3	3	5	5	5	5	5	3	40
25	3	3	3	5	5	5	5	3	3	1	36
26	3	3	3	3	5	5	5	5	3	1	36
27	5	3	5	3	3	3	3	5	5	5	40
28	5	3	5	3	5	3	5	3	5	3	40
29	3	5	3	1	5	3	1	5	3	3	32
30	3	3	3	3	3	3	5	5	5	5	38
31	5	5	5	5	5	5	3	3	3	3	42
32	5	5	5	5	5	3	3	3	3	1	38
33	5	5	5	5	5	5	3	3	3	3	42
34	5	3	3	5	5	5	5	5	3	3	42
35	5	5	5	5	5	5	5	5	5	5	50
36	5	5	5	3	3	3	3	3	5	5	40
37	5	5	5	5	5	5	3	3	3	3	42
38	3	3	3	3	3	5	5	5	5	1	36
39	5	5	3	3	3	3	3	3	3	3	34
40	3	3	- 3	3	5	5	3	3	5	1	34
41	5	3	3	3	5	1	1	3	1	1	26
42	5	5	1	1	1	3	3	3	3	5	30
43	3	3	5	3	3	3	1	1	3	3	28
44	5	3	3	3	3	5	5	5	3	3	38
45	3	5	3	1	5	3	1	5	3	3	32
46 /	5	5	5	3	3	3	3	5	3	3	38
otal	186	178	174	170	188	184	170	178	156	110	1694
uotient	4.04	3.87	3.78	3.70	4.09	4.00	3.70	3.87	3.39	2.39	36.83
	Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Foundation for Research, Innovation	Environmental conscious	Multidiciplinary aspects	Required courses for Higher Studies/Entreprene ur/ Employability	New Technological advances	Uses for computing facilities	
			L			L	L		Perfor	mance Index -	3.68
										tisfaction in %	73.65

Roman Headings Department CIVIL ENGINEERING

RWMCT's Dnyanshree Institute of Engineering & Technology, Sonawadi-Gajawadi, Sajjangad Road, Satara.

Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	for Research,	I Environment	Multidiciplin	Required courses for Higher Studies/Entrepre neur/ Employability	New Technologic al advances	Uses for computing facilities
4.04	3.87	3.78	3.70	4.09	4.00	3.70	3.87	3.39	2.39

Student Feedback Analysis 2018-19 (Semester IV-Even)



- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

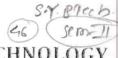
Class Teacher



Head of Department
CIVIL ENGINEERING
RWMCIVIL ENGINEERING
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.



Raosaheb Wangde Master Charitable Trust's



DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

STUDENTS FEEDBACK

Yea	0. 6		ind	
Sr. No.	Particulars	5	3	1
Rate t	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.			
4	The practical component/ to improve skills is covered in the syllabus.	/		
5	The curriculum provides the foundation required for research, innovation, product development abilities.	~		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		N.	
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	~		
9	The curriculum incorporates the new technological advances.	<i>*</i>	~	
10	The curriculum emphasize on the usage of computing facilities.			







STUDENTS FEEDBACK

Sr.	Pautiaulaus	5	3	
No.	Particulars	3	3	
ate t	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)	_		
1	The curriculum provides the basis of fundamental knowledge of professional engineering.		~	
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			1
3	The computational and logical component/s is covered in the syllabus.		_	
4	The practical component/ to improve skills is covered in the syllabus.		~	
5	The curriculum provides the foundation required for research, innovation, product development abilities.		-	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	L		
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			ē
9	The curriculum incorporates the new technological advances.		41	
0	The curriculum emphasize on the usage of computing facilities.	_		





3

Yea	0			
Sr.	Particulars	5	3	1
late				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.			
)2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~	=	
3	The computational and logical component/s is covered in the syllabus.	~		
4	The practical component/ to improve skills is covered in the syllabus.	~		
5	The curriculum provides the foundation required for research, innovation, product development abilities.	V		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	V	·	
7	The curriculum provides sufficient multidisciplinary aspects.		-	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~	
9	The curriculum incorporates the new technological advances.		~	
10	The curriculum emphasize on the usage of computing facilities.		V	

1 10	ase feet free to f			
		W *		







Sr. No.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.		V	
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		~	
3	The computational and logical component/s is covered in the syllabus.		V	
4	The practical component/ to improve skills is covered in the syllabus.		V	
5	The curriculum provides the foundation required for research, innovation, product development abilities.	V		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		£	
7	The curriculum provides sufficient multidisciplinary aspects.	V		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		V	
9	The curriculum incorporates the new technological advances.		~	
10	The curriculum emphasize on the usage of computing facilities.		_	2







STUDENTS FEEDBACK

Year	r of Admission: Academic Year: 2018	-19			-
Sr. No.	Particulars	5	3	1	
Rate t	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				T
1	The curriculum provides the basis of fundamental knowledge of professional engineering.				
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.				
3	The computational and logical component/s is covered in the syllabus.	~			
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7	The curriculum provides sufficient multidisciplinary aspects.		V		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~		
9	The curriculum incorporates the new technological advances.		~		100
10	The curriculum emphasize on the usage of computing facilities.			_=1	



Curriculum Feedback Analysis

Year - 2018-19

Branch - Civil Engineering

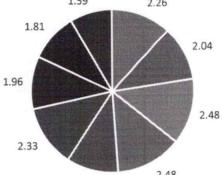
ype: Student	s feedback				Question	emester - VI					Sum (Q.1 to
Form No.	1	2	3	4	5	6	7	8	9	10	Q.10)
1	3	1	3	1	3	1	3	1	3	1	20
2	5	3	1	5	3	1	3	1	1	1	24
3	3	1	1	3	1	3	3	1	1	1	18
	5	3	5	1	1	5	3	1	3	3	30
4	5	3	1	3	1	3	1	3	1	1	22
5	5	1	1	3	1	3	1	3	1	3	22
6		3	1	1	3	1	3	3	1	1	18
7	1		1	1	3	1	3	1	3	3	24
8	5	3	1	5	1	3	1	3	1	1	24
9	5	3	1	1	3	1	3	3	1	1	22
10	5	3	1	5	1	1	3	1	3	1	24
11	5	3		3	1	3	1	3	1	3	24
12	5	3	1	5	3	1	5	1	3	1	28
13	5	3	1		3	1	1	3	3	1	26
14	5	3	1	5	5	3	1	3	1	3	28
15	5	3	3	1		3	1	3	1	1	24
16	5	3	1	5	1	1	5	1	3	1	28
17	5	3	5	1	3		3	3	1	1	24
18	5	1	5	1	3	1	3	1	1	1	20
19	1	3	1	5	3	1		1	3	1	24
20	5	3	1	3	3	3	1		1	1	20
21	3	1	3	1	3	3	3	1	3	3	22
22	3	1	3	1.	3	1	3	1			24
23	5	3	1	3	3	1	3	1	3	3	22
24	3	1	3	1	3	1	3	1	3		20
25	3	-1	3	1	3	3	1	3	1	1	22
26	5	1	3	1	3	3	1	3	1	1	20
27	3	1	3	1	3	1	1	3	1	3	
Total	113	61	55	67	67	53	63	53	49	43	624
Quotient	4.19 Fundamental knowledge	2.26 Identification, Formulation, Analysis, Design & Solution	2.04 Computational & logical components	Practical components	Foundation for Research, Innovation	Environmental conscious	2.33 Multidiciplinary aspects	Required courses for Higher Studies/Entreprene ur/ Employability	New Technological advances	Uses for computing facilities	23.11
										mance Index -	2.31



Head of Hopartment
CIVE VIEW Englisher ING of PRWMCT'S Day and the legitive legitive of Engineering & Technology, Sonawadi-Gajawadi, Saljangad Road, Satara.

Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Foundation for Research, Innovation	Environment al conscious		Required courses for Higher Studies/Entrepr eneur/ Employability	New Technologic al advances	Uses for computing facilities
4.19	2.26	2.04	2.48	2.48	1.96	2.33	1.96	1.81	1.59

Student Feedback Analysis 2018-19 (Semester-VI-Even)



- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- * Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

.

Class Teacher



Head of Department
CIVIVINE INSERTION
RWMCT'S Dryansine Department
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.



Raosaheb Wangde Master Charitable Trust's

semil DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY T-Y-27

STUDENTS FEEDBACK

Year	of Admission: 2016-17 Academic Year: 20	18-	9	
Sr. No.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.		-	
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			_
3	The computational and logical component/s is covered in the syllabus.		1	
4	The practical component/ to improve skills is covered in the syllabus.			_
5	The curriculum provides the foundation required for research, innovation, product development abilities.	,	1_	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	1		1
7	The curriculum provides sufficient multidisciplinary aspects.		1	
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.			
10	The curriculum emphasize on the usage of computing facilities.			-





Year	of Admission: 2015-16 Academic Year: 201	17-11	3	
Sr.	Particulars	5	3	1
No.		_		
Rate tl	ne following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional			
1	engineering.			
_	The curriculum aimed for Identification, Formulation, Analysis, Design and			
2	solution of the Engineering problem/s.			
3	The computational and logical component/s is covered in the syllabus.			~
4	The practical component/ to improve skills is covered in the syllabus.	~		
	The curriculum provides the foundation required for research, innovation,		_	
5	product development abilities.			
	The curriculum increases environmental consciousness, importance of human			
6	values and awareness of ethical values.			
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies			
8	Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.			-
10	The curriculum emphasize on the usage of computing facilities.			_
D.				
PI	ease feel free to mention additional comments:			





STUDENTS FEEDBACK

Year	Year of Admission: 16-17 Academic Year: 2018-19									
	·									
Sr.	Particulars	5	3	1						
No.										
Rate t	Rate the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)									
1	The curriculum provides the basis of fundamental knowledge of professional									
1	engineering.									
2	The curriculum aimed for Identification, Formulation, Analysis, Design and			1						
2	solution of the Engineering problem/s.									
3	The computational and logical component/s is covered in the syllabus.			1						
4	The practical component/ to improve skills is covered in the syllabus.		-							
5	The curriculum provides the foundation required for research, innovation,									
3	product development abilities.			~						
6	The curriculum increases environmental consciousness, importance of human									
0	values and awareness of ethical values.									
7	The curriculum provides sufficient multidisciplinary aspects.		-							
8	The curriculum covers the required courses for Higher studies			_						
8	Entrepreneurship / Employability.									
9	The curriculum incorporates the new technological advances.			-						
10	The curriculum emphasize on the usage of computing facilities.			-						





Year	of Admission: 16-17 Academic Year: 2018	3-19		
Sr.	Particulars	5	3	1
Rate tl	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	/		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			/
3	The computational and logical component/s is covered in the syllabus.			
4	The practical component/ to improve skills is covered in the syllabus.			/
5	The curriculum provides the foundation required for research, innovation, product development abilities.			/
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.			~
9	The curriculum incorporates the new technological advances.			4
10	The curriculum emphasize on the usage of computing facilities.			

Please feel free to mention additional comments:											





Year of Admission 2016-17 Academic Year: 2018-19								
Sr.	Particulars	5	3	1				
Rate tl	ne following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)							
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V						
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		V					
3	The computational and logical component/s is covered in the syllabus.			~				
4	The practical component/ to improve skills is covered in the syllabus.		~					
5	The curriculum provides the foundation required for research, innovation, product development abilities.			~				
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		~					
7	The curriculum provides sufficient multidisciplinary aspects.			~				
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.		~					
9	The curriculum incorporates the new technological advances.		1					
10	The curriculum emphasize on the usage of computing facilities.							

Please feel free to mention additional comments:	



Curriculum Feedback Analysis

Year - 2018-19

Branch - Civil Engineering

15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5	eedback	back				Semo	ester - VIII						
1 1 5 2 3 3 3 4 5 5 5 6 3 7 5 8 1 9 5 10 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11						Question				0	10	Sum (Q.1	
2 3 3 3 4 5 5 5 6 3 7 5 8 1 9 5 10 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	1	1	2	3	4	5	6	7	8	9		Q.10)	
3 3 4 5 5 5 6 3 7 5 8 1 9 5 10 5 11 5 12 5 13 14 5 15 15 18 3 14 5 15 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 5 10 11 11 11 11 11 11 11 11 11 11 11 11	5	5	5	5	5	3	3	5	3	1	1		
4 5 5 5 6 3 7 5 8 1 9 5 10 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3	3	3	3	3	3	5	5	3	1	3	32	-
5 5 5 6 3 7 5 8 1 9 5 10 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 5 26 7 5 28 5 5 26 7 5 5 28 5 5 28 5 5 28 5 5 28 5 5 28 5 5 28 5 5 28 5 5 5 28 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 28 5 5 5 5	3	3	5	1	5	1	5	5	5	5	3	38	H
6 3 7 5 8 1 9 5 10 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total	5	5	5	5	3	3	3	3	5	5	5	42	H
7 5 8 1 9 5 10 5 11 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total	5	5	5	5	5	5	3	3	3	1	1	36	\vdash
8 1 9 5 10 5 11 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3	3	3	3	3	5	5	5	3	3	1	34	\vdash
9 5 10 5 11 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	5	3	3	3	5	3	1	38	+
10 5 11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	1	1	1	3	3	3	3	3	1	3	1	22	+
11 5 12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	5	3	3	3	3	1	1	34	+
12 5 13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	5	3	3	3	5	5	5	44	1
13 3 14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	5	5	3	3	5	5	5	46	1
14 5 15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	3	1	3	3	3	3	5	36	1
15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3	3	3	3	5	5	5	5	5	5	1	40	1
15 3 16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	3	1	5	3	1	5	3	5	5	36	1
16 5 17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3	3	3	3	3	5	5	5	3	1	1	32	1
17 5 18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	5	5	3	3	5	5	5	46	1
18 3 19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	5	3	3	3	5	5	1	40	1
19 5 20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3	3	3	3	3	3	5	5	5	5	1	36	
20 3 21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5	5	5	5	3	3	5	5	3	1	1	36	
21 3 22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3		3	3	5	5	5	5	5	3	1	38	
22 5 23 3 24 5 25 5 26 3 27 5 28 5 Total 11	3		3	5	5	5	5	3	3	5	5	42	
23 3 24 5 25 5 26 3 27 5 28 5 Total 11	5		5	5	5	3	3	5	5	3	1	40	
24 5 25 5 26 3 27 5 28 5 Total 11	3		3	3	3	3	3	3	5	5	5	36	
25 5 26 3 27 5 28 5 Total			5	5	3	3	3	5	5	3	3	40	
26 3 27 5 28 5 Total 11			5	5	3	5	3	5	3	5	3	42	
27 5 28 5 Total			3	3	3	5	5	5	5	3	3	38	П
28 5 Total 11	5		5	5	5	3	3	3	5	5	1	40	-
Total 11			5	5	5	3	3	3	5	5	5	44	-
Total	116		116	114	116	100	102	112	114	100	74	106	4
Ouotient 4.1			4.14	4.07	4.14	3.57	3.64	4.00	4.07	3.57	2.64	38.0	00
Funda	Fundamental knowledge	indamental	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Foundation for Research, Innovation	Environmental conscious	Multidiciplinary aspects	Required courses for Higher Studies/Entreprene ur/ Employability	New Technological advances	Uses for computing facilities		
											rmance Index - atisfaction in %	3.8	

Class Teacher



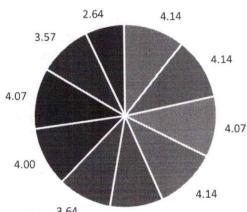
Head of thepartment

CIVIL ENGINETIMES DEPT.

RWMCT'S Dryanshree Institute of Engineering & Teamnology, Sonawadi-Gajawadi, Sajjangad Road, Satara.

Fundamental knowledge	Analysis	Computation al & logical components		for Research,	Environment al conscious	ary aspects	epreneur/ Employabilit	New Technologic al advances	Uses for computing facilities
4.14	4.14	4.07	4.14	3.57	3.64	4.00	4.07	3.57	2.64

Student Feedback Analysis 2018-19 (Semester VIII-Even)



- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

Head of Department Ci Civil Engg. Pept.

RWMCT's Dnyanshree Institute of Engineering & Technology, Sonawadi-Gajawadi, Sajjangad Road, Satara.



STUDENTS FEEDBACK

Yea	r of Admission: Academic Year: 20(8	19	294		
Sr.	Particulars	5	3	1	
Rate t	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V			
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	1		,	
3	The computational and logical component/s is covered in the syllabus.	~			
4	The practical component/ to improve skills is covered in the syllabus.	1			
5	The curriculum provides the foundation required for research, innovation, product development abilities.		1		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		1		
7	The curriculum provides sufficient multidisciplinary aspects.	~			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~		
9	The curriculum incorporates the new technological advances.			4	-
10	The curriculum emphasize on the usage of computing facilities.		19	1	F





STUDENTS FEEDBACK

Yea	r of Admission: Academic year: 20(8)	9			
Sr. No.	Particulars	5	3	1	
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)	2 11			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	1	W		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		~		
3	The computational and logical component/s is covered in the syllabus.		<u></u>		
4	The practical component/ to improve skills is covered in the syllabus.		_	2	
5	The curriculum provides the foundation required for research, innovation, product development abilities.	11			
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.				
7	The curriculum provides sufficient multidisciplinary aspects.	-			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		<u></u>		
9	The curriculum incorporates the new technological advances.			-	
10	The curriculum emphasize on the usage of computing facilities.	1 7	-		





3

STUDENTS FEEDBACK

r of Admission: Academic Year: 2018	9		
Particulars	5	3	1
the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
The curriculum provides the basis of fundamental knowledge of professional engineering.		V	
The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V		
The computational and logical component/s is covered in the syllabus.			1
The practical component/ to improve skills is covered in the syllabus.	~		
The curriculum provides the foundation required for research, innovation, product development abilities.			~
The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			
The curriculum provides sufficient multidisciplinary aspects.	~		
The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	L		
The curriculum incorporates the new technological advances.	~		
The curriculum emphasize on the usage of computing facilities.		-	
	Particulars the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate) The curriculum provides the basis of fundamental knowledge of professional engineering. The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus. The practical component/ to improve skills is covered in the syllabus. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides sufficient multidisciplinary aspects. The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability. The curriculum incorporates the new technological advances.	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides the required courses for Higher studies Entrepreneurship / Employability. The curriculum incorporates the new technological advances.	Particulars 5 3 the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate) The curriculum provides the basis of fundamental knowledge of professional engineering. The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus. The practical component/ to improve skills is covered in the syllabus. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides sufficient multidisciplinary aspects. The curriculum covers the required courses for Higher studies Entrepreneurship / Employability. The curriculum incorporates the new technological advances.







STUDENTS FEEDBACK

Yea	r of Admission: Academic Year: 20(8-	9	L As I	
Sr. No.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			-
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V		
3	The computational and logical component/s is covered in the syllabus.	V	-	
4	The practical component/ to improve skills is covered in the syllabus.		V	
5	The curriculum provides the foundation required for research, innovation, product development abilities.		V	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		~	
7	The curriculum provides sufficient multidisciplinary aspects.		r	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	L		
9	The curriculum incorporates the new technological advances.	V		-=
10	The curriculum emphasize on the usage of computing facilities.	1		



Curriculum Feedback Analysis

Year - 2018-19

Branch - Computer Science & Engineering

Type: Students feedback

Semester - III

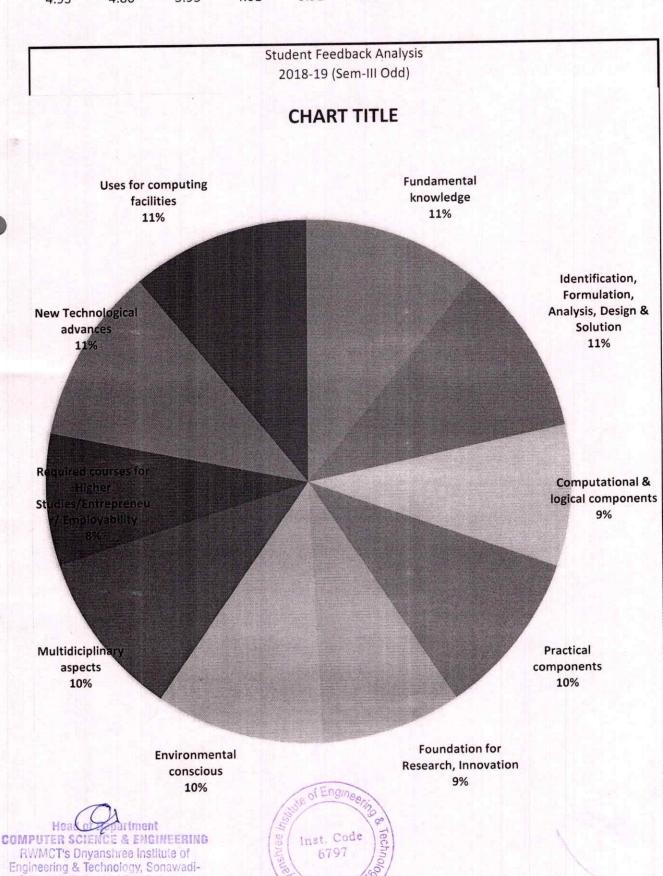
Form _	Question No.										
No.	1	2	3	4	5	6	7	8	9	10	(Q.1 to Q.10)
1	5	5	3	5	3	5	5	3	5	5	44
2	5	5	3	5	3	5	5	3	5	5	44
3	5	5	3	5	5	5	3	5	5	5	46
4	5	5	3	5	3	5	5	5	5	5	46
5	5	5	3	5	5	5	5	3	5	5	46
6 2	5	5	5	3	5	5	5	3	5	5	46
7	5	5	5	5	3	5	5	3	5	5	46
8	5	5	5	3	5	5	5	3	5	5	46
-0	5	5	5	5	3	5	5	3	5	5	46
10	5	5	5	3	3	5	5	5	5	5	46
11	5	5	5	5	3	5	5	3	5	5	46
12	5	5	3	5	5	5	5	3	5	5	46
13	5	5	3	5	3	5	, 5	5	5	5	46
14	5	3	5	5	5	5	5	3	5	5	46
15	5	5	3	5	5	5	5	3	5	5	46
16.	5	5	3	5	3	5	5	5	5	5	46
17	5	5	3	5	5	5	5	3	5	5	46
18	5	5	3	5	3	5	5	5	5	5	46
19	5	5	5	5	3	5	5	5	5	5	48
20	5	5	5	5	3	5	5	3	5	5	46
21	5	5	3	5	3	5	5	5	5	5	46
22	5	5	3	5	3	5	5	3	5	5	44
-23	5	5	3	3	5	5	5	5	5	5	46
24	5	5	5	5	3	5	5	3	5	5	46
25	5	5	3	5	- 5	5	5	3	5	5	46
26	5	5	5	3	3	5	5	3	5	5	44
27	5	5	3	3	5	5	5	3	5	5	44
28	5	5	3	3	3	5	5	3	5	5	42
29	5	5	5	3	5	5	5	3	5	5	46
30	5	5	5	5	3	5	5	3	5	5	46
31	5	5	5	5	3	5	5	3	5	5	46
32	5	5	3	5	3	5	5	3	5	5	44
33	5	5	3	5	5	Engineering	5	3	5	5	46

Inst. Code 6797 60 6797

				The residence	Street Contract			ŀ	eriormand	e muex -	7.52
Quotie	Fundamenta I knowledge	Identificatio n, Formulation , Analysis, Design & Solution	Computatio nal & logical components	Practical components	Foundation for Research, Innovation	Environmen tal conscious	Multidicipli nary aspects	Required courses for Higher Studies/Entr epreneur/ Employabili ty	New Technologic al advances	Uses for computing facilities	4.52
Total Quotie		4.86	3.95	4.61	3.91	4.68	4.68	3.70	4.93	4.96	45.23
	281	277	225	263	223	267	267	211	281	283	2578
57	5	5	5	5	5	3	3	5	5	5	46
56	3	5	3	5	3	5	5	5	3	3	40
55	3	5	5	5	5	3	5	3	3	5	42
54	5	5	5	5	3	5	5	3	5	5	46
53	5	5	3	5	3	5	5	3	5	5	44
52	5	5	3	5	3	3	5	3	5	5	42
51	5	5	3	5	5	3	5	5	5	5	46
50	5	5	5	5	3	5	5	3	5	5	46
49	5	5	3	5	5	3	5	5	5	5	46
48		5	3	5	3	5	5	3	5	5	44
47	5	5	5	5	5	3	5	3	5	5	46
46	5	5	3	5	3	5	5	5	5	5	46
45	5	5	5	3	5	3	5	5	5	5	46
44		5	3	5	3	5	5	3	5	5	44
43	5	5	5	5	3	5	5	3	5	5	46
42	5	5	5	5	3	5	5	3	5	5	46
41	5	3	5	5	5	5	5	3	5	5	46
40	5	5	5	3	5	5	5	3	5	5	46
39	5	5	5	5	5	5	5	3	5	5	48
37	5	5	5	3	5	5	3	5	5	5	46
36	5	5	5	5	3	5	5	5	5	5	46
35	5	5	3	5	5	3	5	5	5	5	46
			3	5	5	3	5	5	5	5	46
34	5	3	3	5	5	5	5	5	5	5	46



ental	Identificat ion, Formulati	TIODALK	compon	Foundatio n for Research,	IIIII	Multidicip linary	for Higher		a facilities	
ge	on,	compone	ents	Innovatio			Studies/E	advances		
4.93	4.86	3.95	4.61	3.91	4.68	4.68	3.70	4.93	4.96	



Satara

Gajawadi, Sajjangad Road, Satara.



Raosaheb Wangde Master Charitable Trust's

DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

Year	of Admission: Academic Year:			
Sr.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.		V	
4	The practical component/ to improve skills is covered in the syllabus.	~		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	~		
7	The curriculum provides sufficient multidisciplinary aspects.	~		41
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.		/	
9	The curriculum incorporates the new technological advances.			
10	The curriculum emphasize on the usage of computing facilities.	/		

Please feel fre	ee to mention	additional c	omments:		
			Tarani ilian		





Year	r of Admission: Academic Year:								
Sr.	Particulars	5	3	1					
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)								
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	/							
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~							
3	The computational and logical component/s is covered in the syllabus.		~						
4	The practical component/ to improve skills is covered in the syllabus.								
5	The curriculum provides the foundation required for research, innovation, product development abilities.		/						
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	~							
7	The curriculum provides sufficient multidisciplinary aspects.	/							
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.								
9	The curriculum incorporates the new technological advances.		1						
10	The curriculum emphasize on the usage of computing facilities.								

Please feel	free to mention a	additional com	ments:		





Year	of Admission: Academic year:			
Sr. No.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	/		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.			
4	The practical component/ to improve skills is covered in the syllabus.	/		
5	The curriculum provides the foundation required for research, innovation, product development abilities.	/		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			
7	The curriculum provides sufficient multidisciplinary aspects.		~	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	/		
9	The curriculum incorporates the new technological advances.	~		
10	The curriculum emphasize on the usage of computing facilities.	/		

Please feel fr	ree to mention additi	onal comments:		



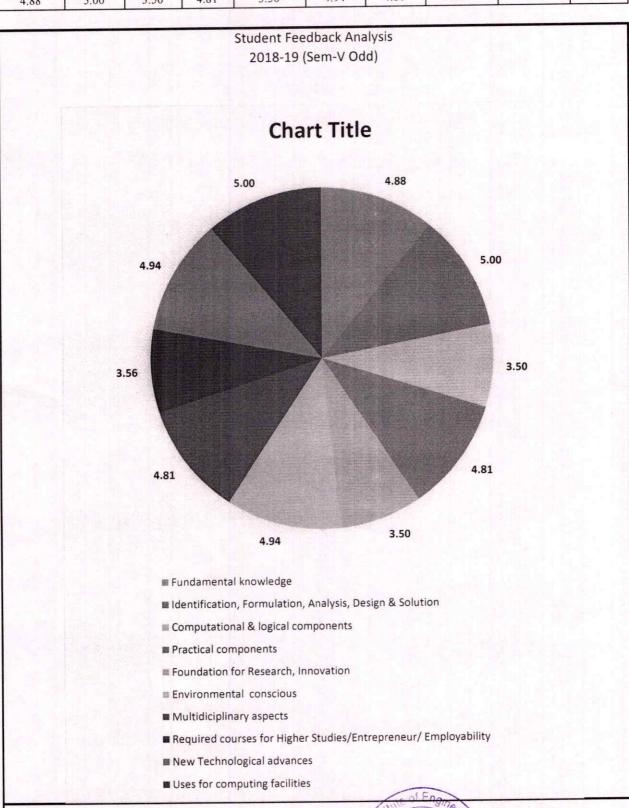
Curriculum Feedback Analysis

Branch - Computer Science & Engineering

pe: Students fo	eedback				Question	n No.					Sum
Form No.	1	2	3	4	5	6	7	8	9	10 (Q.1 to
1	5	5	5	3	3	5	5	5	5	5	46
2	5	5	3	5	5	5	3	5	5	5	46
3	5	5	5	5	5	3	5	3	5	5	46
4	5	5	5	5	3	5	3	3	5	5	44
5	5	5	3	5	3	5	5	3	5	5	44
6	5	5	3	5	3	5	5	5	5	5	46
7	5	5	3	5	3	5	5	3	5	5	44
8	5	5	3	5	3	5	5	3	5	5	44
9	5	5	3	5	5	5	3	3	5	5	44
10	5	5	3	5	3	5	5	5	5	5	46
11	5	5	3	5	5	5	5	3	5	5	46
12	5	5	3	5	3	5	5	3	5	5	44
13	5	5	3	5	3	5	5	3	5	5	44
14	5	5	5	3	3	5	5	3	5	5	44
15	5	5	3	5	5	5	5	3	5	5	46
16	5	5	3	5	5	5	5	3	5	5	46
17	5	5	3	5	3	5	5	5	5	5	46
-	5	5	3	5	3	5	5	5	5	5	46
18	5	5	5	5	3	5	5	3	5	5	46
19	5	5	5	3	3	5	5	3	5	5	44
20	5	5	3	5	5	5	5	5	3	5	46
21	5	5	3	5	3	5	5	3	5	5	44
22	5	5	3	5	3	5	5	3	5	5	44
23	5	5	3	5	5	5	5	3	5	5	46
24	5	5	3	5	3	5	5	3	5	5	44
25 26	5	5	3	5	3	5	5	3	5	5	44
27	5	5	3	5	3	5	5	3	5	5	44
	5	5	3	5	3	5	5	5	5	5	46
28	5	5	3	5	3	5	5	5	5	5	46
30	3	5	3	5	3	5	5	3	5	5	42
31	3	5	5	5	3	5	5	3	5	5	44
32	5	5	5	5	3	5	5	3	5	5	46
Total	156	160	112	154	112	158	154	114	158	160	1438
Quotien	4.88	5.00	3.50	4.81	3.50	4.94	4.81	3.56	4.94	5.00	44.94
-34	Fundamental knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical components	Practical components	Fiundation for Research, Innovation	Environmental conscious	Multidiciplinary aspects	Required courses for Higher Studies/Entrepren eur/ Employability	New Technological advances	Uses for computing facilities	
			T July					Perfo	rmance	Index -	4.49
		/	ie of Engine								89.88

In. 67.

Fundamental knowledge	on, Formulatio n, Analysis,	Computati onal & logical componen ts	Practical compone nts	Foundation for Research, Innovation		Multidicipl inary aspects	courses for Higher Studies/Entre preneur/	New Technologica I advances	facilities
4.88	5.00	3.50	4.81	3.50	4.94	4.81	3.56	4.94	5.00



Head of department
COMPUTER SCIENCE & ENGINEERING
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.





Year		77.000		
Sr. No.	Particulars	5	3	1
Rate t				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.	~		
4	The practical component/ to improve skills is covered in the syllabus.		-	
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	~		
7	The curriculum provides sufficient multidisciplinary aspects.	5		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	L		
9	The curriculum incorporates the new technological advances.	6		
10	The curriculum emphasize on the usage of computing facilities.			

Please feel free to mention additional comments:										





Yea	r of Admission: Academic Year:			
Sr. No.	Particulars	5	3	1
Rate				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.			
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	_		
3	The computational and logical component/s is covered in the syllabus.		-	
4	The practical component/ to improve skills is covered in the syllabus.	_	,	
5	The curriculum provides the foundation required for research, innovation, product development abilities.			
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	_		
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.	~		
10	The curriculum emphasize on the usage of computing facilities.	1		

Please feel free to mention additional comments:								





Yea	r of Admission: Academic Year:			
Sr. No.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	_		
3	The computational and logical component/s is covered in the syllabus.			
4	The practical component/ to improve skills is covered in the syllabus.	~		
5	The curriculum provides the foundation required for research, innovation, product development abilities.	_		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		<u></u>	
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.	~		
10	The curriculum emphasize on the usage of computing facilities.			

Please feel free to mention additional comments:							
		THE WEST					



Curriculum Feedback Analysis

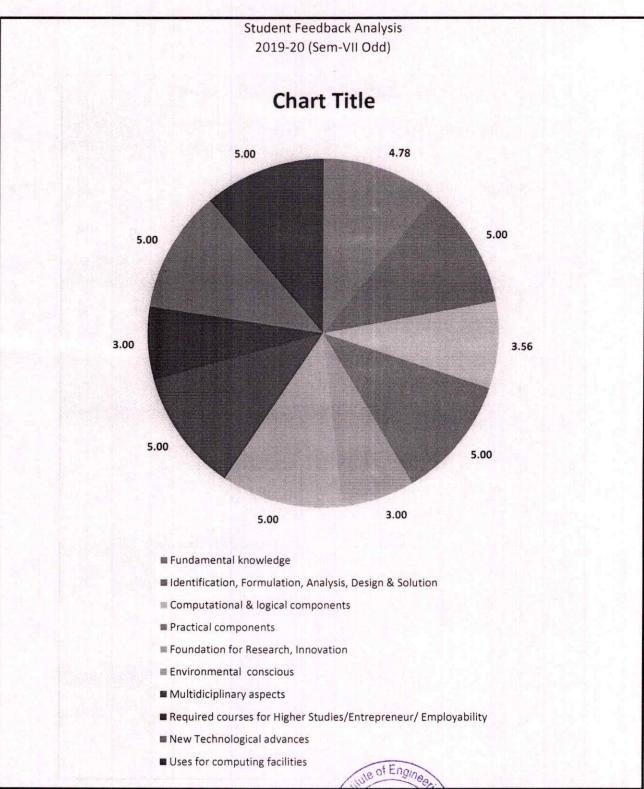
Year - 2018-19

Branch - Computer Science & Engineering

vpe: St	udents	feedbac	k		Se	mester	- VII			- 1	Sum
					Questio	n No.					(Q.1
rm N	1	2	3	4	5	6	7	8	9	10	to
1	5	5	3	5	3	5	5	3	5	5	44
2	5	5	3	5	3	5	5	3	5	5	44
3	5	5	3	5	3	5	5	3	5	5	44
	5	5	3	5	3	5	5	3	5	5	44
4		5	5	5	3	5	5	3	5	5	46
5	5	-	5	5	3	5	5	3	5	5	46
6	5	5	3	5	3	5	5	3	5	5	44
7	5	5	3	5	3	5	5	3	5	5	44
.8	5	5	3	5	3	5	5	3	5	5	44
9	5	-	3	5	3	5	5	3	5	5	44
,10	5	5	-	5	3	5	5	3	5	5	46
11	5	5	5	5	3	5	5	3	5	5	44
12	5	5	3		3	5	5	3	5	5	44
13	5	5	3	5		5	5	3	5	5	44
-14	5	5	3	5	3		5	3	5	5	44
15	5	5	3	5	3	5		3	5	5	46
16	5	5	5	5	3	5	5		5	5	42
17	3	5	3	5	3	5	5	3			44
18	3	5	5	5	3	5	5	3	5	5	
Total	86	90	64	90	54	90	90	54	90	90	793
Quotier	4.78	5.00	3.56	5.00	3.00	5.00	5.00	3.00	5.00	5.00	44.3
	Fundame ntal knowled ge	Identifica tion, Formulat ion, Analysis, Design &	tional & logical compone	Practical compone nts	Fiundatio n for Research , Innovatio n	Environ mental consciou	Multidici plinary aspects	Required courses for Higher Studies/E ntreprene	New Technolo gical advances	Uses for computin g facilities	
V4		D COILLI CO			عدوان ر			Perfo	rmance	Index -	4.4
						7-77	S	tudent S	atisfacti	on in %	88.



Fundamental knowledge	n, Formulation, Analysis, Design &	Computation al & logical components	Practical compon ents	Foundation for Research, Innovation	Environme ntal conscious	Multidicipli nary aspects	courses for Higher Studies/Entr epreneur/	New Technologic al advances	Uses for computing facilities	
4.78	5.00	3.56	5.00	3.00	5.00	5.00	3.00	5.00	5.00	



He desepartment

COMPUTER SCIENCE & ENGINEERING

RWMCT's Dnyanshree Institute of

Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.





Yea	r of Admission: Academic Year:			
Sr.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	_		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	_		
3	The computational and logical component/s is covered in the syllabus.		-	
4	The practical component/ to improve skills is covered in the syllabus.	_		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		_	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	_		
7	The curriculum provides sufficient multidisciplinary aspects.	1		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~	
9	The curriculum incorporates the new technological advances.	-		
10	The curriculum emphasize on the usage of computing facilities.	~		

Please feel free to me	ention additional comments:	





Yea	r of Admission: Academic Year:			
Sr.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	_		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.		_	
4	The practical component/ to improve skills is covered in the syllabus.	~		
5	The curriculum provides the foundation required for research, innovation, product development abilities.			
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	/		
7	The curriculum provides sufficient multidisciplinary aspects.	~		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		~	
9	The curriculum incorporates the new technological advances.	1		_
10	The curriculum emphasize on the usage of computing facilities.	~		

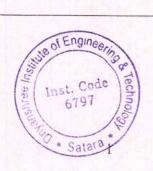
Please f	eel free to ment	tion additional	comments:		
				**	





Yea	r of Admission: Academic Year:			
Sr. No.	Particulars	5	3	1
Rate	the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	س		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	~		
3	The computational and logical component/s is covered in the syllabus.		_	
4	The practical component/ to improve skills is covered in the syllabus.	-		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		_	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	/		
7	The curriculum provides sufficient multidisciplinary aspects.	~		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.	~		
10	The curriculum emphasize on the usage of computing facilities.	/		

Please feel fre	e to mention a	dditional comments	3:	



Curriculum Feedback Analysis

Year - 2018-19

Branch - Computer Science & Engineering

Type: Students feedback

Semester - IV

Type: St	udents fe	eedback						Sem	ester - IV		
Form				-40		on No.				1 100 700	Sum (Q.
No.	1	2	3	4	5	- 6	7	8	9	10	to Q.10
1	5	5	3	5	3	5	5	3	5	5	44
2	5	5	3	5	3	5	5	3	5	5	44
3	5	5	3	5	5	5	3	5	5	5	46
4	5	5	3	5	3	5	5	5	5	5	46
5	5	5	3	5	5	5	5	3	5	5	46
6	5	5	5	3	5	5	5	3	5	5	46
7	5	5	5	5	3	5	5	3	5	5	46
8	5	5	5	3	5	5	5	3	5	5	46
9	5	5	5	5	3	5	5	3	5	5	46
10	5	5	5	3	3	5	5	5	5	5	46
11	5	5	5	5	3	5	5	3	5	5	46
12	5	5	3	5	5	5	5	3	5	5	46
13	5	5	3	5	3	5	5	5	5	5 .	46
14	5	3	5	5	5	5	5	3	5	5	46
15	5	5	3	5	5	5	5	3	5	5	46
16	5	5	3	5	3	5	5	5	5	5	46
17	5	5	3	5	5	5	5	3	5	5	46
18	5	5	3	5	3	5	5	5	5	5	46
19	5	5	5	5	3	5	5	5	5	5	48
20	5	5	5	5	3	5	5	3	5	5	46
21	5	5	3	5	3	5	5	5	5	5	- 46
22	5	5	3	5	3	5	5	3	5	5	44
23	5	5	3	3	5	5	5	5	5	5	46
24	5	5	5	5	3	5	5	3	5	- 5	46
25	5	5	3	5	5	5	5	3	5	5	46
26	5	5	5	3	3	5	5	3	5	5	44
27	5	5	3	3	5	5	5	3	5	. 5	44
28	5	5	3	3	3	5	5	3	5	5	42
29	5	5	5	3	-5	5	5	3	5	5	46
30	5	5	5	5	3	5	5	3	5	5	46
31	5	5	5	5	3	5	5	3	5	5	46
32	5	5	3	5	3	5	5	3	5	5	44
33	5	5	3	5	5	5	5	3	5	5	46
34	5	3	3	5	5	5	5	5	5	5	46
35	5	5	3	5	5	3	5	5	5	5	46
36	5	5	3	5	5	3	5	5	5	5	46
37	5	3	5	5	3	5	5	5	5	5	46
	5	5	5	3	5	5	3	5	5	5	46
38	5	5	5	5	5	5	5	3	5	5	48

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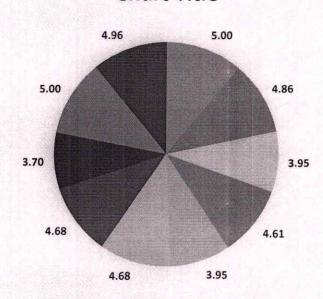
1		Solution		relle .				ty	Performanc	e Index -	4.54 90.8
Quotient	5.00 Fundamenta 1 knowledge	Identificatio n, Formulation	Computatio	Practical components	Foundation for Research, Innovation	Environmen tal conscious	Multidicipli nary aspects	Required courses for Higher Studies/Entr epreneur/ Employabili ty	New Technologic al advances	Uses for computing facilities	
Total	285	4.86	3.95	4.61	3.95	4.68	4.68	3.70	3.00	4.70	
57	5	277	225	263	225	267	267	211	5.00	4.96	45.40
56	5	5	5	5	5	3	3	5	5	283	2588
55	5	5	3	5	5	5	5	5	5	5	46
54	5	5	5	5	5	3	5	3	5	3	46
53	5	5	5	5	3	5	5	3	5	5	46
52		5	3	5	3	5	5	3	5	5	46
51	5	5	3	5	3	3	5	3	5	5	44
50	5	5	3	5	5	3	5	5		5	42
49	5	5	5	5	3	5	5	3	5	5	46
48	5	5	3	5	5	3	5	5	5	5	46
47	5	5	3	5	3	5	5	3	5	5	46
46	5	5	5	5	5	3	5	3	5	5	44
45	5	5	3	5	3	5	5	5	5	5	46
44	5	5	5	3	5	3	5	5	5	5	46
43	5	5	3	5	3	5	5	3	5	5	46
42	5	5	5	5	3	5	5	3	5	5	44
41	5	5	5	5	3	5	5	3	5	5	46
40	5	3	5	5	5	5	5	3	5	5	46
10	5	5	5	3	5	5	5	3	5	5	46



Fundame	identifica	Computa		roundati	Environ		Required	New	Uses for
	tion,	tional &	Practical	on for		Multidici	courses		
ntal	Formulat	logical	compone	Research	mental	plinary	for	Technolo	computin
knowled				11000011011	consciou	1 2		gical	g
ge	10n,	compone	nts	Innovatio	S	aspects	Higher Studies/E	advances	facilities
5.00	4.86	3.95	4.61	3.95	4.68	4.68	3.70	5.00	4.96

Student Feedback Analysis 2018-19 (Sem-IV Even)

Chart Title



- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

Head of Denament
COMPUTER SCIENCE & ENGINEERING
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.





Year	Particulars Particulars 5 3 1 Re following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate) The curriculum provides the basis of fundamental knowledge of professional engineering. The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s. The computational and logical component/s is covered in the syllabus. The practical component/ to improve skills is covered in the syllabus. The curriculum provides the foundation required for research, innovation, product development abilities. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values. The curriculum provides sufficient multidisciplinary aspects.				
Sr.	Particulars	5	3	1	
	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)				
1	The curriculum provides the basis of fundamental knowledge of professional engineering.				
2	solution of the Engineering problem/s.	/			
3	The computational and logical component/s is covered in the syllabus.				
4					
5	product development abilities.		~		
6					
7		V			
8	The curriculum covers the required courses for Higher studies Entrepreneurship / Employability.		~		
9	The curriculum incorporates the new technological advances.				
10	The curriculum emphasize on the usage of computing facilities.	/			





Year	of Admission: Academic Year:			
Sr. No.	Particulars	5	3	1
late t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			Ь
1	The curriculum provides the basis of fundamental knowledge of professional engineering.			
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V.		
3	The computational and logical component/s is covered in the syllabus.			
4	The practical component/ to improve skills is covered in the syllabus.	/		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		/	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.			
9	The curriculum incorporates the new technological advances.	/		
10	The curriculum emphasize on the usage of computing facilities.	/		





Sr. No.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			F
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			
3	The computational and logical component/s is covered in the syllabus.		V	
4	The practical component/ to improve skills is covered in the syllabus.			
5	The curriculum provides the foundation required for research, innovation, product development abilities.	/		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.			
7	The curriculum provides sufficient multidisciplinary aspects.	Left.	~	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	V		
9	The curriculum incorporates the new technological advances.	/		
10	The curriculum emphasize on the usage of computing facilities.	1/		

Please fee	el free to mention add	litional comments:		
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- 210 5				



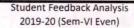
Curriculum Feedback Analysis

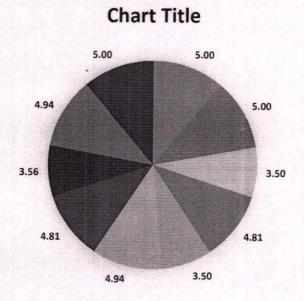
Year - 2018-19

Branch - Computer Science & Engineering

	tudents fee				Quest	Semester - VI					
Form No.	-	1 2	,	4		6	7	8	9	10	Sum (Q
	1	2	3		5	+	5		5	5	to Q.10
1	5	5	5	3		5		5	5	5	46
2	5	5	3	5	5	5	3	5			
3	5	5	5	5	5	3	5	3	5	5	46
4	5	5	5	5	3	5	3	3	5	5	44
5	5	5	3	5	3	5	5	3	5	5	44
6	5	5	3	5	3	5	5	5	5	5	46
7	5	5	3	5	3	5	5	3	5	5	44
8	5	5	3	5	3	5	5	3	5	5	44
9	5	5	3	5	5	5	3	3	5	5	44
10	5	5	3	5	3	5	5	5	5	5	46
11	5	5	3	5	5	5	5	3	5	5	46
12	5	5	3	5	3	5	5	3	- 5	5	44
13	5	5	3	5	3	5	5	3	5	5	44
14	5	5	5	3	3	5	5	3	5	5	44
15	5	5	3	5	5	5	5	3	5	5	46
16	5	5	3	5	5	5	5	3	5	5	46
17	5	5	3	5	3	5	5	5	5	5	46
18	5	5	3	5	3	5	5	5	5	5	46
19	5	5	5	5	3	5	5	3	5	5	46
20	5	5	5	3	3	5	5	3	5	5	44
21	5	5	3	5	5	5	5	5	3	5	46
22	5	5	3	5	3	5	5	3	5	5	44
23	5	5	3	5	3	5	5	3	5	5	44
24	5	5	3	5	5	5	5	3	5	5	46
25	5	5	3	5	3	5	5	3	5	5	44
26	5	5	3	5	3	5	5	3	5	5	44
27	5	5	3	5	3	5	5	3	5	5	44
28	5	5	3	5	3	5	5	5	5	5	46
29	5	5	3	5	3	5	5	5	5	5	46
30	5	5	3	5	3	5	5	3	5	5	44
31	5	5	5	5	3	5	5	3	5	5	46
32	5	5	5	5	3	5	5	3	5	5	46
otal	160	160	112	154	112	158	154	114	158	160	1442
uotient	5.00	5.00	3.50	4.81	3.50	4.94	4.81	3.56	4.94	5.00	45.06
he of En	Fundamenta I knowledge	Identificatio n, Formulation , Analysis, Design & Solution	Computatio nal & logical components	Practical components	Fiundation for Research, Innovation	Environmen tal conscious	Multidicipli nary aspects	Required courses for Higher Studies/Entr epreneur/ Employabili ty	New Technologic al advances	Uses for computing facilities	
10	13							P	erformanc	e Index -	4.51
Inst. C	150								ent Satisfac		90.13

Fundament al knowledge	Identificati on, Formulatio n, Analysis, Design & Solution	Computatio nal & logical components	Practical components	Foundation for Research, Innovation	Environme ntal conscious	Multidicipli nary aspects	Required courses for Higher Studies/Ent repreneur/ Employabil ity	New Technologi cal advances	Uses for computing facilities	
5.00	5.00	3.50	4.81	3.50	4.94	4.81	3.56	4.94	5.00	





- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

Head of Decament

COMPUTER SCIENCE & ENGINEERING

RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Inst. Code 6797

Satara



Year of Admission: Academic Year:									
Sr. No.	Particulars	5	3	1					
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)								
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V							
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V							
3	The computational and logical component/s is covered in the syllabus.	V							
4	The practical component/ to improve skills is covered in the syllabus.		~						
5	The curriculum provides the foundation required for research, innovation, product development abilities.		~						
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	V							
7	The curriculum provides sufficient multidisciplinary aspects.	/							
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	V							
9	The curriculum incorporates the new technological advances.	/							
10	The curriculum emphasize on the usage of computing facilities.								

Please feel free t	o mention addition	onal comments:		
			HE STORY	







Sr. No.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	/		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V		
3	The computational and logical component/s is covered in the syllabus.		~	
4	The practical component/ to improve skills is covered in the syllabus.	V		
5	The curriculum provides the foundation required for research, innovation, product development abilities.	~		
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	V		
7	The curriculum provides sufficient multidisciplinary aspects.		/	
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	V		
9	The curriculum incorporates the new technological advances.	V		
10	The curriculum emphasize on the usage of computing facilities.	V		





Raosaheb Wangde Master Charitable Trust's

DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY

Year	Year of Admission: Academic Year:									
Sr. No.	Particulars	5	3	1						
Rate the following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)										
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V								
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	V								
3	The computational and logical component/s is covered in the syllabus.	~		JE W						
4	The practical component/ to improve skills is covered in the syllabus.									
, 5	The curriculum provides the foundation required for research, innovation, product development abilities.									
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.		~							
7	The curriculum provides sufficient multidisciplinary aspects.	~								
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	V	~							
9	The curriculum incorporates the new technological advances.	/		M						
10	The curriculum emphasize on the usage of computing facilities.	/								

Please feel fi	ree to mention a	dditional comments:		
1000				



Curriculum Feedback Analysis

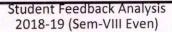
Year - 2018-19

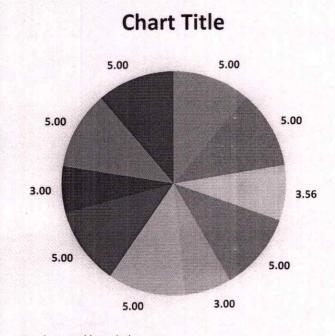
Branch - Computer Science & Engineering

ype: S	tudents feedback Semester - VIII Question No.												
Form											Sum (Q.1 to		
No.	1	2	3	4	5	6	7	8	9	10	Q.10)		
1	5	5	3	5	3	5	5	3	5	5	44		
2	5	5	3	5	3	5	5	3	5	5	44		
3	5	5	3	5	3	5	5	3	5	5	44		
4	5	5	3	5	3	5	5	3	5	5	44		
5	. 5	5	5	5	3	5	5	3	5	5	46		
6	5	5	5	5	3	5	5	3	5	5	46		
7	- 5	5	3	5	3	5	5	3	5	5	44		
8	5	5	3	5	3	5	5	3	5	5	44		
9	5	5	3	5	3	5	5	3	5	5	44		
10	5	5	3	5	3	5	5	3	5	5	44		
11	5	5	5	5	3	5	5	3	5	5	46		
12	5	5	3	5	3	5	5	3	5	5	44		
13	5	5	3	5	3	5	5	3	5	5	44		
14	5	5	3	5	3	5	5	-3	5	5	44		
15	5	5	3	5	3	5	5	3	5	5	44		
16	5	5	5	5	3	5	5	3	5	5	46		
17	5	5	3	5	3	5	5	3	5	5	44		
18	5	5	5	5	3	5	5	3	5	5	46		
Γotal	90	90	64	90	54	90	90	54	90	90	802		
Quotient	5.00	5.00	3.56	5.00	3.00	5.00	5.00	3.00	5.00	5.00	44.56		
	Fundamenta I knowledge	n, Formulation , Analysis,	Computatio nal & logical components	Practical components	Fiundation for Research, Innovation	Environmen tal conscious	Multidicipli nary aspects	courses for Higher Studies/Entr	New Technologic al advances	Uses for computing facilities			
								P	'erformanc	e Index -	4.46		
				- 11				Stud	ent Satisfac	etion in %	89.11		



Fundame	испинса	Computa		roungau	Environ		Required	New	Uses for
	tion,	tional &	Practical	on for		Multidici	courses		computin
ntal	Formulat	logical	compone	Research	mental	plinary	for		computin
knowled	ion.	compone	nts		consciou	aspects	Higher	gical	g
ge	A polygic	nts	III	Innovatio	S	aspects	Studiac/E	advances	facilities
5.00	5.00	3.56	5.00	3.00	5.00	5.00	3.00	5.00	5.00





- Fundamental knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical components
- Practical components
- Foundation for Research, Innovation
- Environmental conscious
- Multidiciplinary aspects
- Required courses for Higher Studies/Entrepreneur/ Employability
- New Technological advances
- Uses for computing facilities

Head of Department

COMPUTER SCIENCE & ENGINEERING

RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.





Year	of Admission: Academic Year:			
Sr.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.			
3	The computational and logical component/s is covered in the syllabus.		V	
4	The practical component/ to improve skills is covered in the syllabus.	V		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		/	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	V		
7	The curriculum provides sufficient multidisciplinary aspects.	V		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		V	
9	The curriculum incorporates the new technological advances.	V		
10	The curriculum emphasize on the usage of computing facilities.	V		





Year	of Admission: Academic Year:			
Sr. No.	Particulars	5	3	1
Rate t	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	~		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	/		
3	The computational and logical component/s is covered in the syllabus.		/	
4	The practical component/ to improve skills is covered in the syllabus.	/		
5	The curriculum provides the foundation required for research, innovation, product development abilities.		/	
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	V		
7	The curriculum provides sufficient multidisciplinary aspects.	~		
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		V	
9	The curriculum incorporates the new technological advances.	V.		
10	The curriculum emphasize on the usage of computing facilities.	/		

Please feel free to mention addi	itional comments:	





Year	of Admission: Academic Year:			
Sr.	Particulars	5	3	1
	he following on the scale as - (5:Strongly Agree, 3:Agree, 1: Moderate)			
1	The curriculum provides the basis of fundamental knowledge of professional engineering.	V		
2	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	1		
3	The computational and logical component/s is covered in the syllabus.		V	
4	The practical component/ to improve skills is covered in the syllabus.	/		
5	The curriculum provides the foundation required for research, innovation, product development abilities.			
6	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	/		
7	The curriculum provides sufficient multidisciplinary aspects.			
8	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.		\checkmark	
9	The curriculum incorporates the new technological advances.	V		
10	The curriculum emphasize on the usage of computing facilities.	V		

ease feel free t	to mention addition	onal comments:	



Raosaheb Wangade Master Charitable Trust's

Dnyanshree Institute Of Engineering & Technology

Curriculum Feedback Analysis

Year - 2018-19

Branch - Electrical Engineering

Type - Students feedback

Semester - III

Form No.						Question No.					Sum (Q.
Form No.	01	02	03	04	05	06	07	08	09	10	Q.10
1	5	5	3	5	5	3	5	5	3	5	44
2	5	5	5	3	3.	3	5	1	5	5	40
3	5 .	5	5	3	5	3	5	5	3	5	44
4	5	3	5	5	5	3	5	5	3	5	44
5	5	3	5	5	5 ,	3	3	5	5	5	44
6	5	3	3	5	5	3	3	5	3	5	40
7	5	3	3	1	5	3	3	3	5	1	32
8	5	3	1	5	3	5	3	5	3	5	38
9	5	5	3	3	3	5	3	.5	3	3	38
10	5	5	3	3	5	. 3	5	3	5	5	42
33	5	5	3	3	3	5	3	5	3	3	38
12	5	5	3	3	5	3	5	5	3	3	40
13	5	3	5	5	5	3	5	5	3	5	44
14	3	3	3	3	3	3	3	3	3	3	30
15	5	3	5	3	5	3	5	3	1	5	38
Total	73	59	55	55	65	51	61	63	51	63	596
Quotient	4,87	3.93	3.68	3.68	4.55	3.40	4.07	4.20	3,40	4,20	39,73
									Perfor	mance Index -	3,97
			¥1			*			Student Sa	tisfaction in %	79.47
ticulars	Fundamental Knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical Components	Practical components	Foundation for Research, Innovation	Environmental consciousness	Multidisciplinary aspects	Required courses for Higher Studies/ Entrepreneurship /Employablity	New Technological	Uses for Computing facilities	



Head of Department ELECTRICAL ENGINEERING

Raosaheb Wangade Master Charitable Trust's Dnyanshree Institute Of Engineering & Technology <u>Curriculum Feedback Analysis</u>

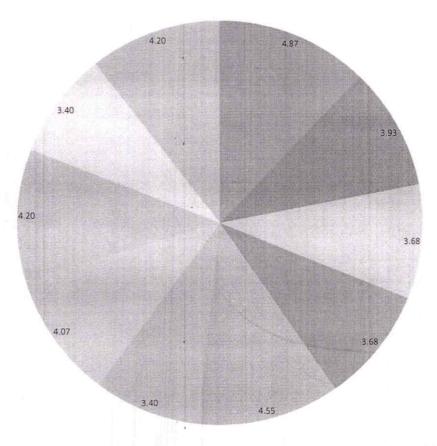
Year - 2018-19

Type - Students feedback

Branch - Electrical Engineering

Semester - III

Students feedback analysis 2018-19 (III Semester-Odd)



- Fundamental Knowledge
- Computational & logical Components
- · Foundation fo Research, Innovation
- Multidisciplinary aspects
- New Technologycal Advances

- Identification, Formulation, Analysis, Design & Solution
- Practical components
- = Environmental consciousness
- Required courses for Higher Studies/Entrepreneurship/Employablity
- Uses for Computing facilities

SAJJANGAO & SATARA

Head of Department
ELECTRICAL ENGINEERING

Raosaheb Wangade Master Charitable Trust's

Dnyanshree Institute Of Engineering & Technology

Curriculum Feedback Analysis

Year - 2018-19

Branch - Electrical Engineering

Type - Students feedback

Semester - V

Form					Ques	stion No.					Sum (Q.1 to
No.	01	02	03	04	05	06	07	08	09	10	Q.10)
1	5	3	5	3	5	3	5	5	5	3	42.00
2	5	5	3	5	5	. 3	5	5	5	3	46
3	3	5	5	3	5	3	5	5	3	5	42
4	3	5	5	3	5	. 3	3	5	3	5	40
5	5	3	5	3	5	3	3	5	5	5	42
Total	21	21	23	17	25	15	21	25	21	21	212.00
Quotient	4.20	4.20	4.60	3.40	5.00	3.00	4.20	5.00	4.20	4.20	42.40
									Performa	nce Index	4.24
								Studen	nts Satisfact	tion index	84.8
Particulars	Fundamental Knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical Components	Practical components	Foundation for Research, Innovation	Environmental	Multidisciplinary aspects	Required courses for Higher Studies/ Entrepreneurship/ Employablity	New Technological Advances	Uses for Computing facilities	

Head of Department ELECTRICAL ENGINEERING

RWMCT's Drivanshree Institute of Engineer 1. Technology, Sonawadi-Ga,a & id. Baijangad Road, Satara.



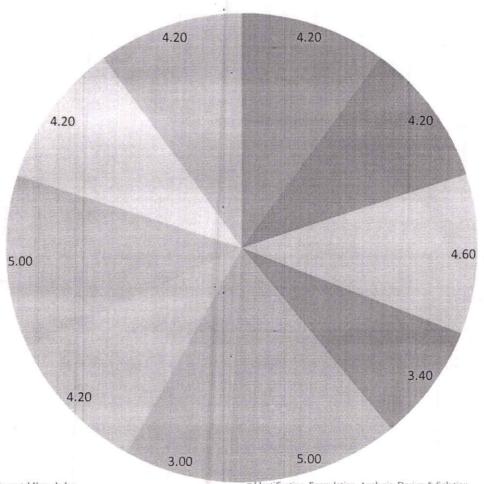
Curriculum Feedback Analysis

Year - 2018-19

Type - Students feedback

Branch - Electrical Engineering Semest V

Students feedback analysis 2018-19 (V Semester-odd)



- Fundamental Knowledge
- = Computational & logical Components
- = Foundation fo Research, Innovation
- = Multidisciplinary aspects
- New Technologycal Advances

- Identification, Formulation, Analysis, Design & Solution
- Practical components
- Environmental consciousness
- Required courses for Higher Studies/Entrepreneurship/Employability
- Uses for Computing facilities

Head of Department
ELECTRICAL ENGINEERING
RWMCT's Dnyanshree Institute of

Engineering & Technology, Sonawadi-Gajawadi, Sajjangad Road, Satara.



Curriculum Feedback Analysis

Year - 2018-19

Branch - Electrical Engineering

Type - Students feedback

Semester - VII

Students 1											
					Question	No.					Sum (Q.1 to Q.10)
No.	01	02	03	04	05	06	07	08	09	10	Q.10)
	5	5	5	5	5	3	3	3	5.	5	44
2	5	5	5	5	5	3	3	3	5	5	44
3	5	5	3	3.	3	3	5	5	5	3	40
4	5	5	5	5	. 5	t	3	3	3	5	40
5	5	5	5	5	5	. 5	3	3	3	5	44
6	5	5	5	5	3 -	3	5	5	5	3	44
7	5	5	5	5	5	3	3	5	5	5	46
8	5	5	5	5	3	3	3	5	5	5	44
9	5	5	5	5	3	3	3	5	5	5	4.4
10	5	5	5	5	5	3	3	5	5	5	46
11	5	5	5	5	3	3	3	3	5	5	42
12	5	3	3	3	5	5	5	5	5	5	4
Total	60	58	56	56	50	38	42	50	56	56	52
uotient	5	4.83	4.67	4,67	4.17	3,17	3.5	4.17	4.67	4.67	43
				1					Perfor	mance Index	4.
									Student Sa	tisfaction in	% 87
rticulars	Fundamental Knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical Components	Practical components	Foundation for Research, Innovation	Environmental consciousness	Multidisciplinary	Required courses for Higher Studies/F ntreprene urship/F mployabi	New Technological Advances	Uses for Computin facilities	fr
		Solution			WETT-W	ECCA		mployab	H	M	2

Head of Department

ELECTRICAL ENGINEERING

RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Curriculum Feedback Analysis

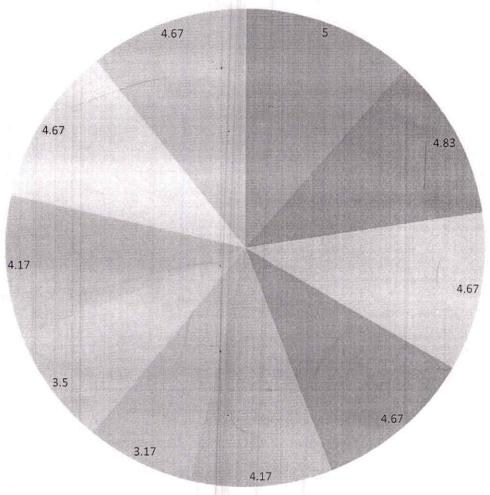
Year - 2018-19

Type - Students feedback

Branch - Electrical Engineering

Semest VII

Students feedback analysis 2018-19 (VII Semester-odd)



- Fundamental Knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical Components
- Practical components
- Foundation fo Research, Innovation
- Environmental consciousness
- Multidisciplinary aspects
- Required courses for Higher Studies/Entrepreneurship/Employablity
- New Technologycal Advances
- Uses for Computing facilities

WSTIVIFO WAVGAO SATARA

Head of Department
ELECTRICAL ENGINEERING

Raosaheb Wangade Master Charitable Trust's

Dnyanshree Institute Of Engineering & Technology

Curriculum Feedback Analysis

Year - 2018-19

Branch - Electrical Engineering

Type - Students feedback

Semester - IV

Form No					Q	uestion No.					Sum (Q
rorm No	01	02	03	04	05	06	07	08	09	10	to Q.1
Į.	5	5	5	3	1	5	3	5	5	5	42
2	5 .	5	5	3	1	3	5	3	3	3	36
3	5	5	5	3	3	5	5	3	5	5	4.1
4	5	5	3	5	5	3	5	5	3	5	44
5	5	5	3	.5	5	5	5	3	5	5	46
6	3	3	5	5	3	3	5	3	5	1	36
7	5	3	5	3	-1.	5	3	3	5	3	36
8	5	3	5	3	1	5	3	5	3	5	38
9	5	5	3	3	5	3	5	5	3	3	40
10	5	5	5	3	3	5.	5	5	3	3	42
11	5	5	3	3	5	3	5	5	3	3	40
12	5 .	5	3	53	5	3	3	5	3	3	88
13	5	3	3	5	1	3	3	3	5	5	36
14	3	3	3	3	3,	3	3	3	3	3	3()
15	5	3	5	3	5	3	5	3	1	5	38
Total	71	63	61	103	47	57	63	59	55	57	636
Quotient	4.73	4.20	4.07	6.87	3.1'3	3.80	4.20	3.93	3.67	3.80	42.40
						,			Perform	ance Index -	4.24
								s	tudent Satis	faction in %	84.80
articulars	Fundamental Knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical Components	Practical components	Foundation for Research, Innovation	Environmental consciousness	Multidisciplinary	Required courses for Higher Studies/ Entrepreneurship/E mployablity	New Technology cal Advances	Uses for Computing facilities	

& HOD

Head of pepartment
ELECTRICAL ENGINEERING
RWMCT's Dnyanshree Institute of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

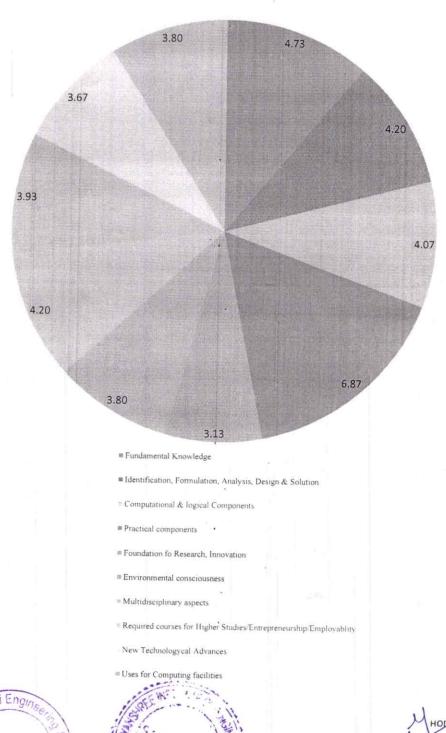
Curriculum Feedback Analysis

Year - 2018-19

Type - Students feedback

Branch - Electrical Engineering Semest IV

Students feedback analysis 2018-19 (IV Semester Even)



Head of Separtment ELECTRICAL ENGINEERING

Raosaheb Wangade Master Charitable Trust's

Dnyanshree Institute Of Engineering & Technology

Curriculum Feedback Analysis

Year - 2018-19

Branch - Electrical Engineering

Type - Students feedback

Semester - VI

Form	Question No.													
No.	01	02	03	04	05	06	07	08	09	10	Q.10)			
1	3	5	3	5	5	3	3	5	3	1	36			
2	5	5	3	5	5	. 5	3	5	5	3	44			
3	5	3	5	5	.3	3	5	5	5	5	44			
4	3	3	5	5	5	.3	3	5	5	3	40			
5	5	5	5	3	5	3	3	3	5	5	42			
Total	21	21	21	23	23	17	17	23	23	17	206			
Quotient	4.20	4.20	4.20	4.60	4.60	3.40	3.40	4.60	4.60	3.40	41.20			
									Perforn	nance Index -	4.12			
									Student Sat	isfaction in %	82.40			
								Required						

SAJJANGAD SS

Practical

components

Foundation

Innovation

for Research,

Environmental

consciousness

Identification,

Formulation,

Analysis,

Design &

Solution

Particulars Fundamental Knowledge

Computational

& logical

Components

Head of Department

Computing

facilities

for

Multidisciplinary

aspects

Higher

Studies/

eurship/E inployabli

Entrepren Advances

Technological

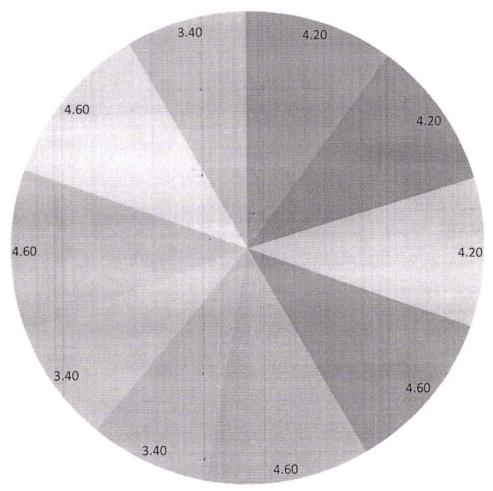
Curriculum Feedback Analysis

Year - 2018-19

Type - Students feedback

Branch - Electrical Engineering Semest VI

Students feedback analysis 2018-19 (VI Semester-Even)



- Fundamental Knowledge
- Identification, Formulation, Analysis, Design & Solution
- Computational & logical Components
- Practical components
- Foundation fo Research, Innovation
- Environmental consciousness
- Multidisciplinary aspects
- Required courses for Higher Studies/Entrepreneurship/Employablity
- New Technologycal Advances
- Uses for Computing facilities

Uses for Computing facilities

Head of Department ELECTRICAL ENGINEERING

Curriculum Feedback Analysis

Year - 2018-19

Branch - Electrical Engineering

Type - Students feedback

Semester - VIII

Form No.		4=				Question No.					Sum	
	01	02	03	04	05	06	07	08	09	10	(Q.1) Q.10	
1	5	5	5	5	5	3	3	3	5	3	42	
2	5	3	5	5	5	. 3	5	3	5	3	42	
3	5	5	5	5	3	3 .	5	5	5	3	44	
4	5	5	5	3	3	3	5	5	3	5	42	
5	5	3	5	5	5	5	3	3	5	5	44	
6	5	5	5	5	5	3	3	5	5	5	46	
7	5	5	5	5	5	5	3	3	5	5	46	
8	5	5	5	5	3		5	5	5	3	4.4	
9	5	5	5	5	3	3	3	5	5	5	44	
10	5	5	5	5	3	3	3	5	5	5	44	
11	5	5	5	5	5	5	5	3	3	3	44	
12	3	3	3	4	5	. 5	5	5	3	3	39	
Total	58	54	58	57	50	44	48	50	54	48	521	
Quotient	4.83	4.5	4.83	4.75	4.17	3.68	4	4.17	4.5	4	43.42	
											4 34	

Performance Index -

Student Satisfaction in % 86.80

Particulars	Fundamental Knowledge	Identification, Formulation, Analysis, Design & Solution	Computational & logical Components	Practical components	Foundation for Research, Innovation	Environmental consciousness	Multidisciplinary aspects	Required courses for Higher Studies/ Entrepreneurship/ Employablity	New Technological Advances	Uses for Computing facilities
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Head of Department ELECTRICAL ENGINEERING

Curriculum Feedback Analysis

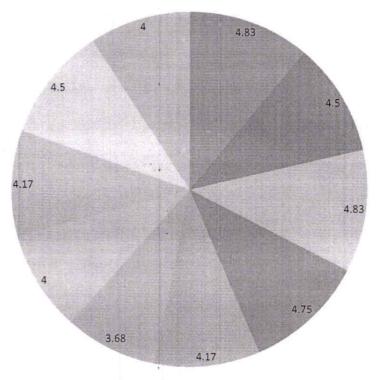
Year - 2018-19

Type - Students feedback

Branch - Electrical Engineering

Semester -VIII

Students feedback analysis 2018-19 (VIII Semester-odd)



- Fundamental Knowledge
- Identification, Formulation, Analysis, Design & Solution
- M Computational & logical Components
- Practical components
- Foundation fo Research, Innovation
- Environmental consciousness
- Multidisciplinary aspects
- = Required courses for Higher Studies/Entrepreneurship/Employablity
- New Technologycal Advances
- Uses for Computing facilities

SATARA ON A 1900

Head of Department ELECTRICAL ENGINEERING

RWMCT's Dnyanshree Institute of Engineering & Technology, Sonawadi-



RAOSAHEB WANGDE MASTER CHARITABLE TRUST'S

Dnyanshree Institute of Engineering & Technology

AP SONAVADI-GAJAVADI SAJJANGAD ROAD TAL & DIST SATARA

Electronics and Telecommunication Department Action Taken Based on Students Feedback on Curriculum

A.Y. 2018-19

Sr. No.	Particulars	Summarised Recommendations based on analysis of Feedback by Students on Curriculum	Actions Taken
1	Required courses for Higher studies/Employability/Entrepreneurship development	1.Workshops/ Seminarson Soft Skill/Communication Development	1.Plan for various seminars/Workshops/SDP's through Department. 2.Plan students internships/ Vocational Trainings.
2	New Technological Advances/ Practical Component in the Curriculum.	1.Add on Programs / Workshops / Seminars on thrust areas in all programmes to be conducted.	1.Planned events / Workshops through Industry Institute collaboration. 2.Submitted and sanctioned the proposals for various workshops through university funding scheme such as Lead scheme.
3	Foundation for Research, Innovation, product development abilities.	1.Enhance utilisation of industry supported/ sponsored labs., incubation center¢er of Excellence facilities.	1. Planned Events, Workshops through incubation center¢er of Excellence facilities.

C.C To, Principal Office.



Head of Department

E & TO EHOD ENTO DEPTONES

1 1 1 1 1 1 5 5 5 5 6 6 6

Legineering & Technology, Sonawadi
Gajawadi, Sajjangad Road, Satara.

Date: 30/11/2018

Submitted,

To.

The Principal

Dnyanshree institute of engineering & Technology,

Sajjangad Road Satara,

Respected sir,

Curriculum feedback from the students is taken for academic year 2018-19 Odd semester. Following points are mentioned for your perusal.

Analysis of semester wise syllabus is enlisted in the table below.

Sr. No.	Affiliated University	Semester	Percentage Feedback		
1	DBATU, Lonere	III	76.70%		
		V	83.91%		
2	SUK, Kolhapur	VII	83.33%		

- 1) Feedback given by students is more than 75.00%
- 2) Students are satisfied by the curriculum of Electronics & Telecommunication Engineering.

Inst. Code 6797 Reduction * Satara *

Head ,

E&TC Engineering Department

E & TC ENGINEERING (DEGREE)

F. A. A.C.T.s. Univarishing in the of
Engineering & Technology. SonawadiGajawadi, Sajjangad Road, Satara.

Copy to,
Principal Office

Raosaheb Wangade Master Charitable Trust's Duyanshree Institute Of Engineering & Technology S.Y.B.Tech A.Y 2018-19,-SEM III Electronics & Telecommunication Engineering

	and the second second second second		Electronics & Telecommun	nication Engineering		The second secon				
Year of Admission					V		Academic Year: 2018-19			
Rate the following	on the scale as - (5: Strongly Agree, 3: Agree, 1	Moderate)								
Sr No	The curriculum provides the basis of fundamental knowledge of professional ongineering.	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	The computational and logical component/s is covered in the syllabus	The practical component/ to improve skills is covered in the syllabus.	Toe curriculum provides the foundation required for research, innovation, product development abilities	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	The curriculum provides sufficient multidisciplinary aspects.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employabilky.	The curriculum incorporates the new technological advances	The curriculum emphasize on the usage of computing facilities.
Student 1	3	1	3	1	5	3	1	3	1	3
Student 2	3	1	3	1	5	3	1	3	1	3
Student 3	, 5	1	3	3	5	5	1	3	3	1
Student 4	5 5	1	3	3	5	5	1	3	3	1
Student 5	5	1	3	3	3	5	1	3	5	3
Student 6	. 2	3	3	3	5	1	5	5	3	3
Student 7	• 5	1 1	3	3	5	3	1	3	5	1
Student 8	. 5	3	3	3	5	1	3	5	3	3
Student 9	• 5	3	1	3	5	1	5	3	5	1
Student 10	3 ·	5	3	5	3	1	5	3	5	3
Student 11	* 5	1	3	3	5	3	1	3	5	1
Student 12	3	3	1 1	5	3	1	3	3	3	1
Student 13	* 5	3	5	5	3	5	5	3	5	5
Student 14	. 5	5	5	5	3	5	3	3	5	5
Student 15	• 5	5	5	5	3	5	5	3	5	5
Student 16	5	5	5	5	3	5	5	3	5	5
Student 17	' 5	5	5	5 1 8 8	20008003	5	5	3	5	5
Student 18	. 5	5	5	5	3	5	5	3	5	5
Student 19	' 5	5	5	5	3 6	5	5	5	3	5
Student 20	' 5	5	3	3	5	5	5	3	5	3
Student 21	. 5	5	5	5	5 3	5	5	5	3	5
Student 22	, 5	5	5	5	3	3	5	5	3	5
Student 23	. 5	5	3	3	5	5	5	5	5	5
Student 24	15	5	5	5	U/13/2 3	5	5	5	5	5
Student 25	• 1	3	3	3	3	3	3	3	3	3
Student 26	3	3	3	3	3	3	3	3	3	3
Student 27	3 *	5	3	5	3	5	5	5	5	5
Student 28	3 ,	5	3	5	3	5	5	5	5	5
Student 29	1.5	3	3	5	3	3	5	3	3	3
Student 30	` 5	3	3	5	3	3	5	3	3	3
Student 31	. 5	5	3	5	5	3	3	5	3	5

.....

Sr No	The curriculum provides the basis of fundamental knowledge of professional engineering.	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	The computational and logical component's is covered in the syllabus	The practical component/ to improve skills is covered in the syllabus.	The curriculum provides the foundation required for research, innovation, product development abilities	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	The curriculum provides sufficient multidisciplinary aspects.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	The curriculum incorporates the new technological advances	The curriculum emphasize on the use of computing facilities.
Student 32	5	5	5	5	3					at tempering strings.
Student 33	5	3				3	5	3	5	3 /
Student 34			3	3	5	3	5	5		
Student 34	3	5	5	3	5	3	2		3	3
Student 35	3	3	3	5			,	3	5	3
Student 36		2			3	5	5	5	3	,
	,	3	3	5	. 5	5	5			•
Student 37	3	3	5	3	3			,	3	3
Total	159	131	135			3 0	3	3	3	5
			135	147	145	141	141	137	143	1.0
Average	4.30	3.54	3.65	3.97	3.92	3.81	2.01		143	(E3)
		-				5.01	3.81	3.70	3.86	3,49



Quotient = 3.53 0/0 sahstachon= 95,54%.

16 Separtment

E & TO ENGINEERING (DECREE)

A MCTs L LOI

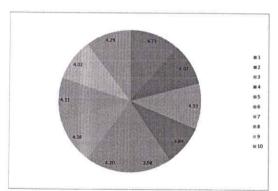
smeering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

T.E. E&TC A.Y 2018-19,-SEM V Electronics & Telecommunication Engineering

Year of Admission: 2017-18

	g on the scale as - (5:Strongly Ag	, grow, at mountain								
Sr No	The curriculum provides the basis of fundamental knowledge of professional engineering.	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	The computational and logical component/s is covered in the syllabus	The practical component/ to improve skills is covered in the syllabus.	The curriculum provides the foundation required for research, innovation, product development abilities	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	The curriculum provides sufficient multidisciplinary aspects.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	The curriculum incorporates the new technological advances	The curriculum emphasize the usage of computing facilities.
Student 1	5	5	3	5	5	3	5			
Student 2	5	5	5	3 / 1	3	5	5	5	5	3
Student 3	5	5	5	5	3	5		5	3	5
Student 4	5	5	5	3	5	5	3	5	5	3
Student 5	3	5	5	5	3 /8		3 -	5	3	5
Student 6	5	5	5	5	5	3	5	5	5	5
Student 7	5	5	5	5	Petrigo 5	3	5	3	5	5
Student 8	5	5	3	5	3	3	5	5	3	5
Student 9	5	3	5	3	5	5	3	5	3	5
Student 10	5	3	5	5		5	3	5	5	3
Student 11	5	5	5	3	3	5	5	3	5	5
Student 12	3	3	1	1	5	3	5	5	3	5
Student 13	5	3	5	3	5	5	5	3	1	5
Student 14	5	3	5		5	1	5	5	3	1
Student 15	5	3	5	5	1	3	5	3	5	3
Student 16	5	3	5		1	3	5	5	5	3
Student 17	5	3	5	3	5	5	3	5	3	1
Student 18	5	3	1	3	1	1	5	5	3	5
Student 19	5	3		1	5	5	3	5	3	5
Student 20	5	5	1	5	3	5	5	3	3	5
Student 21	5	3	5	3	5	5	5	5	5	5
Student 22	5	5	5	5	5	3	5	5	5	5
Student 23	5	-	5 .	5	3	5	5	5	5	3
Student 24	5	5	5	5	3	5	5	3	5	5
Student 25		5	5	5	5	3	5	5	5	
Student 26	5	3	5	3	5	5	5	3	5	5
	5	5	3	5	3	1	5	1	3	5
Student 27	5	5	5	5	5	5	5	5	5	5
Student 28	5	3	1	3	3	5	5	5	3	5
tudent 29	3	3	5	1	5	5	3	3	5	5
student 30	5	5	5	5	5	5	5	3	5	5

Sr No	engineering	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	The computational and logical component/s is covered in the syllabus	The practical component/	The curriculum provides the foundation required for research, innovation, product development abilities	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	The curriculum provides sufficient multidisciplinary aspects.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	The curriculum incorporates the new technological advances	The curriculum emphasize on the usage o computing facilities.
Student 31	1	5	1	1	5	5	3	5	3	5
Student 32	5	3	5	5	3	1	5	3	5	5
Student 33	5	5	5	3	5	5	5	3	3	5
Student 34	5	3	5	5	3	5	3	5	1	1
Student 35	5	3	5	5	3	5	3	1	5	3
Student 36	5	3	5	5	5	5	3	5	5	5
Student 37	5	5	5	3	3	3	5	3	5	5
Student 38	5	5	3	5	5	5	5	3	3	3
Student 39	5	5	5	5	3	5	5	3	3	5
Student 40	5	5	5	3	5	5	5	5	5	5
Student 41	5	3	5	5	5	5	3	5	3	5
Student 42	5	5	5	1	1	5	5	3	5	5
Student 43	5	5	5	3	5	5	5	3	5	5
Student 44	3	3	3	5	5	5	3	5	3	3
Student 45	5	3	5	3	5	5	3	5	5	5
Total	213	183	195	173	179	189	197	185	181	193
Average	4.73	4.07	4.33	3.84	3.98	4.20	4.38	4.11	4.02	4.29





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Wittead of Department

Extendine Fring (Degree)

Extra of Second of Sergment of & Technology SonawadiGajawadi, Sajjangad Road, Satara.

1888 x 100 2250 83.91%.

Curriculum Feedback Analysis

Year - 2018-19

Branch - E&TC

Type: Students feedback

Semester - VII

N.					Questio	on No.				5 7 3	
orm No	1	2	3	4	5	6	7	8	9	10	Sum (Q.1 to Q.10)
1	5	5	3	3	5	3	5	5	3	5	42
2	3	3	3	3	5	3	5	3	3	1	32
3	5	3	1	5	3	3	3	3	3	3	32
4	5	5	5	5	5	5	5	5	5	5	50
5	5	5	3	5	5	5	5	3	5	5	46
6	5	3	5	3	5	3	5	3	5	3	40
7	5	3	3	3	5	5	3	5	3	5	40
8	5	5	3	3	3	5	3	5	5	3	40
9	- 5	5	3	3	3	5	5	3	5	5	42
10	5	5	5	5	5	5	5	5	5	5	50
11	5	3	5	3	5	3	5	1	5	3	38
12	3	3	5	3	3	5	3	3	5	3	36
13	5	5	5	3	5	5	3	5	5	5	46
14	3	3	3	3	3	5	3	5	3	5	36
15	5	3	5	3	5	3	5	3.	5	3	40
16	- 5	5	3	3	5	5	1	5	5	3	40
17	5 ;	- 3	7-1	-1	5	3	5	5 m	ee Institute	5	38
18	35	5 1	3	N1 :	5	3	44.5	5 str	15	Crigmee.	42
19	- 5	5	- 5	5	5	5	5	15	oddy ge	nee	50
20	5.5	15	5	15	15	5	44 3	Sage.			44
21	5	- 5	5	5	5	5	7 3	3	1601gnA3g	3	44 € 8.

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Curriculum Feedback Analysis

Year - 2018-19

Branch - E&TC

Semester - VII

ype: Stu	dents fe	edback				NT.			Sem		х
rm No					Questio 5	n No.	7	8	9	10	Sum (Q.1 to Q.10)
	1	2	3	4		3	5	5	3	5	42
1	5	5	3	3	5	-	5	3	3	1	32
2	3	3	3	3	5	3		3	3	3	32
3	5	3	1	5	3	3	3	5	5	5	50
4	5	5	5	5	5	5	5		5	5	46
5	5	5	3	5	5	5	5	3	5	3	40
6	5	3	5	3	5	3	5	3		5	40
7	5	3	3	3	5	5	3	5	3	3	40
8	5	5	3	3	3	5	3	5	5	5	42
9	5	5	3	3	3	5	5	3	5		50
10	5	5	5	5	5	5	5	5	5	5	38
11	5	3	5	3	5	3	5	1	5	3	36
12	3	3	5	3	3	5	3	3	5	3	46
13	5	5	5	3	5	5	3	5	5	5	
14	3	3	3	3	3	5	3	5	3	5	36
15	5	3	_5	3	5	3	5	3	5	3	40
16	5 1	5	3	3	5	5	1	5	5	3	40
17	5	3			5	3	5	5	5	5	38
1	-5	5	3		5	3	5	- 5-	5	5	42
-18	-	5	5	5	5	5	5	5	- 5	5	-50
19	5	5	5.5	5 1	5	5	3		3	3	44
20	- 5	5	-5-5	5	5		3	3.	5	3	44

							u u		formance t Satisfact		4.17 83.33
	Fundament al knowledge	Identificati on, Formulatio n, Analysis, Design & Solution	Computati onal & logical component s	Practical component	Foundation for Research, Innovation	Environme ntal conscious	Multidicipl inary aspects	Studies/En trepreneur/ Employabi lity	New Technologi cal advances	facilities	
Quotient	4.53	4.07	3.93	3.67	4.60	4.27	4.00	4.07	4.40	4.13	41.67
Total	136	122	118	110	138	128	120	122	132	124	1250
30	5	5	5	3	5	5	3	3	5	5	44
29	5	5	5	5	5	3	5	3	5	5	46
28	3	5	3	5	5	5	5	5	3	5	44
27	3	5	5	5	3	5	5	5	3	5	44
26	5	3	1	3	5	3	1	3	5	3	32
25	5	3	5	3	5	5	3	3	5	5	42
24	5	5	5	5	5	5	5	5	5	5	50
23	3	3	5	5	5	5	3	5	3	3	40
22	3	1	5	3	5	3	5	5	5	5	40



Head of Department

E & TO ENGINEERING (DEGREE)

COLTECTS Unvarishment Lie of
Limitering & Technology SonawadiGajawadi, Sajjangad Road, Satara.

Date: 3/05/2019

Submitted,

To,

The Principal

Dnyanshree institute of engineering & Technology,

Sajjangad Road Satara,

Respected sir,

Curriculum feedback from the students is taken for academic year 2018-19 Evensemester. Following points are mentioned for your perusal.

Analysis of semester wise syllabus is enlisted in the table below.

Sr. No.	Affiliated University	Semester	Percentage Feedback
1	DBATU, Lonere	IV	82.00%
		VI	80.62%
2	SUK, Kolhapur	VIII	75%

- 1) Feedback given by student is more than 75.00%
- 2) Students are satisfied by the curriculum of Electronics & Telecommunication Engineering.

Inst. Code Inst. Code Inst. Code Salara *

E&TC Engineering Department

Eightening & Technology Sonawadi-Gajawadi, Sajjangad Road, Satara.

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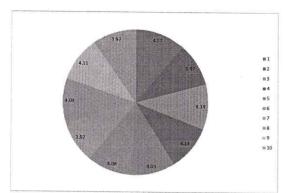
Principal Office

Raosaheb Wangade Master Charitable Trust's Dnyanshree Institute Of Engineering & Technology S.Y.B.Tech A.Y 2018-19,-SEM IV Electronics & Telecommunication Engineering

Academic Year: 2018-19

Year of Admission	2018-19				Academic Year: 2018-19					
Rate the following	on the scale as - (5:Strongly Ag	ree, 3:Agree, 1: Moderate)		A STATE OF THE PARTY OF				T		
Sr No	The curriculum provides the basis of fundamental knowledge of professional engineering.	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.		The practical component/ to improve skills is covered in the syllabus.	The curriculum provides the foundation required for research, innovation, product development abilities	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	The curriculum provides sufficient multidisciplinary aspects.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	The curriculum incorporates the new technological advances	The curriculum emphasize o the usage of computing facilities.
Student 1	5	3	5	5	5	5	5	3	5	5
Student 2	5	3	5	3	. 5	3	5	3	5	3
Student 3	3	3	5	3	5	3	5	3	5	3
Student 4	5	5	3	5	3	5	3	5	3	5
Student 5	5	3	5	5	3	5	3	5	3	5
Student 6	5	3	5	3	5	3	5	5	3	5
Student 7	5	5	3	5	5	3	1	5	3	5
Student 8	5	3	5	5	3	5	5	3	5	3
Student 9	5	5	3	3	5	3	5	3	5	3
Student 10	1	5	3	5	1	3	1	3		3
Student 11	5	3	5	5	3	5	3	5	5	3
Student 12	5	5	3	3	5	5	5	5	3	3
Student 13	5	5	5	3	3	5	3	5	3	5
Student 14	5	3	5	5	3	5	3	5	5	3
Student 15	3	5	5	3	5	3	3	3	5	3
Student 16	5	5	5	3	5	3	3	5	5	3
Student 17	3	5	5	5	3	5	5	3	5	5
Student 18	5	5	3	5	5	3	5	5	3	5
Student 19	5	5	3	5	3	5	3	5	5	5
Student 20	5	3	5	5	3	3	5	3	5	5
Student 21	5	3	5	3	5	5	3	3	3	3
Student 22	5	5	3	5	5	3	5	5	5	5
Student 23	5	3	3	5	3	5	3	5	3	5
Student 24	5	5	3	3	5	5	5	3	5	5
Student 25	5	3	5	3	5	3	5	3	5	3
Student 26	3	5	3	5	3	5	3	5	3	5
Student 27	5	5	5	5	5	5	5	5	5	5
Student 28	5	3	5	3	5	5	5	3	5	3
Student 29	3	3	3	3	3	3	3	3	3	3
Student 30	5	5	5	5	5	5	5	5	5	5

Student 31	5	3	3	5	3	5	3	5	5	3
Student 32	5	5	5	3	5	3	5	5	5	3
Student 33	5	3	3	5	3	5	5	3	5	3
Student 34	3	3	3	3	3	3	3	3	3	3
Student 35	5	3	5	3	5	3	5	3	5	3
Student 36	5	3	5	5	3	5	3	5	3	5
Student 37	5	5	3	5	5	3	5	3	3	5
Total	169	147	153	153	149	151	147	149	152	147 =
Average	4.57	3.97	4.14	4.14	4.03	4.08	3.97	4.03	4.11	3.97 =





1356

Puohent = 4.1
% sahisfaction = 1517 x/00

= 82%



Raosaheb Wangade Master Charitable Trust's Dnyanshree Institute Of Engineering & Technology

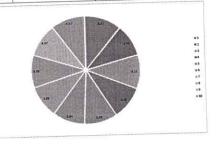
T.E. A.Y 2018-19,-SEM VI Electronics & Telecommunication Engineering

Academic Year: 2018-19

Year of Admission:2017-18

Sr No	The curriculum provides the basis of fundamental knowledge of professional engineering.	The curriculum aimed for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	The computational and logical component/s is covered in the syllabus	The practical component/ to improve skills is covered in the syllabus.	The curriculum provides the foundation required for research, innovation, product development abilities	The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	The curriculum provides sufficient multidisci plinary aspects.	The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	The curriculum incorporates the new technological advances	The curriculum emphasize on thusage of computing facilities.
Student 1	5	5	3	5	3	5	5	5	5	5
Student 2	3	5	3	5	1	3	5	3	5	3
Student 3	5	5	5	5	1	5	5	3	5	3
Student 4	5	5	5	5	5	5	3	3	5	5
Student 5	5	3	5	3	5	3	5	3	3	3
Student 6	3	5	1	5	3	3	3	3	5	5
Student?	3	5	3	5	3	3	5	5	1 -	3
Student 8	5	5	5	3	5 0000	30/0 5	3	5	5	5
Student 9	5	5	5	5	5	3	5	5	3	5
Student 10	5	5	5	5	18/3 04	5	3	5	5	5
Student 11	5	3	5	3	5	3	5	1	5	5
Student 12	5	3	5	5	3 6/	5	3	5	5	5
Student 13	5	3	5	5	3	5	3	5	3	5
Student 14	5	5	5	5	5	5	5	5	5	3
Student 15	5	3	5	5	3	5	5	5	5	5
Student 16	5	5	5	. 5	5	3	5	5	3	5
Student 17	5	3	5	5	5	3	5	5	5	5
Student 18	3	5	3	5	5	5	5	5	5	5
Student 19	5	5	5	3	3	3	5	1	5	5
Student 20	3	3	3	3	5	5	5	5	3	3
Student 21	5	3	5	3	5	3	1	5	5	5
Student 22	5	3	5	5	5	3	3	3	5	5
Student 23	5	3	1	3	5	3	5	5	3	5
Student 24	3	5	3	1	5	3	5	3	5	5
Student 25	5	3	1	5	3	5	5	3	5	5
Student 26	5	3	5	5	5	3	5	1	3	3
Student 27	5	3	5	5	3	5	1	5	3	1
Student 28	3	5	5	3	5	3	1	5	3	1
Student 29	5	3	5	5	3	1	5	3	5	5
The Contract										

		The curriculum aimed for	The computational and logical	the practical component/ to	the curriculum provides the foundation required for research,	the curriculum increases environmental consciousness,	The curriculum provides sufficient multidisciplinary aspects.	courses for Higher studies /	new technological advances	5	Commence of the Commence of th
No	of fundamental knowledge of	Identification, Fermulation,	component/s is covered in the	improve skills is covered in the	5	5	5	3	5		
est 31	1	5	5	3		2	5	1	5	3	
	.	5	5	3	5	3	5	3	5	3	
alout 32	5		5	3	5	3		5	3	5	
edent 33	3	1		5	1	5	3		5	3	
edent 34	5	5	3		5	3	1	5		1	
ndest 35	5	5	3	5		5	5	3	5		
ndent 36	5	3	5	3	5		5	3	5	5	
1200000	5	3	1	5	3	1	3	5	1	3	
tudent 37		3	5	3	5	5		5	3	5	
ndent 38	5		5	3	1	5	3		3	3	
ndent 39	5	5		3	1	5	1	5		5	
tudent 40	5	3	5		5	3	5	1	1	3	
tudent 41	5	3	3	3		3	3	5	3		
itudent G	3	1	3	3	3		3	5	5	5	
10/2007/20	3	5	3	5	5	5	3	5	3	5	
Student 43		5	3	3	5	3		3	5	5	1011
Student 44	5		5	3	5	5	5		183	183	$= 1814 \times 1$ $= 2250$
Stadent 45	5	3		181	179	173	175	177		4.07	7 20 50
Total	201	177	185		3.98	3.84	3.89	3.93	4.07	4.07	$\frac{1}{500} = 80.6$
	4.47	3.93	4.11	4.02	3.30				HOD		





Head of Department

E & TC ENGINEERING (BEGREE)

FEATACT'S Unyanshies in Little of
Engineering & Technology, SonawadiGajawadi, Sajjangad Road, Satara.

Curriculum Feedback Analysis

Year - 2018-20

Branch - E&TC

Type: Students feedback

Semester - VIII

					Questi	on No.					Sum (Q.1 to
Form No.	1	2	3	4	5	6	7	8	9	10	Q.10)
1	5	5	5	3	5	5	3	1	3	5	40
2	5	5	5	3	5	5	3	5	5	3	44
3	3	3	5	5	5	3	5	3	5	5	42
4	5	5	5	5	3	5	3	3	5	5	44
5	5	5	5	3	5	5	5	5	3	5	46
6	3	5	5	5	3	5	5	3	5	5	44
7	5	5	5	5	3	3	3	5	5	5	44
8	3	5	5	5	3	3	5	5	3	5	42
9	3	3	3	5	3	5	3	5	3	5	38
10	5	5	5	3	5	5	5	3	5	5	46
11	5	5	3	5	3	5	5	3	5	5	44
12	3	5	3	5	5	5	5	5	3	5	44
13	5	3	5	5	3	5	5	3	5	5	44
14	3	5	5	3	5	5	3	5	3	5	42
15	3 3	5	3	5	3	5 5	3	5	5	5	42
16	2 5	5	5	- 5	3	5 5	3	3	3	5	42
17	5	5	5	5	3	5	3	5	3	5	44
18	3 3	3 3	5	5 5	5 3	3 5	-25	5	5	3	42
19	5	5	5	. 3	3	5.	2.5	3	5	3	42
20	3	5	3	5	5	5	3	5	5	5	44

				5	3	5	5	5	3	5	44
21	3	5	5	5	3	5	5	3	5	5	38
22	5	5	5	3		5	3	5	3	5	
23	3	3	3	5	3	5	5	3	5	5	46
24	5	5	3	5	5	5	3	5	5	3	42
25	3	5	5	3	5	5	5	3	5	5	44
26	3	5	5	5	3		5	5	3	5	46
27	3	5	5	5	5	5	3	5	5	5	42
28	3	5	3	3	5	5	5	3	5	5	46
29	5	5	3	5	5	5	5	5	5	5	46
30	3	3	5	5	5	5	5	3	5	5	48
31	5	5	5	5	5	5	5	3	5	5	42
32	3	3	5	5	5	3	5	5	3	5	46
	5	5	5	5	3	5		5	3	5	42
33	3	5	3	5	3	5	5	3	5	5	44
34	3	5	5	5	3	5	5	141	149	167	1520
35		161	155	157	137	167	149	3.44	3.63	4.07	37.07
Fotal	137	3.93	3.78	3.83	3.34	4.07	3.63	Required			cittule of Engine
Quotient		Identification, Formulation	Computatio	Practical	Foundation for Research, Innovation	Environmen tal conscious	Multidicipli nary aspects	courses for Higher Studies/Ent epreneur/ Employabil	li .	lacinities	Salara *
	1 22 35	Solution							Performan	ce Index	- 3.71
								Stu	dent Satisf	action in '	% 74.15 A

E & TC ENL. Advantage Long of the ACT's of anshree Long & fer androgy Sonawadi-Gajawadi, Sajangad Road, Satara.



Raosaheb Wangde Master Charitable Trust's DNYANSHREE INSTITUTE OF ENGINEERING & TECHNOLOGY A/P: Sonavadi - Gajawadi, Sajjangad Road, Tal. & Dist. Satara

ACTION TAKEN BASED ON STUDENT'S FEEDBACK ON CURRICULUM

A.Y. 2018-19

Sr. No.	Particulars	Summarized Recommendations based on Analysis of Feedback by Students on Curriculum	Actions Taken
1.	Required courses for Higher Studies / Entrepreneurship / Employability	Add on programs / Seminars / Workshops on thrust areas in all programmes to be conducted.	1. Submitted and sanctioned the proposals for various workshops through university funding schemes such as Lead Scheme
		Soft Skill training programmes to be conducted The Proactive	2. Appointment of Professional company for Soft Skill training3. Formation of Industry,
		participation in Project based Learning activity	Incubation and Project Quality circle.
		Carting activity	 4. Plan the various seminars / Webinars / workshops / SDPs through students clubs. 5. Enhance the faculty participation in relevant Workshops/ FDPs. 6. Plan students internships activities



Sr. No.	Particulars	Summarized Recommendations based on Analysis of Feedback by Students on Curriculum	Actions Taken				
2	New Technological Advances	1. Add on programs / Seminars / Workshops on thrust areas in all programmes to be conducted. 2. More student Sponsored / Supported projects through Industry 3. Participation in National / State level competitions and online certifications	1. Submitted and sanctioned the proposals for various workshops through university funding schemes such as Lead Scheme. 2. Planned events through Industry Institute Partnership Cell such as MAS, BAI etc. 3. Budget allocations for funding to projects and Fee waiver scheme for NPTEL certifications 4. Planned the various seminars / Webinars / workshops / SDPs through students clubs. 5. Enhance the faculty				
3	Uses of Computing Facilities	Adopt innovative teaching methods for effective learning Enhance the online teaching learning and assessment	participation in relevant Workshops/ FDPs 1. Purchase of e-transactions, E-books etc. at central library 2. Purchase of projectors and				
		activities.	TV sets for smart class rooms. 3. Enhance effective usage of NPTEL Local chapter, V-labs local chapter, IIT and MHRD initiatives like FOOSE, E-yantra etc. 4. Increase awareness and participation in online certification courses through Udemy, TCSiON, Coursera etc.				



Department of Mechanical Engineering

	STUDENTS FEEDBACK ON CURRICULUM											ACADEMIC YEAR-2018-19									
					STUDENT	S FEEDBA	CK ON	CUK	KICU		variable of		Q.13	Q.14	0.15	Q.16	Q.17	Q.18	Q.19	Q.20 To	stal (Sum of Q.1 to Q.15
rm No.	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Q.11	Q.12	Q.13	Q.14	4					3	80
1			-	-	3	3	3	5	5	2	3	3	3	5	5	5	3	5	5	5	100
1	5	5	5	5		5	5	5	5	5	5	5	5	5	5	5	5	5	-		92
2	5	5	5	5	5		5	5	5		5		5	3	5	3	5	5	5	5	72
3	. 5	5	5	5	3	5		3	3	3	-			4	5	3	3	5	1	3	70
4	5	5	5	5	5	3	3			3	1				3	5	3	5	3	5	90
5	3	3	1	3	3	3	3	3	3	5	5	3	3	9	-	6	5	5	3	5	
6	5	5	5	5	5	3	5	5	3	5	5	5	3	5	3	-	5	5	3	5	64
7	3	3	3	3	1	. 1	1	1	5	3	3	1	3	5	5			5	3	5	80
	3	3	5	3	5	3	3	5	3	5	5	5	3	- 5	5	5	5	5	5	5	100
8	5	5	5	5	5	5	5	5	5	5	5	5	5	5					3	1	64
9	6	3	1	3	5	3	1	5	5	5	3	1	3	1	3	5	3	5		3	68
10	-	3	1	3	5	3	3	3	3	5	5	3	3	5	5	3	3	5	3		72
11	1	1	3	3	5	1	5	3	5	3	1	5	3	3	5	3	5	3	5	5	100
12	5		5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		100
13	5	5	5	-							5	5	5	5	5	5	5	5	5	5	86
14	5	5	5	.5	5	5	5	5	5		E	3	5	3	3	5	5	5	3	5	66
15	5	5	5.	. 5	3	5	3	5	3	5			6	5	5	5	5	5	3	1	94
16	1	3	3	3	3	1	1	1	1	5	.5	-		2	5	5	5	5	5	5	84
17	5	5	5	5	5	5	5	3	5	5	5	3	5		3	5	3	5	3	5	80
18	5	3	5	3	5	5	5	5.	3	5	3	5.	3	5	-	2	5	3	5	3	
19	6	3	5	3	5	3	5	3	5	3	5	3	5	3	0	85	81	91	71	79	1562
10	81	75	77	77	81	67	71	75	77	83	79	71	77	81	83		4.2632	4.7895	3,7368	4.1579	82.21052632
	4 2632	3.9474	4,0526	4.0526	4.2632	3.5263	3.7368	3.9474	4.0526	4.3684	4.1579	3.7368	4,0526	4.2632	4.3684	4.4737	4.2032				
	1. Administration commelling and guidance provided	2. Ecofrically Classrooms and Laboratries Escillates gradiable	3. Canteen and mess facilities	4 Library & Reading room Facility available	5. Medical, Common room, gynkhana	6. Societal activities, sports and cultural activities carried out.	7. Computing facilities provided.	8. Industry supported/ related activities along with training provided.	9. Student's counselling, mentoring, carrier guidance and placement support provided	curriculum provides the basis of	11. The curriculum sined for Identification, Formulation, Analysis, Design and solution of the Engineering problem/s.	I and logical component/s is covered in	13. The practical component/ to improve skills is covered in the syllabus.	provides the foundation required for research, innovation,	15. The curriculum increases environmental consciousness, importance of human values and awareness of ethical values.	16. The curriculum provides sufficient multidisciplinary aspects.	17. The curriculum covers the required courses for Higher studies / Entrepreneurship / Employability.	18. The curriculum incorporates the new technological advances.		28. How will you rate overall madesaic performance of inditals (6: Eurobian), 3: Good; 1: Averag	
1		1										-						Performance Index Teachers Satisfaction in %	4.1105 82.2105		



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